


















Long Term Planning Overview Year 1




Curriculum Area	Autumn	Spring	Summer
Cultural Capital: trips, visits and experiences	Animal workshop (Aut 2) Nutrition & Cookery Day (Aut 2): Christmas biscuits	Local Area visit – Homes/buildings (Spr 1)	Windsor Castle (Sum 1)
Cultural Days – SMSC & British Values	Black History Month: Rosa Parks (1 day in October)		
Art & Design 	3D Form – Clay: Christmas Decorations (Aut 2)	Painting: Seasonal Art – Claude Monet (Spr 2)	Portraits (Self-portraits) (Sum 1)
Design Technology 	Sliders and Levers (Mechanisms): Simple book linking to toys of the past, e.g. Punch and Judy (Aut 1)	Freestanding structures: Homes (past, present or future) (Spr 1)	Textiles: Templates and Joining techniques – Finger puppet of animal living in hot/cold place (Sum 2)
History 	Changes within living memory: Toys (Aut 2)	Changes within living memory: Homes (Spr 1)	Significant places, people and events within our locality: The Queen (Sum 1)
Geography 	Where do I live? (Aut 1)	Our school and surroundings (Spr 2)	Hot and Cold (Sum 2)
Science 	Humans and animals: Ourselves (Aut 1) Humans and animals: Animals (Aut 2)	Everyday Materials (Spr 1) Weather (Seasonal changes) (Spr 2)	Plants (Sum 1 and Sum 2)
Computing 	Using programmable toys: Floor Robotics – Beebots (We are Treasure Hunters) (Aut 1) Filming and Sound Recording (We are TV Chefs) (Aut 2)	EBooks: Illustrating an EBook (We are painters) (Spr 1) Finding images using the Web (We are collectors) (Spr 2)	Producing a talking book (We are storytellers) (Sum 1) Digital Cards (We are celebrating) (Sum 2)

Religious Education 	<p>Christianity — The Creation Story (Aut 1) Does God want Christians to look after the world?</p> <p>Christianity — The Christmas Story (Aut 2) What gift would I have given to Jesus if He had been born in my time and not in Bethlehem?</p>	<p>Christianity – Jesus as a Friend (Spr 1) Was it always easy for Jesus to show friendship?</p> <p>Christianity – Easter and Palm Sunday (Spr 2) Was Jesus welcomed like a king or a celebrity?</p>	<p>Judaism – Shabbat (Sum 1) Is Shabbat important to Jewish children?</p> <p>Judaism – Rosh Hashanah and Yom Kippur (Sum 2) Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>
Music 	<p>Tuned instruments – note names and singing (Aut 1) OR Handbells – note names (Aut 1)</p> <p>Christmas singing and rehearsals (Aut 2) OR Drumming (Aut 1)</p>	<p>Untuned instruments – rhythm work (Spr 1) OR untuned percussion – accompanying familiar songs and basic rhythm skills (Spr 1)</p> <p>Singing in rounds (Spr 2) OR Using tuned percussion to accompany (Spr 2)</p>	<p>Clapping games (Sum 1) OR Drumming – body percussion (Sum 1)</p> <p>Boomwhackers (Sum 2) OR Classical Music (Sum 2)</p>
Modern Foreign Languages (Spanish) 	<p>Greetings, numbers up to 12, colours and basic parts of the body</p>	<p>Family, fruit, class objects, days of the week and months of the year</p>	<p>Animals, transport and a topic chosen by the children</p>








