

Welcome to Year 5

Workshop for
Parents and Carers



Welcome to Year 5

- 1) Key people
- 2) School expectations
- 3) Day-to-day Year 5
- 4) What can I do to help my child?



The Year 5 team



Mr Crowther
Year Leader
5CC Class
teacher



Mrs Grant
5CC Class
teacher



Miss Ferrufino
5GF Class
teacher



Miss Anderson
5CA Class teacher



Mr Calvett
5PC Class
teacher

The Year 5 team



Mrs Neelam
Year 5 Teaching Assistant



Miss Aavula
Inclusion Teaching Assistant



Miss Sahota
Higher Level Teaching
Assistant

Expectations: Claycots Values – British Values

- Rule of Law
- Democracy
- Individual Liberty
- Mutual Respect and Tolerance of Different Faiths, Cultures and Backgrounds



Expectations: Claycots Pupils

At Claycots we expect outstanding behaviour:

- To come to school in the correct uniform.
- To be prepared by bringing the correct things in each day.
- To try their best at everything they do.
- To work collaboratively and independently.
- To take pride in every piece of work they complete.



Claycots House Teams

BRAY LAKE



DORNEY LAKE



JUBILEE RIVER



RIVER THAMES



School Uniform: Boys

- ▶ Plain white cotton shirt (with a turn down collar)
- ▶ School tie
- ▶ A V-Neck green school jumper (with Claycots logo)
- ▶ Black or grey trousers
- ▶ Black or grey socks
- ▶ Flat black school shoes must be worn



School Uniform: Girls

- ▶ Plain white cotton shirt (with a turn down collar)
- ▶ School tie
- ▶ A V-Neck school jumper or school cardigan (both with the Claycots logo)
- ▶ Black or grey skirt
- ▶ White or grey socks or grey tights
- ▶ Flat black school shoes must be worn (no boots)



School Uniform: PE kits

- ▶ House team coloured T-shirts (with logo):
 - ▶ Bray (red)
 - ▶ Dorney (blue)
 - ▶ Thames (yellow)
 - ▶ Jubilee (green)
- ▶ Bottle green or black jogging bottoms
- ▶ Bottle green or black shorts
- ▶ Black plimsols or non-marking trainers

- ▶ **PE is on Thursday morning. Children should come to school in their PE kit. At the moment, children will remain in their PE kit throughout the day.**



A typical week in Year 5

- 5x English lessons, including additional handwriting and Grammar (EGPS) sessions.
- 5x Maths lessons, including additional daily arithmetic and weekly times tables tests.
- Weekly Spellings Tests.
- 8x Reading Comprehension lessons, including Guided and Shared Reading, and daily reading comprehension.
- Science
- Computing
- PSHE
- Spanish
- Music
- Humanities:
 - ▶ History
 - ▶ Geography
 - ▶ Art
 - ▶ DT
 - ▶ RE
- Reflection Time
- Class Book

08:50	08:55	09:00	09:05	09:10	09:15	09:20	09:25	09:30	09:35	09:40	09:45	09:50	09:55	10:00	10:05	10:10	10:15	10:20	10:25	10:30	10:35	10:40	10:45	10:50	10:55	11:00	11:05	11:10	11:15	11:20	11:25	11:30	11:35	11:40	11:45	11:50	11:55	12:00	12:05	12:10	12:15	12:20	12:25	12:30	12:35	12:40	12:45	12:50	12:55	13:00	13:05	13:10	13:15	13:20	13:25	13:30	13:35	13:40	13:45	13:50	13:55	14:00	14:05	14:10	14:15	14:20	14:25	14:30	14:35	14:40	14:45	14:50	14:55	15:00	15:05	15:10
Daily Arithmetic	Daily Arithmetic	Maths	Maths		Maths		English Writing		English Writing		Daily EGPS	BREAK	Shared Reading	Guided Reading	RE		LUNCH		Daily Reading Co		History/Geography		Class Book	Reflection																																																				
Daily Arithmetic	Daily Arithmetic	Maths	Maths		English Writing		English Writing		Daily EGPS	BREAK	Guided Reading	Handwriting	PSHE		LUNCH		Daily Reading Co		Science		Class Book	Reflection																																																						
Daily Arithmetic	Shared Reading	Spanish	Maths		Daily EGPS		BREAK	English Writing		Guided Reading	Spellings Test	LUNCH		Daily Reading Co		Computing		Class Book	Reflection																																																									
PE												BREAK	Times Tables Test	Daily EGPS	Guided Reading	Daily Arithmetic	Maths		LUNCH		Daily Reading Co		English Writing		Class Book	Reflection																																																		
Daily Arithmetic	Maths	Music		Year Group Assembly		Daily EGPS	BREAK	Shared Reading	Guided Reading	English Writing		LUNCH		Daily Reading Co		Art/DT		Class Book	Reflection																																																									

Additional Learning Opportunities

At Claycots, we constantly aim to enhance the experience your children have at school.

