

Sport Pupil Premium Funding Allocation Review 2018/19



Number of pupils & pupil premium grant.				
Total number of pupils eligible for SPPG		1125		
Amount SPPG received per pupil		£16,000 plus £10 per		
Total amount of SPPG received.		£27,250		
Objectives of spending SPPG				
<ul style="list-style-type: none"> • Develop whole school assessment, supporting pupil progress. • Further develop links with local stakeholders, further enhancing pupils exposure and access to sporting opportunities. • Invest in new equipment to support high quality PE delivery. • Continued whole school program delivery of Active Movement, raising healthy living standards and knowledge with pupils and parents. 				
Provide sporting opportunities and competitions for our pupils to successfully engage in.				
Record of SPPG spending by item / project 2017-18				
Item Project	Cost	Objectives	Intended Outcome	Outcome Review
PE passport	£599	<ul style="list-style-type: none"> • Whole school assessment • Allows pupil progress tracking and targeted intervention where needed. • Collaboratively working with PE passport, trialing new software and producing a case study. • CPD covering software features and use. 	<ul style="list-style-type: none"> • 100% of pupils assessed and recorded in PE. • Empowers pupils to take ownership over their learning. • Greater clarity and tangible data evidencing pupil progress. • Greater assessment accuracy. 	<ul style="list-style-type: none"> • PE passport piloted and rolled out across the school for pupil assessment. • Accurate pupil assessment, monitoring progress. • Pupil involvement within assessment supporting learning.
afPE membership	£262	<ul style="list-style-type: none"> • Current industry research, supporting innovative approaches to physical education. • Advice and guidance where needed. • Current legislations and industry changes. • Discounted CPD, supporting staff further develop knowledge and skill sets. 	<ul style="list-style-type: none"> • Further develop staff knowledge and skill sets. • Lesson observations going from good to great. • Updated on current legislation. • Raise standard of good teaching 	<ul style="list-style-type: none"> • Current literature on contemporary issues and innovations within the industry. • Professional and legal advice utilized. • Regular updates on industry changes. • Literature has enhanced staff

		<ul style="list-style-type: none"> • Receive key journals. 	above 94%.	knowledge and supported the quality of PE delivery.
Transport for external fixtures.	£1,000	<ul style="list-style-type: none"> • Enable our pupils to represent their school in a number of different inter-sports competitions. • Gaining new experiences and visiting different schools. • Cross campus sports fixtures. • Attend weekend fixtures, competing against local sports clubs. 	<ul style="list-style-type: none"> • Increased number of offsite fixtures this academic year, aiming for 56. • Expose more pupils to competitive sports. • Signpost pupils to local sports clubs, Slough RUFC, FRRUFC, Slough FC, TVAC. 	<ul style="list-style-type: none"> • 52 fixtures carried out this academic year. • Pupils have attended professional sporting fixtures as team mascots, ball boys / girls, raising aspirations. • Dance crews have attended national dance competitions in London.
Sports Equipment. (Footballs, hockey sticks, tchoukball nets, tchoukball balls, tennis balls, reactor balls, rugby balls, basketballs, foam balls, skipping ropes.)	£4,000	<ul style="list-style-type: none"> • Provide staff with the necessary PE equipment to enable them to effectively deliver high quality PE lessons, enriching the pupils experiences. • Investment in new innovative sporting equipment such as Tchoukball to combat the challenges of our teaching environments and support EAL learners. • Have appropriate sized equipment for our pupils in EYFS, KS1 and KS2 	<ul style="list-style-type: none"> • Good quality sports equipment which has enabled planned sessions to be effectively delivered and all pupils actively engage. • Enough equipment on both sites to take away the need for transporting across sites. 	<ul style="list-style-type: none"> • Equipment purchased has supported PE delivery. • New equipment has enabled more innovative PE delivery and enhanced the quality of provision.
Links with external stakeholders and affiliations	£400	<ul style="list-style-type: none"> • Wellington College to provide free sessions in Rock Climbing, Canoeing, Low Ropes and orienteering. Providing all equipment and instructors. • Affiliation with Reading ladies FC • Pupils attending fixtures and inspiring future footballers. • Coaching session led by current players. • Attend a coaching session at Madejski stadium. • Links with Slough FC, received sponsored playing kit from them. • Pupils to run out as mascots and support a fixture. 	<ul style="list-style-type: none"> • 14 trips planned to Wellington College, offering opportunities in non mainstream sports. • 5 trips planned to watch Reading FC ladies. • 1 trip planned to watch Reading Ladies FC train. • 1 coaching session delivery by current playing squad. • Attend 1 fixture at Slough FC as player mascots. • Expose pupils to new experiences and inspire a passion in sports. 	<ul style="list-style-type: none"> • Linked with Slough Town FC who have become this years playing uniform sponsor. • Organized and delivered first school dance competition in Slough. • Affiliations formed with local and national clubs in a range of sports, providing further opportunities for pupils. • Enhanced cycling presence within the school, encouraging more pupils to cycle to school.
Outdoor Facilities	£15,000	<ul style="list-style-type: none"> • Develop outdoor learning area at Britwell. • Offer a purposeful space where 	<ul style="list-style-type: none"> • Increased number of lessons being delivered 	<ul style="list-style-type: none"> • Town Hall outdoor area developed. • Accessed by all

