

# Welcome to Year 3





# Introduction to the Year 3 Team



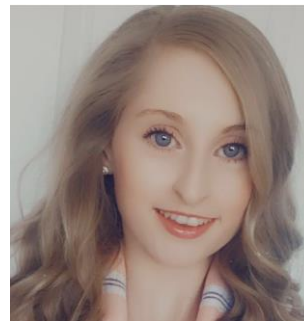
Mrs Spencer  
Year 3 Leader  
Class Teacher 3SS



Miss Hussain  
Class Teacher 3AH



Miss Tamimi  
Class Teacher 3ST



Miss Law (until Nov)  
Class Teacher 3KP



Mrs Palanivel  
(from Nov)  
Class Teacher 3KP  
Member of SLT



# Introduction to the Year 3 Team



Miss Siddiqui  
Teaching Assistant



Ms Harrigan  
HLTA

## Inclusion Teaching Assistants working in Year 3:



Miss Shaw



Miss Kowalczyk



Mrs Eram (PM)



# Our Expectations

- ▶ Outstanding behaviour – at school we ask children to make good choices, care for each other and to show respect and tolerance.
- ▶ Children to come to school punctually and in the correct uniform
- ▶ Children to be prepared for school by bringing the correct things everyday
- ▶ Children to be resilient and to try their best in every piece of work they do.
- ▶ Children to work collaboratively and independently.
- ▶ Presentation is key! Children take pride in every piece of work they do.



# School Uniform

- ▶ Please ensure your child comes to school in the correct uniform.

## P.E. Kit

All P.E. lessons are on a Friday, please send your child into school in their PE kit. They do not need to bring in their school uniform to change into.



# Year 3 lessons

**Over the week, the children will be taught the following lessons:**

5 x English lessons

5 x Maths lessons

5 x Guided Reading lessons

2 x Shared reading lessons

1 x Humanities (History or Geography)

1 x Art or DT

1x Computing

1x Science

1x Spanish session

2x PE sessions

1 x Music

1 x PHSE /RHE

1x RE



# Year 3 Topics

Over the year, these are the topics, the children will be learning about

Autumn	Spring	Summer
<b>Art and Design:</b> Bronze Age and Iron Age pottery and Neolithic designs	<b>Art and Design:</b> Artist Study: Andy Warhol	<b>Art and Design:</b> Papier Mache: Egyptian Canopic jars
<b>Design and Technology:</b> Textiles: 2D shape to 3D product – Purse/wallet	<b>Design Technology:</b> Natural disaster shelter/sky scraper to withstand an earthquake	<b>Design and Technology:</b> Cookery –Egyptian bread
<b>History:</b> Changes to Britain from Stone Age to Iron Age	<b>Geography:</b> Natural disasters and Locational and place knowledge – North America	<b>History:</b> Ancient Egyptians
<b>Science:</b> Animals including humans	<b>Science:</b> Rocks and Soils and forces	<b>Science:</b> Plants and light and sound
<b>RE:</b> Hinduism and Christianity	<b>RE:</b> Christianity	<b>RE:</b> Hinduism
<b>PHSE:</b> Being me and my world and celebrating differences	<b>PHSE:</b> Dreams and goals and Healthy me	<b>PHSE:</b> Relationships and Changing me.



# Reading

- ▶ Reading is one of the most important skills you can help your child develop.
- ▶ Please listen to your child read every day, this can be a book they have brought home from school or a book they enjoy at home.
- ▶ Ask your child questions about what they have read, they need to develop an understanding of the text to support their comprehension skills.
- ▶ Record in your child's reading record, when you have heard them read.



# Reading

- ▶ You can support your child through questioning them when they read, this will improve their understanding of the text. The following questions can be found at the back of your child's reading record.
- 1) Who is telling the story?
  - 2) Is the book fiction or non-fiction- how do you know?
  - 3) Which part of the story best describes the setting?
  - 4) Can you summarise what you have read so far?
  - 5) What is the title of the book? What do you predict the story will be about?
  - 6) Write down unfamiliar words and use the dictionary to write down the meaning of the word. Explain the meaning of the words in the context.



# What can you do to help your child?

- ▶ Ensure they have a good night sleep
- ▶ Give them a healthy breakfast
- ▶ Prepare them for each day e.g. P.E. kit, reading books, water bottle
- ▶ Ensure your child is punctual



# Start of day

- ▶ The children line up with their teacher on the playground at **8.30am** and the children will go in at **8.45am** to start the day.
- ▶ **Attendance is very important so please arrive at school on time.**



# End of day

- ▶ We ask that parents please wait behind the cones their pickup point.
- ▶ Children will line up and the teacher will ensure all children are in the line and out of school before they start to dismiss their class.
- ▶ Your child will then signal to their teacher that an adult is here to pick up.
- ▶ **Please wait for the class teacher to acknowledge seeing you before we dismiss. This is for your child's own safety. If you are unable to collect your child and someone else is picking your child up, please leave a message at the school office for their class teacher.**



# Class reminders

## Water bottle

- ▶ We ask that your child has a **named**, sports cap, water bottle in school every day. This must only be filled with **water** and not juice/cordial.

## ▶ Morning snack

We encourage children to make **healthy** lifestyle choices. Therefore they may bring in a **healthy snack** for break time e.g. fruit, vegetable, cereal bar.



# Class reminders

## Lunches:

Children may bring a named packed lunch to school or have a hot meal. Please note that as your child is now in Year 3, you will have to pay for your child's meal as they are not covered by universal meals for YR,1 or 2.

If you believe that you may be in receipt of benefits related Free School Meals, please contact the school.



# Concerns

Please come and speak to us...

- ▶ Firstly, speak to your child's Class Teacher.
- ▶ Then, if you still have concerns, speak to Mrs Spencer as Year Leader.
- ▶ If after speaking to the Class Teacher and Year Leader, you still are concerned, please speak to Mr Barnes (Deputy Headteacher) or Mr Graham (Headteacher).





