

Claycots Primary School

Reception

Meet the Teacher



Welcome

Aims for the Presentation

- Develop our learning partnership.
- Ensure you are aware of school expectations.
- Answer any questions you have about Reception.

Meet the Reception Team



Mrs Deepak RDD
Year Leader



Miss Khan RSK



Miss Dews RSD



Mrs Jeyarajah RDJ



Mrs Khan



Miss Coakley



Miss Emery



Mrs Bhachu



At Claycots, we recognize that every child is unique.

We will:

- Understand and observe each child's development and learning, assess progress and plan for next steps.
- Keep children safe
- Value and respect all children and families.

Enabling Environment –

The learning environment is carefully planned to ensure that children can learn and develop as they play.

We will provide:

- Stimulating resources which take into account your child's own interests.
- Rich learning opportunities through play and playful teaching
- Support for children to take risks and explore



Early Years Foundation Stage

We follow the Statutory Framework for the Early Years Foundation Stage.

We observe the children in their child-initiated learning and then consider the individual needs, interests and stage of development of each child . We use this information to plan a challenging and enjoyable experience for each child in all the areas of learning and development.

Areas of learning

- Personal, Social and Emotional Development.
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Characteristics of Effective Learning

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being will to “have a go”

Active learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do.

Creating and thinking critically – thinking

- Having their own ideas.
- Making links
- Choosing ways to do things.

We will always praise children for showing characteristics of effectively learning. We want the children to attribute success to effort, not ability.



Getting to school on time:

- Main gates open at 8:30 am
 - Doors open at 8:35am and will close at 8.45am
 - Once the doors are closed, please go to the late door - children will be marked as late.
 - Pick up: Children are dismissed at 3:00pm
(Please ensure you pick children on time)
-
- Children must wear the correct uniform.
 - We encourage the children to be independent as possible. Please make sure that your child practices un/dressing every day.
 - Opportunities are always available for children to have a drink of water or a snack. We encourage children to eat healthily.



Daily routine

- Welcome time, building independence/routine.
- Balance of adult-led and child-initiated learning.
- Child initiated activities within enabling environment.
- Direct teaching – adult led and adult supported.
- Learning inside and outside - continuous provision.

Phonics and Literacy



- We have 5 phonics sessions per week.
- In Literacy, children attend a shared reading and a shared writing session every day.
- Children spend a short time completing a guided writing task with the class teacher or teaching assistant once a week.

Phonics and Literacy



You can encourage your child with their Literacy in the following ways:

- Recognising the sounds (phonemes) that letters make.
- Hearing the sounds (phonemes) in words.
- Recognising letters and words in the world around them.
- Build confidence in name writing and other words.

Reading Books

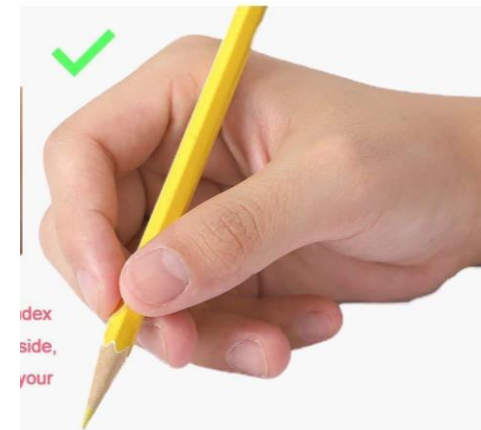


- Please read with your child every day.
- The reading record has space for a daily comment – please do complete this each day.
- You do not have to fill the record in on the weekends.

Handwriting



- Children are continually encouraged to use the pincer grip when holding a writing tool.
- Please encourage any use of pencils, crayons and pens at home using this grip.
- Please encourage lower case writing at home- not capital letters.



Mathematics



- We have a Maths session every day.
- Children spend a short time completing a focused task with either the class teacher or teaching assistant at least once a week.

Mathematics



Children should be encouraged, at home, to:

- Recognise numbers 1-20 and beyond.
- Count objects accurately.
- Name 2D and 3D shapes and recognising them in the world around them.

P.E.



- Please purchase a Claycots T-shirt in your child's House colour.
- Please make sure your child has plimsolls that they can put on independently.
- P.E. kits – children come to school dressed in PE uniform on Tuesday.

House Teams

- Siblings will be in the same House.
- There will be opportunities to earn House Points for various things such as for outstanding homework and conduct around the school.
- There will be lots of exciting House competitions throughout the year, such as sports day.





Useful websites:

Phonics

<http://www.mrthorne.com/>

<http://www.bbc.co.uk/cbeebies/alphablocks/>

<http://www.teachyourmonstertoread.com/>

Maths

<http://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.topmarks.co.uk/>

Other useful sites



- **Understanding the world :**
<http://www.bbc.co.uk/cbeebies/grownups/article/finding-out>
- **Early Years :**
<http://www.crickweb.co.uk/Early-Years.html>



Thank you!