Long Term Planning Overview Year 2





Curriculum Area	Autumn	Spring	Summer
Cultural Capital: trips, visits and experiences	Local Church (Aut 2) – Nativity focus	Seaside town (Spr 2)	The Living Rainforest (Sum 2)
Cultural Days – SMSC & British Values	Black History Month: Mary Seacole (1 day in October)		
Art & Design 	<i>Link to History GFOL</i> - Silhouette art (Aut 2)	Drawing and Sketching: Seaside art (Spr 1)	Painting - Artist study: Henri Rousseau (Sum 2) <i>Link to study of the Rainforest</i>
Design Technology 	Wheels and Axles: Moving fire engine (Aut 1)	Preparaing fruit and vegetables: Healthy picnic (Spr 2)	Freestanding structures: Space Rocket (Sum 1)
History 	Events beyond living memory: The Great Fire of London (Aut 1)	Lives of significant individuals: Mary Seacole and Florence Nightingale (Spr 2)	Lives of significant individuals: Explorers (Neil Armstrong and Christopher Columbus) (Sum 1)
Geography 	Map skills: Comparing London before and after the Great Fire (Aut 2)	Coastal towns – The seaside (Spr 1)	Non-European study - Focus on the Americas: The Amazon River and Rainforest, Brazil (link to Columbus) (Sum 2)
Science 	Use of everyday materials: Materials Matter (Aut 1) Use of everyday materials: Changing shape (Aut 2)	Animals, including humans (Spr 1) Living things and their habitats (Spr 2)	Plants (Sum 1 and Sum 2)
Computing 	We are astronauts: Programming on screen (Aut 1) We are game testers: exploring how computer games work (Aut 2)	We are photographers: taking better photographs (Spr 1) We are researchers: researching a topic (Spr 2)	We are detectives: Collecting clues (Sum 1) We are zoologists: Collecting data about bugs (Sum 2)

Religious Education 	<p>Christianity – What did Jesus teach? (Aut 1) Is it possible to be kind to everybody all of the time?</p> <p>Christianity – Christmas: Jesus as a gift from God (Aut 2) Why did God give Jesus to the world?</p>	<p>Islam – Prayer at home (Spr 1) Does praying at regular intervals help a Muslim in his/her every day life?</p> <p>Christianity – Easter: Resurrection (Spr 2) How important is it to Christians that Jesus came back to life after His crucifixion?</p>	<p>Islam – Community and belonging (Sum 1) Does going to mosque give Muslims a better sense of belonging?</p> <p>Islam - Hajj (Sum 2) Does completing Hajj make a person a better Muslim?</p>
Music 	<p>Tuned instruments – note names and singing (Aut 1) OR Handbells – note names (Aut 1)</p> <p>Christmas singing and rehearsals (Aut 2) OR Drumming (Aut 1)</p>	<p>Untuned instruments – rhythm work (Spr 1) OR untuned percussion – accompanying familiar songs and basic rhythm skills (Spr 1)</p> <p>Singing in rounds (Spr 2) OR Using tuned percussion to accompany (Spr 2)</p>	<p>Clapping games (Sum 1) OR Drumming – body percussion (Sum 1)</p> <p>Boomwhackers (Sum 2) OR Classical Music (Sum 2)</p>
Modern Foreign Languages (Spanish) 	<p>Greetings, numbers up to 15, colours, parts of the body and common commands</p>	<p>Family, fruit, class objects, days of the week and months of the year</p>	<p>Animals, transports and a topic chosen by the children</p>








Long Term Planning Overview Year 3





Curriculum Area	Autumn	Spring	Summer
Cultural Capital: trips, visits and experiences	Stone Age workshop (Aut 1)	Local Church (Spr 1) – Easter focus	The British Museum (Sum 1)
Cultural Days – SMSC & British Values	Black History Month: Harriet Tubman (1 day in October)		
Art & Design 	3D Form – Clay: Bronze Age and Iron Age pottery and Neolithic designs (Aut 1)	Printing - Artist Study: Andy Warhol (Spr 2) <i>Link to study of North America in Geog</i>	3D Form – Papier Mache: Egyptian Canopic jars (Sum 1)
Design Technology 	Textiles: 2D shape to 3D product – Purse/wallet (Aut 2)	Natural disaster shelter/sky scraper to withstand an earthquake (Spr 1)	Healthy and varied diet - Cookery: Egyptian bread (Sum 2)
History 	Changes to Britain from Stone Age to Iron Age – Stone Age (Aut 1) Changes to Britain from Stone Age to Iron Age – Iron Age and Bronze Age (Aut 2)	<i>No history – this term will have a geography focus</i>	The achievements of the earliest civilisations: Ancient Egyptians (depth study) (Sum 1 and Sum 2)
Geography 	Geography link: <i>Within the above history unit, children will apply geographical skills: Use maps to locate early settlements, Locate towns and settlements on a map in the local area, Investigate Stonehenge and Skara Brae</i>	Natural disasters (Spr 1) Locational and place knowledge – North America (Spr 2)	Geography link: <i>Within the above history topic, children to learn about the importance of the river Nile, learning about its size and the importance of played in the growth of the Egyptian civilisation (e.g. farming and transport). Pupils can plot key Ancient Egyptian sites along a map of the Nile (e.g Luxor and the Great Pyramids)</i>
Science 	Animals including humans (Aut 1) AND (Aut 2)	Rocks and Soils (Spr 1)	Plants (Sum 1) Light and shadows (Sum 2)

