



Sport Pupil Premium Funding Planned Expenditure 2020/21

Primary PE Sports Grant 2020-21

What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Claycots is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at Claycots Primary School?

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Ofsted inspection guidance lists the following factors to take into account:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Number of pupils & pupil premium grant. 2020-2021

Total number of pupils eligible for SPPG	1347
Amount SPPG received per pupil	£16,000 plus £10 per pupil
Total amount of SPPG received.	£29,470
Total amount of SPPG planned	£30,000

Current swimming data:	19-20
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	15.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Please note that swimming lessons were unable to be completed last term due to COVID 19. This data represents the cohort at the 2nd March 2020

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Objectives of spending SPPG

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvements across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Increasing fitness levels will need to be a priority for school in September.

The SPPG will be utilised to support:

- Continue to address issues around obesity and low fitness levels through increasing participation in physical activities
- Increase amount of time for physical activities
- Introduce new sports to the PE curriculum
- Continue to offer out a range of after school clubs to increase fitness levels

Record of SPPG spending by item / project 2020-21

Key Indicator 1: Leadership of PE – Pupil Progress

Intention	Implementation	Funding Allocated	Evidence and Impact	Sustainability, Review and Next Steps
<p>Affiliation to Slough School Sport Network (SSSN)</p> <p>Real PE</p> <p>Real Leaders/Sports mentoring</p>	<p>Affiliation to Slough School Sport Network (SSSN) –Provides opportunity for children and specific CPD for staff. Increased expertise in the PE curriculum</p> <p>Opportunities for staff to deliver high quality PE provision to the children</p> <p>Embed Real PE into the school culture, staff to gain CPD and specific training to deliver to students</p> <p>To improve confidence and enable students to develop leadership skills</p> <p>CPD trips for playground leaders – to gain further knowledge and confidence</p>	<p>£8000</p>	<p>Students across the school demonstrating progress in the Real PE, using - physical, social, personal, health and fitness cognitive and creative skills in every day life</p> <p>All PE staff setting targets and specific LO for each lesson, to develop the students learning. Increase in enjoyment of physical activity and to make sure it is embedded into daily life</p> <p>Students will become physically literate using the 5 components: (competence, understanding, enjoyment, confidence, knowledge)</p> <p>15-20 children in KS1+KS2 take part, at least 90% confidence to improve – questionnaire</p>	

Key Indicator 2: Increase engagement of all pupils in regular physical activity				
Intention	Implementation	Funding Allocated	Evidence and Impact	Sustainability, Review and Next Steps
<p>After school clubs</p> <p>Focus on less active children – after school clubs (healthy lifestyles/change 4 life</p> <p>Nursery and SEN PE</p>	<p>Raising the profile of PE, wellbeing, exercise and leading a healthy lifestyle to children and staff.</p> <p>Provide opportunities for students to further themselves in a variety of different sports, learning new skills. Ensure all children KS1 and KS2 take part in at least one after school club</p> <p>Providing additional specialist sports provision for all students</p> <p>PE Lead to identify children who are at risk of obesity – healthy lifestyle club. Target families who are not engaging</p> <p>PE staff increase pupil participation in all lunch clubs and during lunch time play – working closely with lunch staff</p> <p>Lunch time clubs/morning clubs – girls only club to inspire girls to be active for at least 30 minutes inside of school.</p> <p>New equipment to widen experiences and opportunities for pupils. PE Lead to timetable 1 lesson per week for Nursery and SEN PE to take place.</p> <p>PE lessons show children are being physically challenged</p>	<p>£3000</p>	<p>Children to be more active with the result of Covid 19. Ensure pupils have access to a range of high quality opportunities to inspire them to stay active</p> <p>Provide a platform for students to further excel in sport</p> <p>Monitoring of after school clubs – spreadsheet (how many children take part) – increase the numbers termly</p> <p>Children have increased levels of participation – leading healthier lifestyles.</p> <p>Girls confidence increased – developing more skills from a range of different sports (football, dance, gymnastics, cricket, dodgeball).</p> <p>New equipment to allow inclusive games and new skills to take place for all students to remain active (boccia, Curling)</p>	

