



British values at Claycots School

At Claycots, we take our responsibility to prepare children for life as active participants in modern British society seriously. We represent a diverse community and we believe that these values reflected in our school vision that children can leave our school ready to overcome challenges, lead fulfilling lives and make a positive contribution to society. Our school values of Integrity, Respect, Kindness and Curiosity are central to all we do and link closely to the principles that underpin the fundamental British Values.

At Claycots, British Values are actively shared and promoted, and opinions or behaviours contrary to these values are challenged.

What are British Values?

British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs, are the British Values the government requires all schools to promote.

British Values at Claycots

Democracy

At Claycots, classes vote for their School Council members who discuss and feedback issues of importance to the school in regular meetings. They share the agenda of their school council meetings with their classes and all children are given the opportunity to vote on how to proceed.

Teachers ensure that there are planned opportunities for children to debate and discuss topics of interest through the curriculum. PSHE, well-being and RE lessons provide children with opportunities to deepen and develop their understanding of British Values.

The views of staff, children and parents are gained through annual surveys.

Rule of Law

At Claycots, we learn about why we have rules to follow both in school and society. We have a Behaviour Policy which is implemented across the school and children are aware of the school rules, rewards and sanctions. Classes create their own class charters to clarify their responsibilities and the consequences of our behaviour. Visits from local agencies such as the police and fire service help children to understand the rules in our community. We learn about rules in sports and games through PE lessons.

Individual Liberty

Children are encouraged to make positive choices in their learning and behaviour in a safe and supportive environment. Through our behaviour and wellbeing lessons we develop self-esteem and self-awareness and teach self-regulation skills. All learning spaces include zones of regulation displays and children complete daily check ins.

Our behaviour policy supports children to accept responsibility for their own actions. Children are supported to make a positive contribution to our local and global communities through trips and links with other schools. Whole school themed weeks, assemblies and charity



events raise awareness of the difference we can make in the world, supporting national and local charities.

Mutual Respect

Respect for each other and our school environment is a fundamental part of our school ethos and values. All members of the school community are expected to treat one another with respect and to work positively with everyone. Children learn that their actions impact other people through our behaviour policy, PSHE and behaviour and well-being lessons. Children are supported to develop respect for their own and others' cultures and beliefs. Assemblies follow themes underpinned by the school values of integrity, respect, kindness and curiosity as well as celebrating the diversity of our school community.

Tolerance of those of different faiths and beliefs

Children at Claycots are introduced to a wide range of ways of life from within Britain and around the world through assemblies, RE, educational visits, stories and our wider curriculum. Diversity is promoted through marking and learning about different celebrations throughout the year. Our RE curriculum teaches about all the major faiths. Children visit different places of worship and visitors from different faiths are invited into school to share their diversity of beliefs and customs with children. PSHE and behaviour & well-being lessons support children to listen to, understand and respect the views of others. Staff and pupils are supported to challenge behaviour that is discriminatory or prejudiced.