Computing 	Programming an animation (We are programmers) (Aut 1) Finding and correcting bugs in programs (We are bug fixers) (Aut 2)	Video performance (We are presenters) (Spr 1) Exploring computer networks, including the internet (We are network engineers) (Spr 2)	Communicating safely on the internet (We are communicators) (Sum 1) Collecting and analysing data (We are opinion pollsters) (Sum 2)
Religious Education 	Sikhism – The Amrit ceremony and the Khalsa: Belonging (Aut 1) Does joining the Khalsa make a person a better Sikh? Christianity – Christmas (Aut 2) Has Christmas lost its true meaning?	Christianity – Jesus' Miracles (Spr 1) Could Jesus heal people? Christianity – Easter: Forgiveness (Spr 2) What is 'good' about Good Friday?	Sikhism – Sharing and Community (Sum 1) Do Sikhs think it is important to share? Sikhism – Prayer and Worship (Sum 2) What is the best way for a Sikh to show commitment to God?
Music 	BBC Ten Pieces Untuned Percussion (Aut 1) OR BBC Ten Pieces Listening to classical music and learning about the instruments (Aut 1) Christmas songs and rehearsals (Aut 2) OR Boomwhackers (Aut 2)	Tuned notes on the stove – Boomwhackers (Spr 1) OR Easter Production (Spr 1) Singing (Spr 2) OR Easter Production (Spr 2)	Drums (Sum 1) OR Singing in rounds and harmony (Sum 1) Festival (Sum 2) or Clapping games (Sum 2)
Modern Foreign Languages (Spanish) 	Greetings, numbers up to 20, colours, parts of the body, class objects.	Family, clothes, transport, common places, days of the week and months of the year.	Food, animals and topic chosen by the children









Long Term Planning Overview Year 4




Curriculum Area	Autumn	Spring	Summer
Cultural Capital: trips, visits and experiences	Maidenhead Synagogue (Aut 2)	The Science Museum, London – Digestion and the Body (Spr 1) Nutrition & Cookery Day (Spr 1): Savoury Pancakes, including salad side	The Roman Baths, Bath (Sum 1) Swimming lessons
Cultural Days – SMSC & British Values	Black History Month: James Meredith (1 day in October)		
Art & Design 	Drawing, Sketching and Shading: Viking Art (Aut 2)	Painting & 3D Form – Textiles: Environmental Artwork	3D Form: Roman Mosaics (Sum 1)
Design Technology 	Product design – Wrapper for a product (Aut 1)	Shell structure of 3D design & simple programming and control: Viking ship (programmable) (Spr 2)	Working volcano OR Electrical product (Sum 2)
History 	Britain's settlement by Anglo-Saxons and Scots: Anglo Saxons (Aut 1) AND The Viking and Anglo Saxon struggle for the Kingdom of England (Aut 2)	<i>History will be taught in the Autumn term</i>	The Roman Empire and its impact on Britain: The Romans (Sum 1)
Geography 	<i>Geography will be taught in the Spring term</i>	Landscapes, climate zones and environmental regions (Spr 1 and 2)	Volcanoes (Sum 2)
Science 	Sound (Aut 1 and Aut 2)	Animals including humans – digestion and teeth (Spr 1) Living things and their habitats – Help our habitats (Spr 2)	Electricity (Sum 1) States of Matter (Sum 2)