		<p>outdoor learning can take place, developing pupil's experiences for wider recreational activities.</p> <ul style="list-style-type: none"> Developed area, which can be used long into the future, supporting the sustainability of the grant. 	<p>outdoors, in discovery, venture and horizons, on average 2 lessons per year per class take place outside.</p> <ul style="list-style-type: none"> Research identifies outdoor learning can raise pupil wellbeing. 	<p>pupils in the school.</p> <ul style="list-style-type: none"> Used for outdoor education, firefighting and developing other skills.
Active Movement	£1,000	<ul style="list-style-type: none"> Second year of the initiative. Increased knowledge on health and wellbeing. Seamlessly embedded into the school culture. Raise levels of physical activity. Links with children centers. Providing further leadership opportunities for Active Movement leaders. 	<ul style="list-style-type: none"> All staff embedding AM into their lessons. Results for pilot, looking at tangible impact of the initiative. Intending to see pupils biometric data reduced due to active participation in the initiative. Greater pupil awareness on health and wellbeing. Increased number of weekly AM walks from 3 to 4. 100% pupil and staff participation. 	<ul style="list-style-type: none"> Second year programme delivered and embedded within the school. Actively targets all pupils and raises levels of mobility, actively targeting sedentary behaviors. Greater parental involvement. Further leadership opportunities provided. Community links built with local children centers and pupils actively promoting AM.
Sports kit	£500	<ul style="list-style-type: none"> Allows pupils to wear an identifiable uniform, making them feel a part of a team and giving them pride in their school. Teams look more professional and identifiable. Develops a sense of pride when representing the school. 	<ul style="list-style-type: none"> Purchase 2 new sports kit to support the growth in girls and boys teams in Yr 3&4 Replace 1 Yr 5&6 sports kit. 	<ul style="list-style-type: none"> Sports uniforms purchased, leading to pupils feeling smarted and further raising team spirits.
Sports Coaches	N/A	<ul style="list-style-type: none"> Qualified PE teacher and sports coaches to plan, deliver and monitor high quality PE lessons and sports clubs for all pupils. Specialist provision supports pupils skill development and sporting acquisitions. Lead teacher delivery within PE lessons and share best practices. Sporting values seamlessly embedded into the culture of the school, supporting our LIVE values and pupil behavior. 	<ul style="list-style-type: none"> 100% of pupils in years Reception to Year 6 accessing 2 hours of high quality PE a week, with the addition of after school clubs. 1 X qualified PE teacher, 3 X specialist sports coaches, 1 X dance coach, 1 X outdoor education leader delivering specialist provision. 	<ul style="list-style-type: none"> 100% delivery across Claycots School TH & BW campus, EYFS to Year 6. ASC provision providing over 20 clubs. Weekend and after school sports trips led. Intra and Inter sports comps attended, organized and delivered. 100% pupils participation in

				<p>house competitions promoting health competition.</p> <ul style="list-style-type: none"> • 100% of observations good to outstanding.
School Sports Clubs	N/A	<ul style="list-style-type: none"> • Provide additional specialist sports provision for all pupils in Claycots. • Opportunity to take part in additional external sporting fixtures • Expose pupils to healthy competition, developing sporting values, resilience and team ethics. • Raises pupils behavior, needing to achieve good squad card scored in order to represent the school. 	<ul style="list-style-type: none"> • Achieve more the 29% of pupils accessing 3 to 5 hours of PE a week. • Inspire all pupils to behave in order to represent the school, not losing any pupils to poor behavior. 	<ul style="list-style-type: none"> • 28% of pupils achieving 3 to 5 hours of PE a week. • Further opportunities provided for pupils. • Pupils signposted for ASC to directly target health and wellbeing, with parents involved.
CPD	£1,000	<ul style="list-style-type: none"> • Support staff with their professional development, enhancing their knowledge and teaching practices. • 2 members of staff planning to attend level 1 Hockey coaching. • 1 member of staff planning to complete NPQSL. • 1 member of staff planning to complete level 1 BCU. 	<ul style="list-style-type: none"> • Upskilled staff with greater sporting specific knowledge. • Good to outstanding lessons improve from 94% • Greater consistency of PE delivery across both campuses. 	<ul style="list-style-type: none"> •
Outdoor Education Program	£3,000	<ul style="list-style-type: none"> • Links with Wellington College offer wider opportunities for pupils to take part in canoeing, rock climbing and orienteering. • Develop resilience, team work and leadership skills. • Develops links for pupils within the local community. • Offers alternative physical recreational activities away from main stream sports. • Investment in hard assists such as outdoor clothing, camping equipment to support the longevity and sustainability of the program. • Provide enriching learning experiences that help pupils holistic develop and equip them with skills to support them on their educational journey. 	<ul style="list-style-type: none"> • 13 outdoor walks planned within the academic year. • 6 residential trips planned • 67 pupils enrolled on the programme. • Whole school celebration of learning outside of the classroom day. • Specialist outdoor provision / support in curriculum based topics, for example fire lighting in the copper age. 	<ul style="list-style-type: none"> • 6 residential carried out this year. • 23 trips taken to Ufton Court. • 21 ODEP trips organized and led this year. • Further OD provision has been delivered in nursery, EYFS and year 3, supporting cross curricular topics. • ODEP equipment purchased to support the sustainability of the programme. • Further links with external stakeholders had been created.
Total Expenditure			£26,761	

