

Welcome to Year 1

2020-2021



Introduction to the Year 1 Team



Mrs Matharu
Year Leader
Class Teacher 1CM



Mrs Hussain
Class Teacher 1SH



Ms Baig
Class Teacher 1SH

Introduction to the Year 1 Team



Miss Swindlehurst
Class Teacher 1AS



Miss Jarman
Class Teacher 1TJ



Introduction to the Year 1 Team



Mrs Spolia
Teaching Assistant



Mrs Khan
Teaching Assistant



Mrs Mahmood
Teaching Assistant

Claycots Values

A school community that is:

Ready to learn;
Respectful of themselves and others;
Safe



Our Expectations

- Children work to the best of their abilities and they allow others to do the same by being focused and engaged in their learning.
- They treat all staff and pupils with respect and show good manners.
- They follow instructions of school staff.
- They take care of property and the school environment.
- They ensure that interactions with staff and their peers are positive.



Behaviour

Positive behaviours are rewarded through whole school systems which include:

- Recognition board displayed in all classrooms
- Headteacher awards
- Postcards, text messages or phone calls home and stickers
- House points



House Teams

BRAY LAKE



DORNEY LAKE



JUBILEE RIVER



RIVER THAMES



How does the House system work?

- ▶ Siblings will be in the same House.
- ▶ There will be opportunities to earn House Points for various things such as for outstanding homework and conduct around the school.
- ▶ There will be lots of exciting House competitions throughout the year, such as sports day.



School Uniform

Boys

- ▶ Plain white cotton shirt (with a turn down collar)
- ▶ School tie
- ▶ A V-Neck green school jumper (with Claycots logo)
- ▶ Black or grey trousers
- ▶ Black or grey socks
- ▶ Flat black school shoes must be worn

Please make sure your child's school clothes are clearly labelled, including their P.E kits.



School Uniform

Girls

- ▶ Plain white cotton shirt (with a turn down collar)
- ▶ School tie
- ▶ A V-Neck school jumper or school cardigan (both with the Claycots logo)
- ▶ Black or grey skirt
- ▶ White or grey socks or grey tights
- ▶ Flat black school shoes must be worn

- ▶ **Please make sure your child's school clothes are clearly labelled, including their P.E kits.**



P.E. Kit

- ▶ House team coloured T-shirts (with logo) - Bray (red), Dorney (blue), Thames (yellow) and Jubilee (green)
- ▶ Bottle green or black jogging bottoms
- ▶ Bottle green or black shorts
- ▶ Black plimsolls or non marking trainers

- ▶ Year 1's PE day is Wednesday.



What does a day in Year 1 involve?

- ▶ Registration and morning task
- ▶ Phonics Session
- ▶ English
- ▶ Fruit and Break Time
- ▶ Maths
- ▶ Lunch
- ▶ Afternoons consist of Shared/ Guided Reading, Handwriting, Foundation (History, DT, Geography, Art), Science, RE, Computing, Music
- ▶ PE and Spanish
- ▶ Class book



Assessment in Year 1

- ▶ Assessment is ongoing everyday
- ▶ Teachers are constantly assessing children's progress to plan their next step
- ▶ Every half term we will have an assessment week.
- ▶ Assessment week allows the teacher to assess the child's progress during that half term in Reading, Writing, Phonics and Maths.



Year 1 Phonics

- ▶ Your child will be taught Phonics as a whole class, twice a day.
- ▶ There are 6 different phases. In Year 1, we cover phases 2 – 5.



Phonics Screening Check

- ▶ **National Phonics Screening Test** – Your child will take the phonics test in June. Most children should pass the phonics test in Year 1. This is not a reading test; the check is to test their application of the phonic skills they have learnt. The check will be delivered by a teacher on a 1:1 basis.
- ▶ Screening check marks will be shared with parents/carers with their child's end of year report.
- ▶ If your child does not meet the expected standard they will take the test again in Year 2.
- ▶ Further information will be given later in the year.



What is the Phonics Screening Check?

20 real and 20 nonsense words

day

snemp



slide

blurst



newt

spron



phone

stroft



Reading

- ▶ Reading is one of the most important skills you can help your child develop.
- ▶ Please listen to your child read every day.
- ▶ Please read to your child every day.
- ▶ Ask your child questions about what they have read, they need to develop an understanding of the text to support their comprehension skills.
- ▶ Write a note when you have heard your child read in their reading diary.



What can you do to help your child?

- ▶ Ensure they have a good nights sleep
- ▶ Give them a healthy breakfast
- ▶ Prepare them for each day e.g. P.E. Kits, reading books, water bottles.
- ▶ Ensure homework tasks are completed on time
- ▶ Ensure your child is punctual.
- ▶ Ensure that all personal belongings e.g. items of clothes, water bottles, book bags, lunch boxes are **named!**



Independent children

Encourage your child to be **independent**. We expect children to:

- ▶ carry their own book bags, water bottle, hand letters/notes to the teacher
- ▶ Hand in homework (on the appropriate day)
- ▶ Dress themselves (P.E.)
- ▶ Collect homework, reading books and letters ready for home time
- ▶ Collect lunchboxes, coats, jumpers, letters and homework for home time



Class reminders

Water bottle

- ▶ We ask that your child has a **namedsports** cap water bottle in school everyday. This must **only be filled with water and not juice.**



Concerns

▶ Please come and talk to us...

1. Class Teacher

2. Year Leader- Mrs Matharu