Computing 	Developing a simple educational game (We are software developers) (Aut 1) Prototyping an interactive toy (We are toy designers) (Aut 2)	Producing digital music (We are musicians) (Spr 1) Editing and writing HTML (We are HTML editors) (Spr 2)	Producing a wiki (We are co-authors) (Sum 1) Presenting the weather (We are meteorologists) (Sum 2)
Religious Education 	Judaism – Beliefs and Practices (Aut 1) How special is the relationship that Jews have with God? Christianity – Christmas: Incarnation (Aut 2) What is the most significant part of the Nativity story for Christians today?	Judaism – Passover (Spr 1) How important is it for Jews to do what God asks them to do? Christianity – Easter: Salvation (Spr 2) Is forgiveness always possible?	Judaism – Beliefs and practices (Sum 1) What is the best way for a Jew to show commitment to God? Christianity – Prayer and Worship: Gospel (Sum 2) Do people need to go to church to show they are Christians?
Music 	BBC Ten Pieces Untuned Percussion (Aut 1) OR BBC Ten Pieces Listening to classical music and learning about the instruments (Aut 1) Christmas songs and rehearsals (Aut 2) OR Boomwhackers (Aut 2)	Tuned notes on the stave – Boomwhackers (Spr 1) OR Easter Production (Spr 1) Singing (Spr 2) OR Easter Production (Spr 2)	Drums (Sum 1) OR Singing in rounds and harmony (Sum 1) Festival (Sum 2) or Clapping games (Sum 2)
Modern Foreign Languages (Spanish) 	Class objects, numbers up to 50, colours and parts of the body.	Family, clothes, transport and common places	Food, animals and a topic chosen by the children








Long Term Planning Overview Year 5





Curriculum Area	Autumn	Spring	Summer
Cultural Capital: trips, visits and experiences	Slough Hindu Temple (Aut 1)	Hampton Court Palace (Spr 1)	Brunel Museum, London (Sum 1) Nutrition & Cookery Day (Sum 2): Smoothies and fruit salads
Cultural Days – SMSC & British Values	Black History Month: Nelson Mandela and the fight against Apartheid in SA (1 day in October)		
Art & Design 	3D Form – Sculpture and Movement: Human form (Aut 2)	Drawing, Sketching & Painting: Portraits (Spr 1) (observation skills, tone and colour)	3D Form – Textiles: Artist Study – William Morris (Sum 1) <i>Link to History</i>
Design Technology 	Textiles: Combining different fabric shapes – Ancient Greek sandal (Aut 1)	Frame structures: Tudor House (Spr 2)	Mechanical systems: Pulleys and gears – Fairground ride inventors (Sum 2)
History 	Ancient Greeks (Aut 1)	A study of an aspect or theme of British history that extends pupils' learning beyond 1066: The Tudors (Spr 1)	A study of an aspect or theme of British history that extends pupils' learning beyond 1066: The Victorians (Sum 1)
Geography 	Exploring the physical and human geography of Greece – Focus on European Country (Aut 2)	Rivers, Mountains and the Water Cycle (Spr 2)	World Map – The Victorian British Empire (Sum 2)
Science 	Living things and their habitats (Aut 1) Animals including humans (Aut 2)	Properties and changes of materials (Spr 1 and 2) <i>Experiment based</i>	Earth and Space (Sum 1) Forces (Sum 2)
Computing 	Developing an interactive game (We are game developers) (Aut 1) Cracking Codes (We are cryptographers) (Aut 2)	Fusing geometry and art (We are artists) (Spr 1) Creating a website about cyber safety (We are web developers) (Spr 2)	Sharing experiences and opinions: Blogging (We are bloggers) (Sum 1) Creating a virtual space (We are architects) (Sum 2)

Religious Education 	<p>Hinduism – Prayer and worship (Aut 1) What is the best way for a Hindu to show commitment to God?</p> <p>Christianity – Christmas: Incarnation (Aut 2) Is the Christmas story true?</p>	<p>Hinduism – Hindu beliefs (Spr 1) How can Brahman be everywhere and in everything?</p> <p>Christianity – Easter: Salvation (Spr 2) How significant is it for Christians to believe God intended Jesus to die?</p>	<p>Hinduism – Beliefs and moral values (Sum 1) Do beliefs in karma, samsara and moksha help Hindus lead good lives?</p> <p>Christianity – Beliefs and practices: Gospel (Sum 2) What is the best way for Christians to show commitment to God?</p>
Music 	<p>Drumming and rhythm (Aut 1) OR ¾ Time signature: singing, waltzing and maori stick games (Aut 1)</p> <p>Christmas rehearsal (Aut 2)</p>	<p>Reggae music – ukuleles (Spr 1) OR Pentatonic scale (Spr 1)</p> <p>Singing (Spr 1) OR Drumming/rhythm notation (Spr 1)</p>	<p>Boomwhackers (Sum 1) OR Ukeleles (Sum 1)</p> <p>Festival (Sum 2) OR Garageband remixes (Sum 2)</p>
Modern Foreign Languages (Spanish) 	<p>Feelings, numbers (from 50 to 100), and recap of all the previous Y4 content</p>	<p>My house and hobbies</p>	<p>Sports, holidays and a topic chosen by the children</p>



