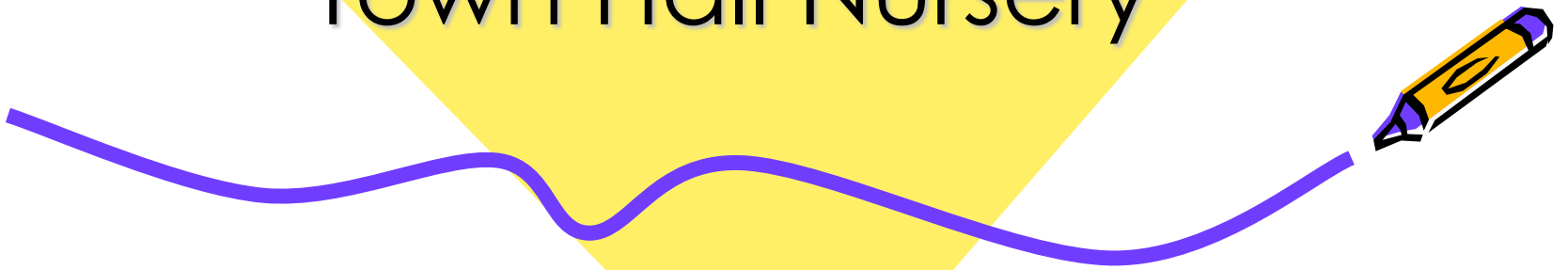




Welcome to
Town Hall Nursery



Welcome to the Nursery team



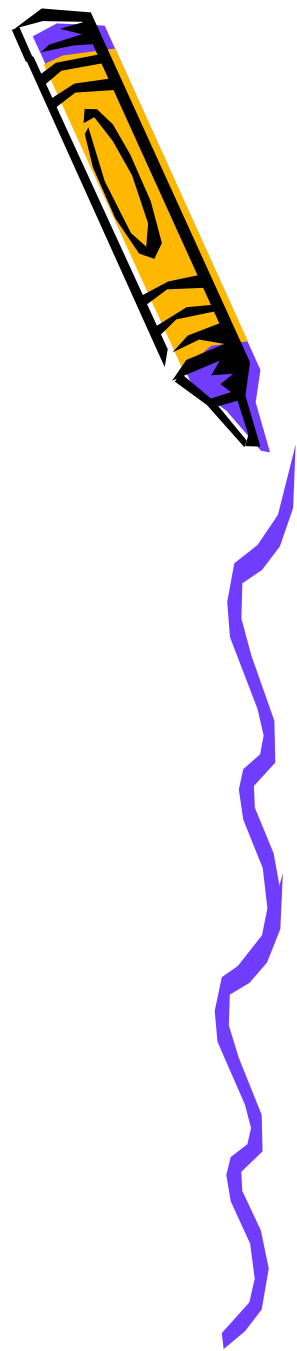
Miss Mughal
Nursery Year Leader



Miss Horne
EYP



Mrs Jassal
EYP



Timetable

Door open – AM 8.30am-8.40am

30 Hours – 8.30am /9.00am

PM – 12.30pm-12.40pm

Pick up time – AM 11.15am- 11.30am

30 Hours – 3.00pm/3.15pm-3.30pm

PM – 3.15pm -3.30pm

Register and daily calendar

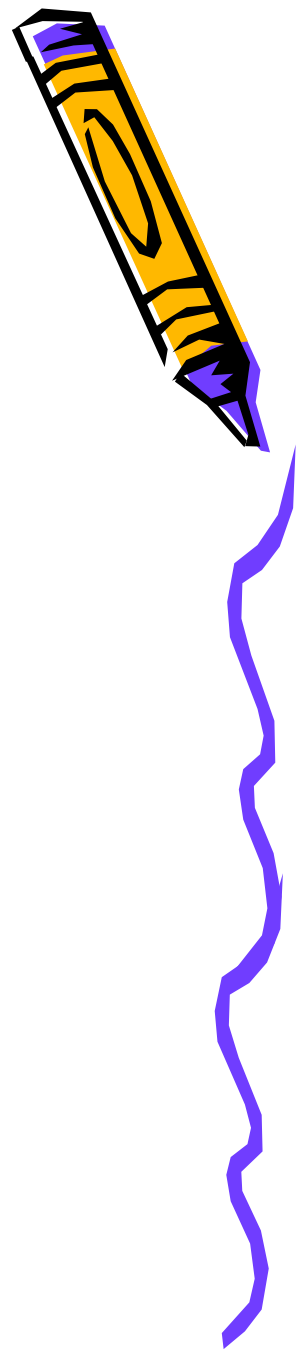
Teacher Input

Child initiated play

Tidy up time

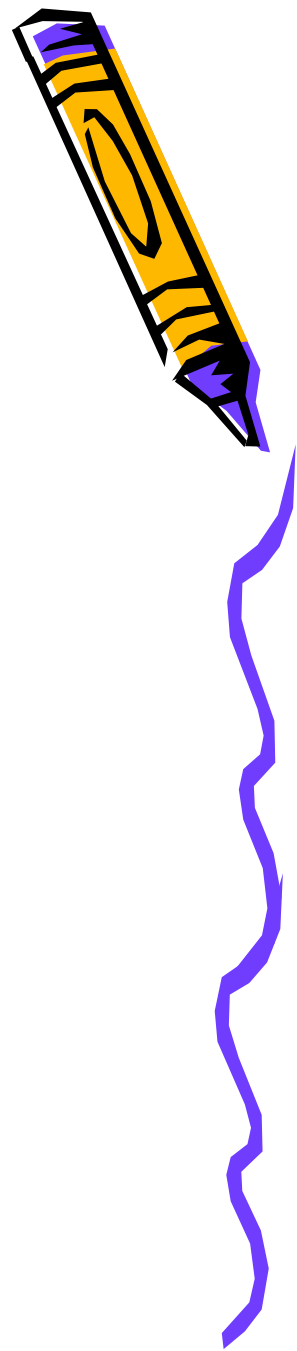
Teacher input

