

Spanish at Claycots

Claycots Primary School



www.claycots.co.uk

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Spanish

Miss Gomez is our Spanish Leader at Claycots





The vision for Spanish

Our vision for the Spanish curriculum at Claycots Primary School, is that children are taught to develop an interest in learning another language in a way that is enjoyable and stimulating. We encourage children's confidence to practice Spanish and learn new ways of thinking. We help our children develop their awareness of cultural differences in another country. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their Spanish learning in a variety of contexts and lay the foundations for future language learning. As Slough is ethnically and culturally diverse, it is important to foster in our pupils a respect and interest in other cultures.



Subject Intent

It is our intent at Claycots to provide all our children with a high-quality education in MFL. The intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. We believe that, in a multi-lingual society, it is a valuable skill to be able to communicate effectively with others in another language.

Our curriculum is designed so that the learning of the Spanish language and understanding of Spanish culture is introduced in an enjoyable and stimulating way. We intend for all children to develop a genuine interest and curiosity about languages, finding them exciting and showing a desire to continue their language learning when they leave our school.



How we teach Spanish

Our Spanish lessons are motivating and fun, including songs, games and active exercises. All sessions follow our own, bespoke planning adapted and tailored to produce an effective language curriculum that focuses on the building blocks of language: phonics, vocabulary and grammar. This helps learners make connections between sounds, words and sentences as they produce and understand ever more complex sentences and texts.

Other ways in which children foster a love of Spanish are through active participation in lessons using video clips, sentence building activities, interactive games, dictionary work and writing for a purpose, such as writing to a Spanish pen pal.

At Claycots, children have weekly lessons in Spanish throughout KS2, ensuring progression by building on previous lessons. At the start of each lesson, the teacher revisits prior learning. High-quality planning and resources support the teaching and learning opportunities for children.

For example:

Games - develop vocabulary through repetition, reading, writing speaking and listening skills

Action songs and rhymes - develop phonetic skills, memory skills and expand vocabulary

Evidence of lessons taught are captured in children's Spanish books. These books move with pupils from year 3 to year 6 so that previous learning is accessible to all.

Subject overview

Year Group	Autumn	Spring	Summer
Year 3	Greetings Numbers Colours In my pencil case... Phonics	Parts of the body Fruits Drinks Family	Places to <u>go</u> Farm Animals
Year 4	Greetings Numbers Colours Days of the week Months of the year Food Phonics	The Hungry Caterpillar Pets Clothes	Shapes Spanish painters Transport
Year 5	Role play Numbers Colours Planets Physical appearance Phonics	Wild animals Rooms in the house Developing dictionary skills	Instruments Music Transport
Year 6	Role play Large numbers Flags The weather Compass directions	Sports In my town Developing dictionary skills	What time is it? Timetables Hobbies Spanish fiestas

How we measure progress

We measure progress in Spanish in a variety of ways, including:

- Assessment against skills checklists, linked to the success criteria
- Targeted questioning within Spanish lessons
- Regular marking of books against the success criteria
- We have good links with local secondary schools. This enables us to understand the expectation in MFL for the children in KS3.

3	I can use plural form						
3	I can use adjective position						
3	I can use verb "yo tengo"						
3	I can use first person singular negative						
3	I can use conjunction "y"						
4	I can use articles <i>un/una</i> and <i>la/el</i> , masculine/femenine						
4	I can use verbs of verbs giving opinions						
4	I can use verbs "comer, beber, vestir, tener, vestir"						
4	I can use verbs in 1st, 2nd and 3rd person singular						
4	I can use adjective agreement (plural)						
4	I can use "pero", "mi" and "en"						
5	I can use verb "hay" and negative form						
5	I can use intensifier "muy"						
5	I can use verb "ser y estar"						
5	I can use groups of verbs "odio,..." (opinions)						
5	I can use verb "yo voy a"						
5	I can use complex adjectives (including feeling)						
6	I can use gender adjective agreement plural/gender						
6	I can use articles <i>los/las</i> (plural)						
6	I can use expression "porque yo creo/ yo pienso"						
6	I can use verbs "jugar, practicar, poder"						
6	I can use conjunction "porque es + adj" and "ademas"						
6	I can recognise irregular verbs and personla pronouns						