Long Term Planning Overview Year 6

Curriculum Area	Autumn	Spring	Summer
Cultural Capital: trips, visits and experiences	Milestones Museum (Aut 1) OR RAF Museum (Aut 1)	Windsor High Street (Spr 2)	Residential Visit (Sum 2) Local Mosque (Sum 2) Nutrition & Cookery Day (Sum 2): A healthy meal for a family member (e.g. chicken pasta and vegetables)
Cultural Days – SMSC & British Values	Black History Month: Martin Luther King (1 day in October)		
Art & Design 	Drawing and Painting: War Artist – Paul Nash (Aut 1)	<i>None in Spring 1 due to SATs</i>	Printing and 3D Form: Mayan Art (Sum 1)
Design Technology 	Frame structures: WWII bomb shelter (Aut 2)	Electrical systems: Complex switches and circuits – Burglar Alarm (Spr 2) <i>Link to science: circuit to be built in science lessons</i>	Mechanical toy: Cam mechanisms (Sum 2)
History 	A study of an aspect or theme of British history that extends pupils' learning beyond 1066: World War II (Aut 1)	A local history study: Slough & Windsor (Spr 1)	Non-European society: Mayan Civilisation (Sum 1)
Geography 	Geography link: <i>World War II will be a unit for two terms. Link to geography will be that pupils utilise maps.</i>	Fieldwork study of the local area: Slough and Windsor (Spr 2)	Compass and Map skills and locational knowledge (Sum 2)
Science 	Living things and their habitats (Aut 1) Animals including humans (Aut 2)	Evolution and inheritance (Spr 1) Electricity (Spr 2)	Light (Sum 1) Famous scientists, their findings and impact (Sum 2)

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Computing 	Planning the creation of a mobile app (We are app planners) (Aut 1) Developing project management skills (We are project managers) (Aut 2)	Researching the app market (We are market researchers) (Spr 1) Designing an interface for an app (We are interface designers) (Spr 2)	Developing a simple mobile phone app (We are app developers) (Sum 1) Creating a video and web copy for mobile phone app (We are marketeers) (Sum 2)
Religious Education 	Islam – Beliefs and practices (Aut 1) What is the best way for a Muslim to show commitment to God Christianity – Christmas: Incarnation (Aut 2) How significant is it that Mary was Jesus' mother?	Christianity – Beliefs and meaning (Spr 1) Is anything ever eternal? Christianity – Easter: Salvation and Gospel (Spr 2) Is Christianity still a string religion 2000 years after Jesus was on Earth?	Islam – Beliefs and moral values (Sum 1 & 2) Does belief in Akhirah (life after death) help Muslims lead good lives? Islam – Beliefs and moral values (Sum 1 & 2) Does belief in Akhirah (life after death) help Muslims lead good lives?
Music 	Drumming and rhythm (Aut 1) OR ¾ Time signature: singing, waltzing and maori stick games (Aut 1) Christmas rehearsal (Aut 2)	Reggae music – ukuleles (Spr 1) OR Pentatonic scale (Spr 1) Singing (Spr 1) OR Drumming/rhythm notation (Spr 1)	Boomwhackers (Sum 1) OR Ukeleles (Sum 1) Festival (Sum 2) OR Leavers' Assembly (Sum 2)
Modern Foreign Languages (Spanish) 	Feelings, greetings, numbers up to 20, colours and parts of the body	Food (likes and dislikes) and sports	Transports, common places and hobbies