

1.2 Review of Sport Pupil Premium Funding Planned Expenditure 2019/20



Number of pupils & pupil premium grant.	
Total number of pupils eligible for SPPG	1327
Amount SPPG received per pupil	£16,000 plus £10 per
Total amount of SPPG received.	£29,270
Objectives of spending SPPG <ul style="list-style-type: none"> • Provide whole school support focusing on health and wellbeing. • Continued whole school program delivery of Active Movement, raising healthy living standards and knowledge with pupils and parents. • Provide sporting opportunities and competitions for our pupils to successfully engage in. • Invest in new equipment to support high quality PE delivery. • Further develop links with local stakeholders, further enhancing pupil's exposure and access to sporting opportunities. • Develop the quality of swimming provision on offer to our pupils. 	

Record of SPPG spending by item / project 2019-20				
Item Project	Cost	Objectives	Intended outcomes	Outcome Review
afPE membership	£270	<ul style="list-style-type: none"> • Current industry research, supporting innovative approaches to physical education. • Advice and guidance where needed. • Current legislations and industry changes. • Discounted CPD, supporting staff further develop knowledge and skill sets. • Receive key journals. 	<ul style="list-style-type: none"> • Developed staff knowledge and skill sets. • Lesson observations consistently Good • Staff are aware on current legislation including COVID. 	<ul style="list-style-type: none"> • Current literature on contemporary issues and innovations within the industry. • Professional and legal advice utilized. • Regular updates on industry changes including COVID guidance • Literature has enhanced staff knowledge and supported the quality of PE delivery.
YST membership	£500	<ul style="list-style-type: none"> • Access to platforms which support with the accurately reviewing sports in Claycots and identifying development areas. • Resources to support with delivery of PE and contemporary concerns such as health and wellbeing. • Updates on current landscape and policy updates. 	<ul style="list-style-type: none"> • Compliant with current legislations. • Resources have been utilized to support health and wellbeing • Department self-assessment tools. 	<ul style="list-style-type: none"> • These outcomes were heavily impacted by COVID. • PE staff provided remote support and wellbeing support during lockdown.
Transport for external fixtures.	£500	<ul style="list-style-type: none"> • Enable our pupils to represent their school in a number of different inter-sports competitions. • Gaining new experiences and visiting different schools, venues and theaters. • Cross campus sports fixtures. • Attend weekend fixtures, competing against local sports clubs. 	<ul style="list-style-type: none"> • Expose more pupils to competitive sports. • Signpost pupils to local sports clubs, Slough RUFC, FRRUFC, Slough FC, TVAC. 	<ul style="list-style-type: none"> • Events took place where possible before lockdown.
Sports Equipment. (Football, hockey sticks, tchoukball nets, tchoukball balls, tennis balls, reactor balls, rugby balls, basketballs, foam balls, skipping ropes.)	£4,000	<ul style="list-style-type: none"> • Provide staff with the necessary PE equipment to enable them to effectively deliver high quality PE lessons, enriching the pupils experiences. • Investment in new innovative sporting equipment such as Tchoukball to combat the challenges of our teaching environments and support EAL learners. • Have appropriate sized equipment for our pupils in EYFS, KS1 and KS2 	<ul style="list-style-type: none"> • Good quality sports equipment which has enabled planned sessions to be effectively delivered and all pupils actively engage. • Enough equipment on both sites to take away the need for transporting across sites. 	<ul style="list-style-type: none"> • Organised first school dance competition in Slough. • Affiliations continued to be formed with local and national clubs in a range of sports, providing further opportunities for pupils. • Enhanced cycling presence within the school, encouraging more pupils to cycle to school. • Greater participation in cycling proficiency.

Links with external stakeholders and affiliations	£500	<ul style="list-style-type: none"> Wellington College to provide free sessions in Rock Climbing, Canoeing, Low Ropes and orienteering. Providing all equipment and instructors. Affiliation with Reading ladies FC Pupils attending fixtures and inspiring future footballers. Coaching session led by current players. Attend a coaching session at Madejski stadium. Links with Slough FC, received sponsored playing kit from them. Pupils to run out as mascots and support a fixture. Competition entries for dance and athletics. 	<ul style="list-style-type: none"> 8 trips planned to Wellington College, offering opportunities in non-mainstream sports. 5 trips planned to watch Reading FC ladies. Attend Big Dance off at Wimbledon Theater 1 trip planned to watch Reading Ladies FC train. 1 coaching session delivery by current playing squad. Expose pupils to new experiences and inspire a passion in sports. 	<ul style="list-style-type: none"> This area was heavily impacted by COVID as children were unable to attend planned events from March 2020. Online links were created to support children during Lockdown.
Active Movement	£500	<ul style="list-style-type: none"> Embed the second year of the initiative. Increased knowledge on health and wellbeing. Seamlessly embedded into the school culture. Raise levels of physical activity. Links with children centers. Providing further leadership opportunities for Active Movement leaders. 	<ul style="list-style-type: none"> All staff embedding AM into their lessons. Greater pupil awareness on health and wellbeing. Increased number of weekly AM walks from 3 to 4. 100% pupil and staff participation. 	<ul style="list-style-type: none"> Actively targets all pupils and raises levels of mobility, actively targeting sedentary behaviors. (This was difficult measure as data was not collected at the end of the year.)
Sports playing kit.	£500	<ul style="list-style-type: none"> Allows pupils to wear an identifiable uniform, making them feel a part of a team and giving them pride in their school. Teams look more professional and identifiable. Develops a sense of pride when representing the school. 	<ul style="list-style-type: none"> Purchase 2 new sports kit to support the growth in girls and boys teams in Yr 3&4 Replace 1 Yr 5&6 sports kit. 	<ul style="list-style-type: none"> Sports uniforms purchased, leading to pupils feeling smarted and further raising team spirits.