Viernes 11th Noviembre 2022

1. Listen and tick the word you hear ✓

	1	2	3
a.	Hace sol	Hace frío	Hace calor ✓
b.	Hay tormentas ✓	Hay viento	Hay niebla
c.	Nieva	Hay niebla ✓	Llueve
d.	Hace buen tiempo	Hace mal tiempo ✓	¿Qué tiempo hace?
e.	Hay tormentas	Hay nubes	Hay viento ✓

5/5

Visits and experiences

In the summer term we hold a Spanish day that includes Spanish food, dancing, art and learning about Spanish culture

Pen pal exchange.

Olivia Nerka 6A
Claycoats, Bath Road
SL1 3UQ Slough

Quendo amigo

me llamo Anna, tengo once años,
yo vivo en Slough. Mi cumpleaños es
veintidós Febrero. Yo soy alta, yo tengo
pelo castaño y gafas rojas. Me gusta
comer pasta, helado, gallina, chocolate,
arroz y patata. Me gusta beber
zumo y agua. Yo visto una
jersey verde, camiseta blanca
y falda negra en escuela, con calcetas
verdes, blancas y amarillos. Yo tengo dos
doveles y una abuelo. Yo tengo una hermana, se llama
Victoria, dos primos y dos primas. Yo tengo
dos mascotas, yo tengo un gato, se llama Kitchy (yo
llamo gatos) y un hamster, se llama Maisy. Yo voy a
Tienes una invitación. ¿Que tiempo hace en Poncedor?

Un saludo,
Olivia Nerka

6A



Irene collados gombana
Avenida Perez Colina, 19.
24400 Ponferrada, Leon

Hi Guntien

I loved your introduction, my name is Irene, I am ten years old. My birthday is on March 31, I am kind of tall but a bit short. I have brown eyes and brown, short hair. I like blackpink twice south park, new jeans, music and a lot of things. I am wearing my uniform but pants instead of the skirt. I have a black cat and a grey cat. I have a mom, dad, grandma, grandpa, but I don't have my father's side grandpa. The I don't like to watch soccer but I do watch South park, family guy, the Cleveland show, bluey, gresh out the box. I play a lot of videogames like South park: phone destroyers. I love watching tv and playing volleyball, basketball, etc. What is your favorite show?

Yours,

Trene



Ther Garcia
Avenida Pérez Colina, 19
24400 Panguajal, León

Dear Olivia

My name is Iker, I'm twelve I'm a boy.

I live in Ronsard. My birthday is eleven of January.

I'm small / I have the hair short and brown.

I like eating chicken / meat / chocolate and fruit. I like drinking orange juice and water. I wear black sweater and black jeans. I have one brother, his name is Oliver. I have one mother and one father and one grandfather and one grandmother.

I have pety, rare cat (I love cats like you) and one dog. The name of my cat is Samy and the name of my dog is Tommy. I play the guitar. In Pondicherry there is sunnery.

What time is it in Slough? What's your favourite sport?

Best wishes!

Iker Garcia. ❤️❤️👉



Examples of learning

Viernes 31 Marzo de 2023

L1 Developing literacy skills in Spanish 11.

* These Spanish words and their English meanings have been mixed up. Can you sort them out?

Casa Navidad woman boligrafo house calor man Christmas pensioner flat daughter
terpiso escuela school university mujer universidad hombre hijo hija

Spanish word	English word
mujer ✓	woman
casa ✓	house
Navidad ✓	Christmas
universidad ✓	University
piso ✓	flat
calor ✓	heat
boligrafo ✓	Pen
hijo ✓	Son
escuela ✓	School
hija ✓	Daughter
hombre ✓	Man

* You've won 'Factor X'! There are various companies who want

EXTRA

* You should now be very confident at looking up Spanish and English words in the dictionary! Let's see how fast you are...