Milk/story/Home time/self-reflection



In Nursery, we promise our children...

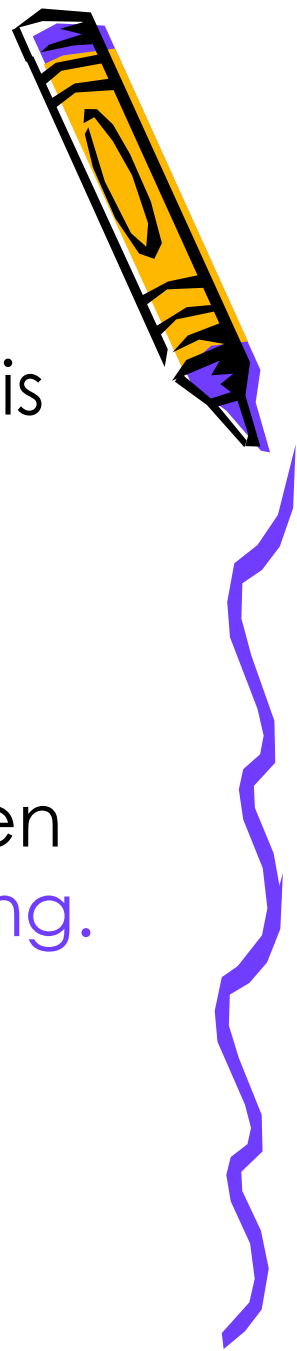
- To allow you to dream and stimulate your curiosity.
- To allow you to learn from your mistakes.
- To listen to your ideas and opinion.
- To build confidence and independence.
- To help you reach for the stars as you enter the second stage of foundation stage.



What is the Early Years Foundation Stage?

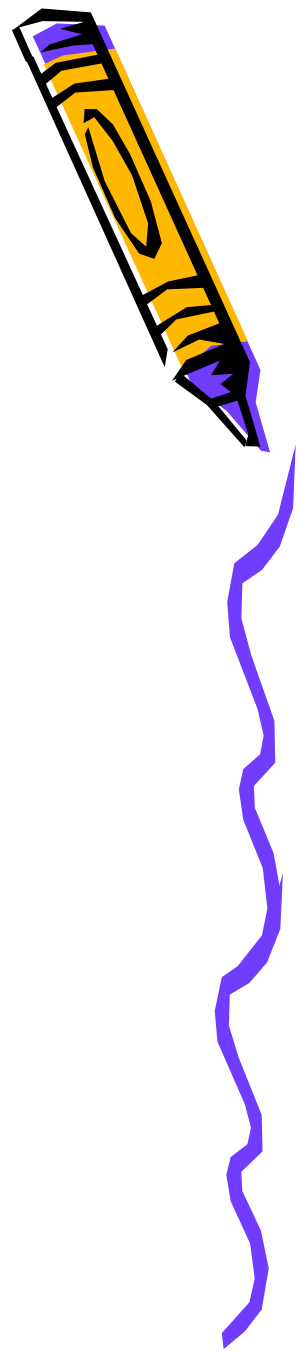
The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from **birth** to the **end of the Reception year**.