Throughout the year and dependent on COVID-19 risk assessments, there will be:

- School trips (**to be confirmed**)
- Workshops for pupils and parents
- Visitors to the school
- Competitions and dress-up days
- Specialist curriculum events, such as sports events.



Assessment in Year 5

- Assessment is on-going every day (AfL)
- Teachers constantly assess children's progress to plan their next steps and encourage challenge.
- Every half term we have an assessment week:
 - Teacher assessment of book work
 - Pupils complete tests in reading, writing and maths.
- SATs next year – we are starting to prepare now.



Reading

- Reading is one of the most important skills you can help your child develop.
- Please ***listen*** to your child read every day.
 - Write a note in their homework diary when you have heard your child read.
- Ask your child questions about what they have read as they need to develop their comprehension skills.
- Please make a note in their reading record when you have listened to your child read. They should complete their reading record themselves at other times.
- Even in Year 5, children enjoy being read to which is a great opportunity to model good reading.

Homework

There will be regular homework in Year 5 – Most homework will be online, with additional paper tasks as appropriate.

Written homework will be given out each **Friday**. It is due in the following **Wednesday**.

If accessing homework online is difficult for you, please speak to your child's class teacher who will be happy to provide additional printed homework for them.

Presentation expectation: We expect homework to be presented to the same standard as school work



Homework

Homework will be made up of:

- Reading, Maths and EGPS (English Grammar, Punctuation and Spelling)

Online activities:

- Times Tables Rockstars
- SpellingShed
- Mathletics
- Bug Club



What can you do to help your child?

- Ensure they have a good night's sleep.
 - Consider removing electronic devices and mobile phones.
 - Consistent bedtime.
- Give them a healthy breakfast
- Prepare them for each day e.g. PE kits, library and reading books, water bottles
- Ensure homework tasks are completed on time – Help them, but let them struggle!
- Ensure your child is punctual
- Develop their independence
- Encourage a culture of learning at home



Promoting independence

- Encourage your child to be ***independent*** at home.
- At school we establish independent routines:
 - Changing their own home reading books
 - Collecting and handing in their own homework
 - Collecting letters and handing them in
 - Collecting lunchboxes and coats
 - Looking after all resources and tidying up
 - Asking for help with class or home work
- Children should know that they are responsible for their PE Kit and uniform each day – they may need your help!



Key Information

Start of the Day: At the moment, pupils arrive and line up on the playground to be met by their class teacher from 8:30am. From 8:40am, teachers will lead their classes to their classrooms to complete morning activities and the register.

Lessons begin at 8:50am.

The School gates open shortly before 8:30am.

Lunchtime: 1:00pm-1:45pm. In order to maintain social distancing, year group lunches are staggered. This means the Year 5 lunchtime is quite late in the day – because of this, please ensure your child has a healthy snack at breaktime.

End of the Day: Horizons finish school at **3.15pm**. Pupils exit via the same entrance and will line up. Please wait for your child at the class pick up point and wait for the class teacher to call your child's name.

Attendance is very important so please arrive at school on time. Please wear a face covering and maintain social distancing when collecting and dropping off your child.

Key Information

Water Bottles: Pupils should bring a sports cap water bottle everyday. This must only be filled with water and not juice/fizzy drinks.

Morning snacks: Pupils can bring a snack for morning break. This should be a healthy snack (fruit) and not crisps/cakes or chocolates.

We encourage pupils to make healthy lifestyle choices.



Pupils walking home alone

- We will **not** allow children to walk home alone without written permission from their parent or carer.
- A letter is available should you wish to give your child permission to walk home alone.
- If at any stage you would like to remove this permission, you must contact the school office.



Mobile Phones

Pupils **do not** need a mobile phone in school.

It is a risk to the safeguarding of pupils and staff.

Any child with a mobile phone in school will have it confiscated.

If a pupil is travelling to and from school independently, we understand that you may want them to have a mobile phone for their safety.

In this instance, the school must have **written** permission from their parent or carer.

Permission will only be given if the school also has permission for them to walk home alone.

They must hand their phones into the school office at the start of the day and collect it from their at the end of the day.

The school accepts no responsibility for their devices while on school property.

Concerns

- Please come and speak to:
 - The class teacher
 - Year Leader – Mr Crowther