Imagine you are stranded in the North Pole with no signal on your mobile and in order to survive, you need to get rid of 5 kilos of weight. Put the following in order of importance from 1-10 for what you would get rid of first!

La comida 1	La tienda de campaña 6.5
La ropa 2	La chaqueta 4
La mochila 7	Los guantes 3
El portátil 10	La hacha 8.6
El tenedor 9	El móvil 8

> He usado el diccionario 7 veces.

* Now lets make it even harder! Add the correct verb endings!

Examples of learning

Jueves treinta Marzo 2023

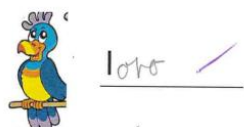
LI. Translate sentences using verb to have, pets, pets features and colours in Spanish.

1- Spell Pets



gato ✓

2- Spell Pet features



loro ✓



plumas ✓



conejo ✓



cola ✓



tortuga ✓



escamas ✓



serpiente ✓



caparazon ✓

3- Translate.

Three dogs.

tres perros X

I have seven cats.

Yo tengo siete gatos ✓

I have twelve birds.

Yo tengo doce pajaros X

Eight hamsters.

ocho hamsters ✓

I don't have two purple lizards.

Yo no tengo dos lagartos morados X

Blue tails.

colas azul ✓

A fish has orange scales and tail.

** challenge: choose one of the pets and describe it.

↓ SERPIENTES Y ESCALERAS ↑

LLEGADA	SAY: I don't have a small and black tortoise. IN SPANISH		SAY: I love a big and brown cat. IN SPANISH	
MISS A TURN		SAY: I have a cat, a rabbit and a bird IN SPANISH		
SAY: I don't like fish. IN SPANISH		SAY: I have four hamsters. IN SPANISH		SAY: I have a small and yellow bird. IN SPANISH
SAY: I like dogs SPANISH		SAY: I have ten rabbits.		MISS A TURN
SAY: I don't have a black cat. IN SPANISH		SAY: I have a big hamster. IN SPANISH		SAIDA

Pupil voice

I enjoy Spanish because it is really fun to learn a different language

I enjoy Spanish because I used to learn it at home so it is good to learn it at school and my family are planning on going to Spain so I can use my Spanish there

I have learnt how to write sentences in Spanish

Pupil voice

I enjoy Spanish, it is entertaining,
and we learn new things

Learning a new language
means I
can communicate with
people if I go to Spain.
Learning
other languages is fun.

I love Spanish and teach my
little brother. I love learning
new languages.



Spanish Curriculum at Claycots

YEAR 3	Topic	Main vocabulary	Grammar	Phonics	Cultural link
Autumn 1 (7 weeks)	Greetings and colours recap, numbers (up to 20) and common commands	Numbers up to 20, sit, stand up, hand up and colours	Learn how to make plural properly ("-s" or "-es" suffix)	Sound "z" + vowels a,e,i,o,u	Learn some facts (flag, capital, population, location about half of the Spanish speaking countries (second half in Y4)
Autumn 2 (7 weeks)	School objects	Chair, table, bag pack, board, book, pen, pencil, rubber, scissors, glue stick, pencil case, big, small and to have	Learn how to make plural properly ("-s" or "-es" suffix) and use verbs to have in negative/affirmative form	Previous sounds + "h"	Celebration of Christmas in Spain
Spring 1 (6 weeks)	Days of the week, months of the year, family and	Days week, months and baby, dad, mum, grandpa, grandma, untie, uncle, cousin (boy/girl) brother, sister, to have	Previous grammar + adjective position in the sentence and Adjective big/small Negative verbs and possessive "my".	Previous sounds + "j"	Carnaval
Spring 2 (6 weeks)	Parts of the body	arm, leg, head, shoulder, knee, feet, eyes, ears, mouth, nose, hand, teeth and to touch, to have negative	Previous grammar + adjective position in the sentence Negative, "my" and conjunction "and"	Previous sounds + "v"	Easter holidays celebration in Spain
Summer 1 (6 weeks)	Fruits/drinks	Fruit apple, peach, pear, pineapple, banana, strawberry verb to like, ice-cream, biscuit, water, juice, chicken, potatoes.	Previous grammar + adjective position and adjective sweet	Previous sounds + "ñ"	Typical foods in Spanish speaking countries
Summer 2 (6 ½ weeks)	common places to go farm animals	to go, school, cinema, park, beach, house, playground, garden, swimming pool, big and small. Pig, cow, chicken, frog	Previous grammar + adjective position	Previous sounds + "ll"	Learn some facts