It is based on the recognition that children learn best through **play and active learning**.

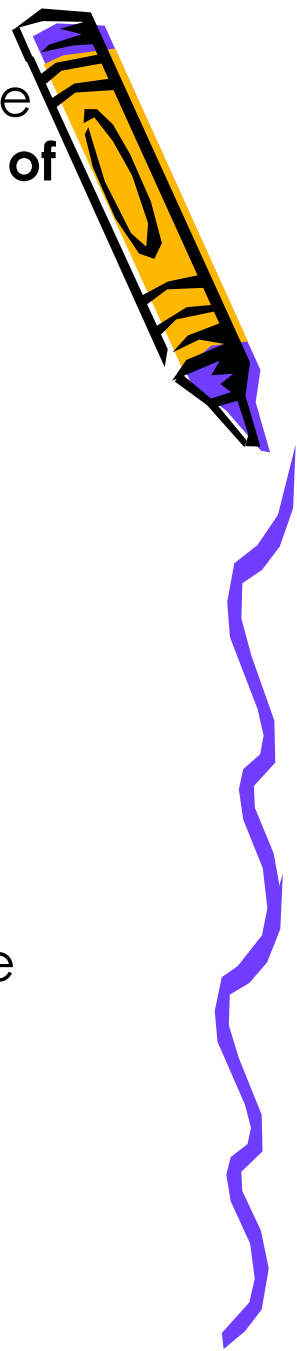


The E.Y.F.S. has 4 themes. These are:

- 1 A Unique Child
- 2 Positive Relationships
- 3 Enabling Environments
- 4 Learning and Development



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**

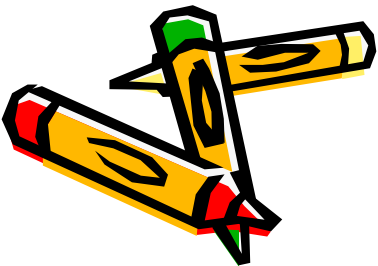


The **3 prime areas** are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

1. Literacy;
2. Mathematics;
3. Understanding the world; and
4. Expressive arts and design.



Personal, Social and Emotional Development

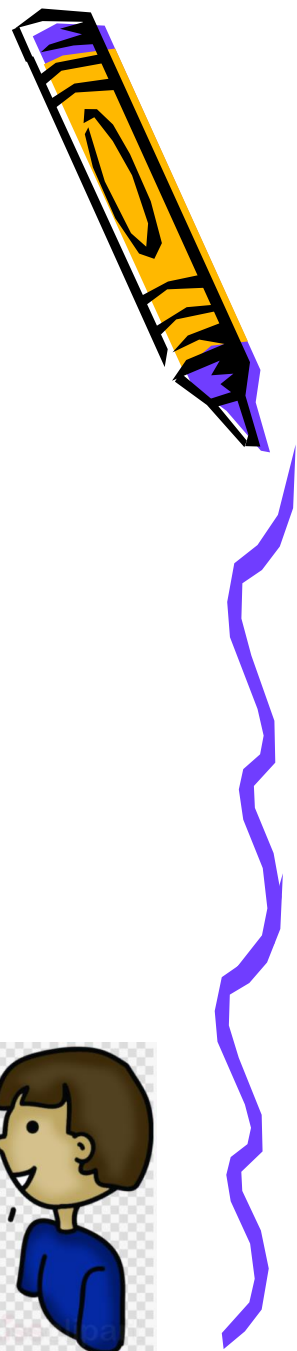
- The children will be learning to become self-confident;
- have awareness of their own feelings and feelings of others;
- take an interest in things;
- become independent;
- tell the difference between right and wrong.



