



Core British Values at Claycots School Partnership

At Claycots School we understand that we have a duty to promote "British" values as part of our curriculum. As we represent an extremely diverse community, we believe that these values are vital to develop children as well rounded individuals, who will be able to fully participate in a cohesive society and achieve their full potential. We have taken into account advice from the Department for Education in their November 2014 publication "**Promoting fundamental British Values as part of SMSC in Schools**".

Please click here to view the document:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

How does Claycots teach British Values as part of the curriculum?

At Claycots we teach core British values through our PSHE curriculum "Go Givers" and our Religious Education curriculum "Discovery RE". Both of these are compliant with the new curriculum and have been written with the need to promote British Values in mind:

"Go-Givers has been developed in the belief that our children's education should have its basis in a philosophy of personal responsibility, mutual respect and concern for the world we live in. Its purpose is to create 'Ripples of care across the World' by means of educating children to care for their family and friends and about issues relating to the local, national and global communities." www.gogivers.org

"We believe that Religious Education can be a major contributor to children's spiritual, moral, social and cultural development, as well as supporting their understanding of British Values. SMSC and British Values are both mapped across Discovery RE." www.discoveryschemeofwork.com

Click here for the supporting documents which map where each of the British Values are taught in our Religious Education curriculum: <http://discoveryschemeofwork.com/british-values/>

What other ways does Claycots promote British Values?

In addition to this, at Claycots School we also actively promote British Values in many ways which include:

- Through the promotion of our LIVE values. Our vision as a school is underpinned by the understanding and application of these four values: **Love learning, Lead learning, Investigate and Innovate, Value our community, Excellence through expectation.**
- Through weekly school, house or phase assemblies featuring the LIVE values and our school song.
- Through the understanding and celebration of diversity within our School community using weekly assemblies, specific special events and daily discussion and application of our behaviour policy.

How does Claycots promote the specific values of democracy, the rule of Law, freedom of choice, belief and faith and the acceptance and tolerance of difference and diversity?

We promote these specific British Values through our pastoral system, policies, procedures and approach to school life:

Democracy:

Children's views are represented through the Pupil Parliament and Pupil Leadership Team. Elections are held for the Pupil leadership team and Head Boy and Girl and house captains (for each campus) and the children participate fully in the election of their peers to represent them. The views of children are regularly canvassed through informal interviews and formal questionnaires. The children are placed in house teams and their house captains and deputy house captains represent their views. House assemblies and events are regularly held. Parents' views are canvassed via formal questionnaires which are presented in several languages at set times during the school year. Parents are represented on the governing body and through participation in the Parent Teacher Association.

The Rule of Law:

At Claycots we have a robust behaviour policy for children and code of conduct for staff. Parents are also expected to sign and adhere to a home-school agreement. Claycots also has a safeguarding policy. The consistent application of these policies underpins the safety of the children in school in the same way as the rule of law in British society.

Each classroom at Claycots displays class rules and a behaviour "barometer", appropriate to the age of the children. The children understand that positive behaviour choices will be rewarded (with classroom rewards, house point tokens, stickers and verbal praise) and poor behaviour choices will have consequences. For further information on this, please view the behaviour policy by clicking on the link below.

We maintain a good working relationship with the local law enforcement agencies and safeguarding agencies for our children. Visits to school from the fire and rescue service and the police or police community support officers to speak to the children are a regular occurrence, especially in the EYFS and Key Stage 1.

Our behaviour policy and home-school agreement can be found on our website.

Freedom of choice, belief and faith:

Through our RE curriculum, the children are taught about world faiths. Christianity is taught in every year group, with modules on Christmas and Easter taught yearly in order to promote understanding and learning in a progressive way. The children's understanding of choices and their right to make choices is promoted through PSHE lessons and the application of our behaviour policy. The understanding of personal safety is promoted alongside these freedoms, through the application of the LIVE values and specific initiatives such as e-safety, road safety and workshops with the NSPCC for older children.

Acceptance and Tolerance of differences and diversity:

Through the consistent application and teaching of our LIVE values, especially "value our community and each other's backgrounds" children are taught to understand and value the similarities that exist between differing parts of our school community. The children are aware that racist, sexist or homophobic bullying and language are not tolerated in school and why this is the case. At regular times in the school calendar, Claycots holds a "tolerance day" in which the children participate in a range of activities to celebrate diversity, similarity and promote tolerance of differing faiths, beliefs and backgrounds.

Further information on Claycots policies and curriculum can be sought by contacting your child's teacher in the first instance. Termly letters are sent to parents which set out in detail the curriculum being taught.