Sports Coaches/ Additional PE teachers	£10,000	<ul style="list-style-type: none"> • Qualified PE teacher and sports coaches to plan, deliver and monitor high quality PE lessons and sports clubs for all pupils. • Specialist provision supports pupils skill development and sporting acquisitions. • Lead teacher delivery within PE lessons and share best practices. • Sporting values seamlessly embedded into the culture of the school, supporting our LIVE values and pupil behavior. 	<ul style="list-style-type: none"> • Support team teaching to develop high quality standards of PE education. • 100% of pupils in years Reception to Year 6 accessing 2 hours of high quality PE a week, with the addition of after school clubs. • 1 X qualified PE teacher, 4 X specialist sports coaches, 2 X dance coaches, 1 X outdoor education leader delivering specialist provision. 	<ul style="list-style-type: none"> • The school has heavily invested in PE staff. 2 PE leads have now been recruited. • The school has heavily invested in PE staff and we have aimed to recruit new staff to join the school since new leadership took over in 2019. The school is in the fortunate position of having 8 staff members employed at the start of this term, with 2 new leaders (one for each campus) taking over from November 2nd 2020. The school has increased the PE staffing budget from £155357 (6 members in July 2019) to £187,572 recruiting 2 more staff since 2019. This was to ensure that there were 8 PE teachers for 8 forms of entry. • 100% delivery across Claycots School TH & BW campus • ASC provision providing over 20 clubs. (before COVID) • Weekend and after school sports trips organised. • 2-hour minimum offer delivered before COVID.
School Sports Clubs	£5,500	<ul style="list-style-type: none"> • Provide free after school sporting provision for pupils. • Platform for pupils to further excel in a range of different sports and dance. • Provide additional specialist sports provision for all pupils in Claycots. • Expose pupils to healthy competition, developing sporting values, resilience and team ethics. • Opportunity to take part in additional external sporting fixtures 	<ul style="list-style-type: none"> • Achieve more the 27% of pupils accessing 3 to 5 hours of PE a week. • Provide a platform for pupils to further excel in sports. • Provides additional sporting opportunities for pupils. • Inspire all pupils to behave in order to represent the school, not losing any pupils to poor behavior. 	<ul style="list-style-type: none"> • Further opportunities provided for pupils. • Pupils signposted for ASC to directly target health and wellbeing, with parents involved.

CPD	£4,000	<ul style="list-style-type: none"> • 6 members of staff looking to complete Level 1 Swimming. • 2 members of staff looking to complete Level 2 swimming. • Support staff with their professional development, enhancing their knowledge and teaching practices. 	<ul style="list-style-type: none"> • Provides a staffing profile with the skills to enhance the quality of swimming on offer. • Upskilled staff with greater sporting specific knowledge. • Raising the standard of good to outstanding teaching delivery. • Greater consistency of PE delivery across both campuses. 	<ul style="list-style-type: none"> • Delayed due to COVID and will be reviewed for next spending plan
Outdoor Education Program	£3,000	<ul style="list-style-type: none"> • Links with Wellington College offer wider opportunities for pupils to take part in canoeing, rock climbing and orienteering. • Develop resilience, team work and leadership skills. • Develops links for pupils within the local community. • Offers alternative physical recreational activities away from main stream sports. • Investment in hard assets such as outdoor clothing, camping equipment to support the longevity and sustainability of the program. • Provide enriching learning experiences that help pupils holistic develop and equip them with skills to support them on their educational journey. 	<ul style="list-style-type: none"> • 6 residential trips planned • 59 pupils enrolled on the programme. • Progressive timetable of events and activities planned for each year group. • Develops leadership qualities within pupils, alongside teamwork and resilience. • Whole school celebration of learning outside of the classroom day. • Specialist outdoor provision / support in curriculum based topics, for example fire lighting in the copper age. 	<ul style="list-style-type: none"> • Residential carried out this year. • ODEP trips organized this year.
Total Expenditure		£29,270		