Key Indicator 3: Increase the profile of PE and Sports in school

Intention	Implementation	Funding Allocated	Evidence and Impact	Sustainability, Review and Next Steps
<p>Daily mile</p> <p>Active Movement (whole school approach to being active within the classroom)</p> <p>Inter house competitions</p> <p>Sports Day</p> <p>Afpe membership</p>	<p>Increased opportunity for children to take part in regular exercise. Inclusive for everyone (pupils and staff)</p> <p>Re engage - All staff to buy into the culture of active movement 100% pupil and staff participation</p> <p>Create opportunities for the children to compete in competitions inside school. House Competitions actively encourage participation and raise the profile of wellbeing and fitness. Profile is raised through more competitions on campus level and across both campuses</p> <p>Links with external schools/facilities to host. Opportunities for students to use other facilities- inter house comps can take place and Real Leaders can support staff with delivery.</p> <p>Medals – celebrate participation with medals for every child</p> <p>Liaising with both campuses – to organise a cross school sports day, over a week during the summer term.</p> <p>Increase the development and knowledge of staff. Raise the standards of teaching. Advice and guidance where needed</p>	<p>£4000</p>	<p>Increased fitness levels of all children. High number of children able to complete the mile.</p> <p>Increase fitness levels of all students – healthy lifestyle leads to higher concentration levels in the classroom</p> <p>House trophy for winning house – healthy competition.</p> <p>Winning house represented in the school newsletter, social media and in the school for students to see</p> <p>Opportunities created for students to feel part of a team in a competitive way.</p> <p>Students to receive a medal for participating</p> <p>Participation from all adults to enable this to take place. Students taking part in events across both campuses (Sports Day School Olympics)</p> <p>Staff confident in leading new activities/sports to develop students' skills further. Quality of delivery raised</p>	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intention	Implementation	Funding Allocated	Evidence and Impact	Sustainability, Review and Next Steps
Introduce new sports to the children in school	Additional CPD sessions to be timetabled for PE. Purchase resources to enable new sports to be taught (yoga, fitness, boccia, Curling)	£5000	Slough School Sport Network – CPD available	
External coaches	Support from external coaches to deliver a high quality PE provision within the school supporting the schools values. Specialist provision supports pupil skill development and skill acquisition.		New sports being taught as part of the curriculum to expand the knowledge of students and current staff.	
Bikeability	Cycling training for children in year 5/6		Students more confident in cycling	
Pupil participation in PE	Sporting values embedded into the school culture supporting the schools values 100% of pupils in Reception – Year 6 accessing 2 hours of PE a week		Increased levels of fitness and physical activity	
Extra curricular	Run after school and lunch time clubs linked to new sports		Broad range of clubs on offer after school (health +fitness, change 4 life, football, tag rugby, netball, basketball, dance, athletics, boccia, kurling)	

<p>Playground Leaders / Sports Council</p>	<p>Playground leaders to be trained delivering activities during breaktime lunchtime to enable active play and more opportunities.</p> <p>To monitor and supervise games for KS1 children</p> <p>To engage all pupils to be as active as possible</p> <p>Identified with sports council jumper/badge</p> <p>Slough School Sport Network (SSSN) – sport festivals/competitions for students</p>		<p>Y5 – Y6 students confidence in delivery of games/activities across the playground has increased in delivery to KS1 children</p> <p>Playground leaders and lunch time staff, getting involved and helping in the delivery of organising structured play</p> <p>Recognized on the playground by staff and other students as Playground Leaders/Sports Council</p> <p>Increased participation in competitive sport – children taking part in competitions run by sporting organisations</p>	
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Key Indicator 5: Raise competencies levels for pupils' swimming

Intention	Implementation	Funding Allocated	Evidence and Impact	Sustainability, Review and Next Steps
<p>For a greater number of children to reach the expected standards in the national curriculum.</p> <p>For children to experience and develop water confidence which can help to support a healthy lifestyle.</p> <p>For children to learn water safety for emergencies.</p>	<p>Year 5 students to attend swimming lessons to meet the criteria of being able to swim competently, confidently and proficiently over a distance of at least 25 meters – summer term</p>	<p>£3000</p>	<p>More children to be able to reach expected national curriculum standards and swim 25m.</p> <p>Increased number of children to feel confident in water and learn how to keep safe.</p> <p>Increased number of children to continue to learn to swim and incorporate this in to their healthy lifestyle</p>	

Key Indicator 6: Ensure individual campuses are able to provide children with activities to target fitness and participation and well-being

Intention	Implementation	Funding Allocated	Evidence and Impact	Sustainability, Review and Next Steps
<p>New sports equipment</p>	<p>More opportunity in lessons to develop skills and better understanding with the use of newer equipment. High quality equipment which allows planned lessons, to be delivered effectively. Have appropriate sized equipment for pupils in EYFS, KS1 and KS2</p> <p>Introduce “personal best” to KS1+KS2 allowing them to compete against themselves -being the best they can be</p> <p>Introduce a variety of new sports to KS1+ KS2 to (gymnastics, dance, yoga, archery)</p> <p>New playground equipment for break/lunchtimes for children to develop and identify new games to remain active. Enabling more structured play.</p> <p>Development of staff skills and knowledge of teaching PE.</p>	<p>£7000</p>	<p>Participation will increase, students show a greater understanding of a wider range of sports.</p> <p>Enabled sessions to be effectively delivered. Enough equipment on both sites</p> <p>Growth mindset for students to become the best they can be – leading a healthy lifestyle during and outside of school. Setting children up for the future.</p> <p>Experience and understanding of new skills – lead to increased confidence and enjoyment</p> <p>Participation increased with new equipment – children becoming more active and understanding the importance of remaining healthy</p> <p>New sports being taught as part of the curriculum to expand the knowledge of students and staff</p>	
<p>Total Planned Expenditure</p>		<p>£30000</p>		