



## **SEND Report 2021-2022**

Owner:	Sarah Mijatovich
Date Ratified:	1 <sup>st</sup> December 2021
Ratified by:	Full Governing Body
Date Policy to be reviewed:	N/A

<b>1. What kinds of Special Educational Needs does the school make provision for?</b>	
<b>2. What is the School's policy for identifying and assessing pupils with SEND?</b>	
<b>3. What are the School's policies on the provision made for pupils with SEND?</b>	
<b>4. What are the school's arrangements for assessing and reviewing the progress and effectiveness of provision for pupils with SEND?</b>	
<b>5. What is the school's approach to teaching children with SEND?</b>	
<b>6. How does the school adapt the curriculum and learning environment for children with SEND?</b>	
<b>7. What additional support for learning is available for children with additional learning needs?</b>	
<b>8. What activities are available for children with SEN?</b>	
<b>9. What support is available for improving the social and emotional development of children with SEN?</b>	
<b>10. What expertise is there in school to support children with SEN?</b>	
<b>11. How will equipment and facilities to support children with SEN be secured?</b>	
<b>12. What are the arrangements for consulting parents/ carers and involving them with the arrangements for their child?</b>	
<b>13. What are the arrangements for consulting and involving children with their education?</b>	
<b>14. What arrangements are made by the Governing body for complaints about the provision made for SEN pupils?</b>	
<b>15. What are the contact details of support services for parents?</b>	
<b>16. What arrangements are made for pupils transferring between settings?</b>	
<b>17. Where can the Local Authority's Local Offer be found?</b>	

## Claycots School SEND Report 2021-2022

### **1. What kinds of Special Educational Needs does the school make provision for?**

Claycots is a mainstream Primary school. We support children with a wide range of learning difficulties, including those with Speech and Language delay, cognitive delay, social and emotional difficulties, Autistic Spectrum Disorder, visual and hearing Impairment, ADHD and other diagnosed difficulties.

### **2. What is the School's policy for identifying and assessing pupils with SEND?**

The SEND policy sets out in detail the identification and assessment of children with SEND. The policy can be found on the School website and is regularly reviewed.

[Primary School & Nursery in Slough | Britwell & Town Hall Campuses | Claycots Primary School](#)  
[Claycots Primary School](#)

### **3. What are the School's policies on the provision made for pupils with SEND?**

Detailed information about the school's provision and SEND procedures can be found in the Local Offer and the School's SEND policy.

### **4. What are the school's arrangements for assessing and reviewing the progress and effectiveness of provision for pupils with SEND?**

The provision for children identified as having SEN is assessed termly during the Individual Education Plan (IEP) review process, involving parents/carers and teachers. Senior Leaders review provision 3 times per school year during the Pupil Progress Meetings. EHCP outcomes are visible within IEP targets which are reviewed termly, in addition to Annual Review Meetings.

### **5. What is the school's approach to teaching children with SEND?**

Quality First Teaching is used throughout the school to teach children with SEND. The school uses a model of intervention based on the assess-plan-do-review cycle, by using Individual Education Plans. In line with the SEN Code of Practice (2015) teachers are responsible for all pupils in their class, including those with SEND.

### **6. How does the school adapt the curriculum and learning environment for children with SEND?**

All planning is differentiated and prior attainment considered when planning lessons. Some children have complex needs and require further support and differentiation, particularly if the child has an Education Health and Care Plan (EHCP). The provision for those pupils who require this additional support is informed by targets specified in their Education Health and Care Plan. This additional support may be in the form of differentiated lesson planning, access to class or year group-based interventions, 1:1 work as appropriate, resources provided to support and improve access to learning, adjustments to the learning environment to accommodate specific physical and/or learning needs.

### **7. What additional support for learning is available for children with additional learning needs?**

The school has a wide support team across both campuses, made up of professionals such as

Inclusion Teaching Assistants, Teaching Assistants, Learning Mentors, Speech and Language Teaching Assistants, and a SEN teacher. These professionals work together with teachers, SENCOs and the Senior Leadership Team to ensure that effective support is in place for pupils with SEND. Support may include interventions (in or out of class), personalised resources such as visual prompts/ timetables, specific equipment dependent on pupil needs such as a wobble cushion, sensory support or specialist intervention such as a Social Skills group.

**8. What activities are available for children with SEN?**

All of our extra-curricular activities and school visits are available to all our pupils, including after school clubs.

**9. What support is available for improving the social and emotional development of children with SEN?**

Learning Mentors are responsible for working with a caseload of children with social, emotional and behavioural difficulties. They work closely with the Family Support Workers and Deputy Heads for Inclusion to support parents/carers and children with their emotional wellbeing. The Educational Psychologist may also support specific children with emotional difficulties.

**10. What expertise is there in school to support children with SEN?**

- **Deputy Head Teachers for Inclusion:** Mr Mark Mackie and Mr Ed Barnes
- **SENCO:** Miss Sarah Squires (Town Hall Campus)
- **SENCO:** Mrs Emily Burgess (Britwell Campus)
- **Educational Psychologist** (Slough): Dr Sarah Clark
- **Speech and Language Therapists:** Berkshire NHS SALT service (EHCP children only)
- **Independent Speech & Language Therapist:** Mrs Laura Davy (non-EHCP children)
- **Learning Mentors:** Ms Jessica Malcolm- Howarth (Lead LM) Ms Fathiya Askar (Town Hall)
- **Family Support workers:** Ms Emma Galloway (Britwell) Mrs Karra Beasley, Mrs Heather Varley (Town Hall)
- **SEN Governor:** Mrs Lin Meade

**11. How will equipment and facilities to support children with SEN be secured?**

The school has a budget for SEN equipment and resources. If specialist equipment is required, the school has a right to apply for funding from the local authority.

**12. What are the arrangements for consulting parents/ carers and involving them with the arrangements for their child?**

The SEND policy contains details of the arrangements for consulting parents/ carers. Parents/ carers are encouraged to work with the school to support their child. Parents/ carers are notified by teachers of any interventions and outcomes during Parents Evenings and IEP reviews. EHCP reviews are held within statutory timescales. The SENCOs are available to meet parents/ carers regarding arrangements for their child, or any concerns.

**13. What are the arrangements for consulting and involving children with their education?**

The children are involved in target setting and review procedures. The SEND policy contains details of how children are involved in their education.

**14. What arrangements are made by the Governing body for complaints about the provision made for SEN pupils?**

Please contact the Chairs of the Governing Body Ms Rupinder Sondh via the school address.

**15. What are the contact details of support services for parents?**

- Slough Family Information Service:  
<https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/home.page>  
01753 476589
- SEND Information Advice & Support Service (SENDIASS):  
<https://www.kids.org.uk/sendiaass>  
01753 787693
- Special Voices:  
<https://specialvoices.co.uk/?sfw=pass1637769628>  
079 9069 3439
- Parenting Special Children  
<https://www.parentingspecialchildren.co.uk/>  
0118 9863532

**16. What arrangements are made for pupils transferring between settings?**

Arrangements for transfer are outlined in the SEND policy, available on the school website.

**17. Where can the Local Authority's Local Offer be found?**

<https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/localoffer.page>