YEAR 4	Topic	Main vocabulary	Grammar	Phonics	Cultural link
Autumn 1 (7 weeks)	Greetings and colours recap, numbers (up to 50),	Same that in Year 3 + Numbers up to 50, left, right, up, down	Recap all Year 3 grammar	Recap all Y3 sounds + vowels a,e,i,o,u	Learn some facts (flag, capital, population, location about half of the Spanish speaking countries
Autumn 2 (7 weeks)	When is your birthday?	Moth of the year, years, numbers. To have 1,3 and write about you.	Introduction to conjugation in verbs (first and third person) Possessive my	Previous sounds + "r"	Celebration of Christmas in Spain
Spring 1 (6 weeks)	Food	To eat, Ice-cream, cookie, chicken, potatoes, cheese chocolate, milk, juice, rice, water, yummy, disgusting to like, to eat, to drink, disgusting,	Previous grammar + gender, article "the" and conjunction "but" and "and" Definite article "the" masc/fem	Previous sounds + "qu"	Food in Spain and Spanish-speaking countries and Carnaval
Spring 2 (6 weeks)	pets	To have 1,2 Dog, cat, bird, hamster, rabbit, tortoise, parrot, guinea pig, snake, lizard. Paw, feather, fur, shell, soft, happy,big,small	Previous grammar + gender, article "the" masculine/feminine	Previous sounds + "rr"	Easter holidays celebration in Spain
Summer 1 (6 weeks)	-Clothes -The hungry caterpillar story book	To wear, to like, shirt, t-shirt, trousers, shoes, coat, jumper, dress, tie, skirt, new,old, nice,ugly . Plum, lollypop, cake, cheese, pickle, leaf, sausage, spicy sausage, watermelon, juicy	Previous grammar + gender, adjective agreement plural indefinite article "a/an"	Previous sounds + vowels a,e,i,o,u	The Hungry Caterpillar in Spanish
Summer 2 (6 ½ weeks)	-Dali's and Miro's paintings. Transports	To be, to have, rectangle, square, star, horse, butterfly, clock, line, eyes, spiral, dot, circle, new, old, pretty, ugly, colourfull, weird To go, car, bike, train, foot, coach, fast, slow	Previous grammar + gender, indefinite article "a/an" Adjectival agreement plural Verb "I go" preposition "in"	Previous sounds + vowels a,e,i,o,u	Learn some of the most famous painters in Spain