Communication and Language

The children will be learning to:

- talk confidently and clearly;
- show awareness of listener
- enjoy listening to stories, songs and poems, showing good attention;
- follow instructions;
- answer questions about stories



Physical Development

The children will be learning to:

- move confidently;
- control their body;
- handle equipment.
- manage their own basic hygiene and personal needs including dressing and undressing independently



Literacy



Listen and join in with rhymes and stories

hear and say sounds, and later on link them to the alphabet;

read and write familiar words and sentences;

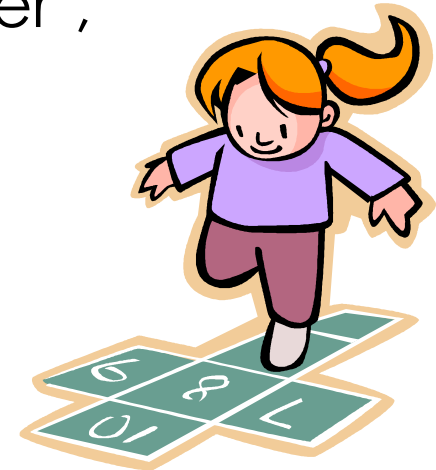
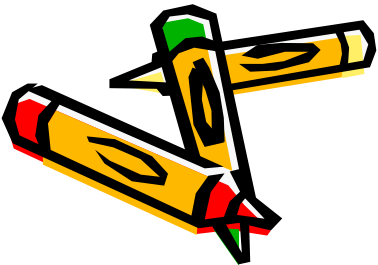
learn to use a pencil effectively.



Mathematics

The children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play;
- become comfortable with numbers and with ideas such as 'heavier than' or 'bigger';
- be aware of shapes and space.



Understanding the World

The children will:

- explore and find out about the world around them, asking questions about it;
- know about everyday technology and learn what it is used for;
- find out about past events in their lives and their families' lives;
- find out about different cultures and beliefs.



Expressive Arts and Design

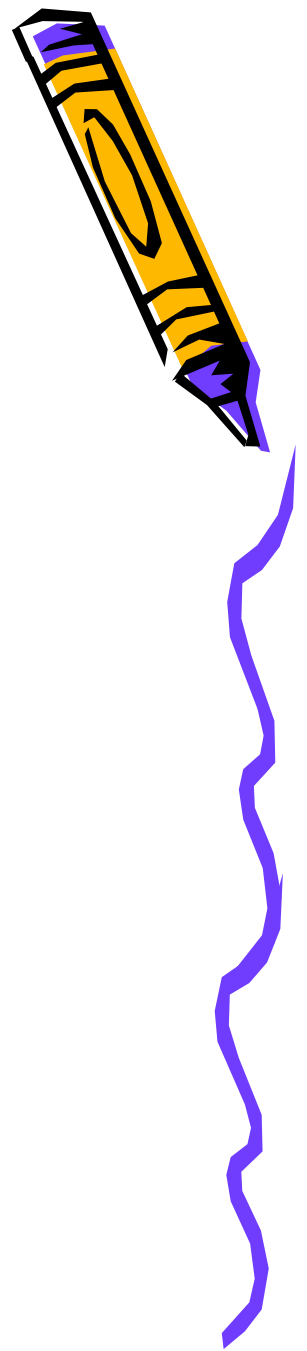
The children will explore:

Colours and textures;

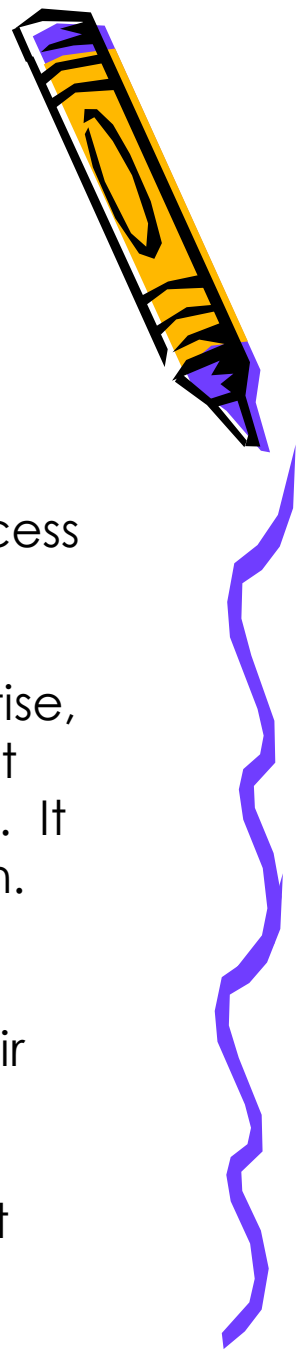
- making things;
- building using different materials
- role play;
- making music and singing songs



“Play is the highest form
of research” Albert
Einstein



Every single child are in our minds when we are creating a world class curriculum and we ensure that we include the characteristics of effective learning.