YEAR 5	Topic	Questions	Main vocabulary	Grammar	Phonics	Cultural link
Autumn 1 (7 weeks)	Recap + numbers (up to 100) Planets	Recap topics Describing planets	All vocabulary from Y4 + numbers up to 100. Mercury, Venus, Jupiter, Saturn, Uranus, Marts, Neptune, Earth, Moon, fast, slow, tiny, enormous, hot, cold.	Recap all previous grammar Using intensifier "very/quite" Near to and far from	Recap all Y4 sounds + vowels a,e,i,o,u	Important cities in Spain
Autumn 2 (7 weeks)	Feelings and planets	Previous + How do you feel?	tired, bored, happy, sad, nervous, excited, annoyed, funny	Previous grammar + introduction to the verb "to be"	Previous sounds + "y"	Why is important to learn Spanish or any other MFL
Spring 1 (6 weeks)	My house	Previous + What rooms do you have in your house?	There is/ there are a/an Kitchen, living room, bedroom, bed, bathroom, sofa, fridge, lamp, sink, telly, table, chair, carpet, nice, ugly, new, old, comfortable, hard, soft	Introduction the adverb "however" Preposition "in, on, at"	Previous sounds + "y"	Carnaval
Spring 2 (6 weeks)	Physical appearance. Dictionary skills	Does he has/wear a/an....?	funny, tall, short, blonde, old, young, strong, weak, fat, slim. Glasses, hat, moustache, beard, bold, hair, short, long	Plural for the article "a/an"	Previous sounds + "c"	Celebrating Christmas in Spanish
Summer 1 (6 weeks)	Music and instruments	Previous + What instrument do you play? What music do you like?	To like, to love, to hate, Classic, pop, rap, reggae, country, traditional, piano, clarinet, flute, drum, drum kit, violin, base, cello, guitar, box wood, noisy, relaxing, boring, funny.	Introducing expression "because is +adj"	Previous sounds + "gu"	Other languages in Spain. Eurovision giving opinions about music
Summer 2 (6 ½ weeks)	Transports	Where do you go? And with who?	Previous + I am going to, go, by, car, coach, train, scooter, plane, taxi, lorry, comfortable, dangerous and amazing	Recap-consolidate all Preposition "with"	Previous sounds + "g"	Children's interest content about Spain

YEAR 6	Topic	Main vocabulary	Grammar	Phonics	Cultural link
Autumn 1 (7 weeks)	Greetings and colours recap, big numbers	big numbers above 1000 add/take/multiply I am fine, good, very good, not to bad, bad, terrible	Previous years + What, where, Why, who, how?	Sounds z, h, ch, j, v/b vowels a,e,i,o,u	
Autumn 2 (7 weeks)	What is the weather? Points of compass/seasons and flags	To be, to have, to do, there is, hot, cold, wind, sun, rain, snow, cloudy, spring, summer, autumn, winter, North, South, East, West. Star, stripe, colours, rectangle, cross, circle, shield, colourful	plural indefinite article "a/an", (unos/unas)	Sounds ñ, ll, qu, rr, v/b	Weather in different Spanish Areas and cities and world cup football final flags.
Spring 1 (6 weeks)	What sports do you like/play?	Tennis, football, swimming pool, athletics, handball, ball, horse riding, basketball, climbing, fishing, table tennis, hockey, skate, badminton, rugby, excited, easy, difficult, interesting, dangerous, golf, sky to do, to play, I like, I hate, I love	Masculine and feminine concept, definite article "the". The contraction (a+el) Intensifier Because is+ adj Preposition "with" Adverb "also/as well"	Previous sounds + "gu"	Barcelona 1992 Olympics games
Spring 2 (6 weeks)	In my town What can I do in my town	Coffee, library, school, square, bridge, park, supermarket, river, bakery, butcher, town and village. Interesting, dangerous, exciting, boring, funny, modern, touristic, quiet, noisy	Abilities I can, I can not	Previous sounds + "c"	Facts (flag, capital, population, location) about the Spanish speaking countries.
Summer 1 (6 weeks)	What time is it? Time table 5. Dictionary skills. Hobbies.	To be 3,6 quarter, half, to, past, o'clock, number from 5 to 50 counting in five To write, to draw, to walk, to cook, to read, to jump, to run, to eat, I can, I can't	Third and sixth-person verb "to be" (son/es) Ending Spanish verbs And conjugation 1,2,3 person Use expression "because I think... or because I believe."	Review all phonics	
Summer 2 (6 ½ weeks)	Famous cities and celebration in Spain Spanish Movie	Party, famous, cathedral, palace, fireworks, museum, park. "zip and zap in the adventure island" or "Encanto" "Vivo"	Opinions, I like I don't like, I hate, I love a lot. Use expression "because I think... or because I believe."		Important cities in Spain and their celebrations.