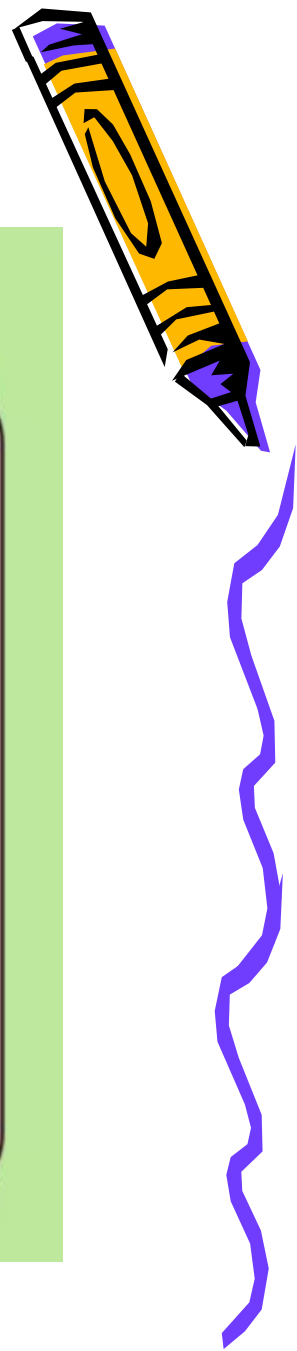
The Characteristics of Effective Learning describe learning as a process and not as an event. The three characteristics of effective teaching are elements of EYFS practise, which reminds practitioners to reflect on different ways that children learn. It works wonderfully with older children. It especially supports the world class curriculum. The way it details how children should be learning from their environment, experiences and activities is key to developing the curriculum and goes further than just one important part.



Characteristics of effective learning:

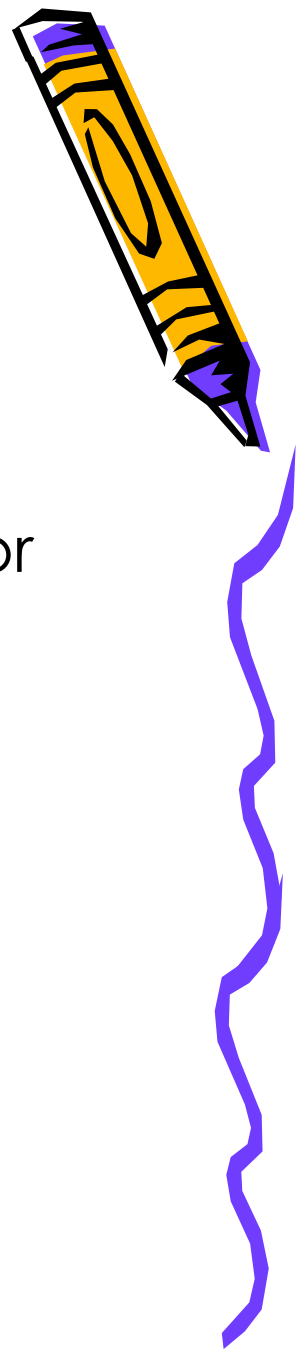
Characteristics of Effective Learning

Engagement	Motivation	Thinking
Playing and Exploring	Active Learning	Creative and Critical Thinking
Finding out and exploring <ul style="list-style-type: none">• Showing curiosity about objects, events and people• Using senses to explore the world around them• Engaging in open-ended activity• Showing particular interests Playing with what they know <ul style="list-style-type: none">• Pretending objects are things from their experience• Representing their experiences in play• Taking on a role in their play• Acting out experiences with other people Being willing to 'have a go' <ul style="list-style-type: none">• Initiating activities• Seeking challenge• Showing a 'can do' attitude• Taking a risk, engaging in new experiences, and learning by trial and error	Being involved and concentrating <ul style="list-style-type: none">• Maintaining focus on their activity for a period of time• Showing high levels of energy, fascination• Not easily distracted• Paying attention to details Keeping on trying <ul style="list-style-type: none">• Persisting with activity when challenges occur• Showing a belief that more effort or a different approach will pay off• Bouncing back after difficulties Enjoying achieving what they set out to do <ul style="list-style-type: none">• Showing satisfaction in meeting their own goals• Being proud of how they accomplished something – not just the end result• Enjoying meeting challenges for their own sake rather than external rewards or praise	Having their own ideas <ul style="list-style-type: none">• Thinking of ideas• Finding ways to solve problems• Finding new ways to do things Making links <ul style="list-style-type: none">• Making links and noticing patterns in their experience• Making predictions• Testing their ideas• Developing ideas of grouping, sequences, cause and effect Choosing ways to do things <ul style="list-style-type: none">• Planning, making decisions about how to approach a task, solve a problem and reach a goal• Checking how well their activities are going• Changing strategy as needed• Reviewing how well the approach worked

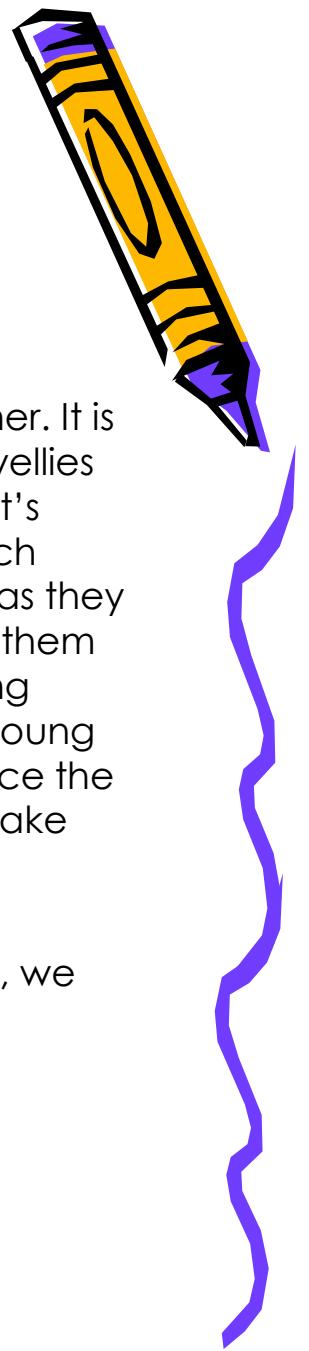


Parent and Teacher relationship

It is important that parents and the staff caring for your child work together. We want you to feel comfortable about exchanging information and discussing things that will benefit your child.



Outdoor Policy



- All children will be given the opportunity to play outside whatever the weather. It is important that you dress your child for school appropriately; warm clothes, wellies and waterproof coat when it's wet and cold; sun hat and sun screen when it's sunny. Children get wet, muddy and messy when they play outside. We teach children how to minimise how messy they get and they do get better at this as they get older, but its part of their learning and development – you can't expect them not to get messed up playing in the mud. We will not compromise on allowing children to play outdoors as we believe it to be an essential component of young children's learning and development. Children must be allowed to experience the world around them in a full, messy, muddy, wet environment if they are to make useful meaning of it.
- P.S Getting wet does not cause us to catch a cold. If the cold virus is around, we will pick it up regardless of whether we are wet or dry.
- Please could I ask that all children bring their wellies to school on a wet day.



What you can do to help your child



- Toilet training
- Encourage children to come into Nursery independently.
- Lot's of talking at home to develop language skills.



Assessment



- We use Tapestry to assess the children at Nursery. Skilful practitioners observe the children in their play and assess to see where they are at and what their next steps are.
- Tapestry allows you to show us what your child has been doing at home. We would love to see what the children do at home. This will help us to work together.



Few things

- Please make sure that your child's belongings and uniform are labelled.
- Children to bring a spare pair of clothes with them.
- Children to bring a water bottle.
- Parents to wear face mask or face covering when dropping and picking up children.
- Please form an orderly queue when collecting your children during drop off/pick up times.
Please do be patient with us during this time.
Thank you.

