



Claycots School PE Sport Premium Report 2022-23

Primary PE Sports Grant Awarded	£28,000		
Summary of PPSG 2022-2023			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Percentage of total allocation: 11%			
Project	Cost	Objective/Intent	Impact/Outcome & Next Steps
<p>Afterschool and Extra Curricular Clubs. Identify and focus on less active children and girls only clubs.</p>	<p>£3000</p>	<p>Provide opportunities for students to further themselves in a variety of different sports, learning new skills. Ensure as many children as possible in KS1 and KS2 take part in at least one after school club.</p> <p>PE Lead to identify children who are at risk of obesity to participate in healthy lifestyle club.</p>	<p>Children have increased levels of participation – leading healthier lifestyles. 15 children identified in Year 1 and Year 2. Lunch club provided to tackle the less active issue.</p> <p>Girls' confidence increased – developing more skills from a range of different sports (football, dance, gymnastics, cricket, dodgeball). New equipment to allow inclusive games and new skills to take place for all students to remain active (boccia, Kurling)</p> <p>Children's fitness levels increased significantly. Confidence has grown and parents wanting their children to take part in sports outside of school. Having links with external clubs has been very helpful.</p> <p>Provide a platform for students to further excel in sport (high achievers)</p> <p>Monitoring of after school clubs – spreadsheet (how many children take part) – increase the numbers termly to show who has been active etc.</p>
<p>Develop provision for Nursery and SEND PE by purchasing specialised equipment.</p>		<p>New equipment to widen experiences and opportunities for pupils. PE Lead to timetable 2 lessons per week for Nursery (am and pm) and SEN PE to take place.</p>	<p>Nursery children being exposed to using their fundamental movements and exploring patterns to enhance their PE and sporting journey.</p> <p>PE lessons show children are being more effectively challenged physically</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: 14%

Project	Cost	Objective/Intent	Impact/Outcome
<p>Affiliation to Slough School Sport Network (SSSN) – Provides opportunity for children and specific CPD for staff. Increased expertise in the PE curriculum</p>	<p>£4000</p>	<p>Students across the school demonstrating progress in Real PE, using - physical, social, personal, health and fitness cognitive and creative skills in everyday life.</p>	<p>The SSSN has provided many competitions for our students to take part in including netball, football, hockey, athletics, tag rugby, fencing, speed stacking, basketball.</p> <p>CPD enabled staff to deliver high quality PE provision to the children. All PE staff setting targets and specific LO for each lesson, to develop the students learning. Increase in enjoyment of physical activity and understanding of the importance of embedding it into daily life</p> <p>Increased number of children wanting to represent the school in competitions. Seeing other pupils getting rewarded has given those more drive to want to go. Each competition has intended outcomes on pupils which are suited best for it.</p>
<p>To employ an external provider (Usport) to increase capacity on the PE team</p>		<p>Opportunities for staff to deliver high quality targeted PE provision to the children in smaller group sessions.</p>	<p>Links with Usport to deliver PE from Y2-Y6. Due to being short staffed, the coaching company helped with staffing issues. Lesson plans were used from the PE team. Lunch clubs and after school clubs were also delivered.</p> <p>Children have had a stable member of the PE team in place which has resulted in their learning process being more efficient. All coaches built relationships with students and classes which allowed high engagement in lessons and after school clubs.</p>
<p>Inter house competitions</p>		<p>Create opportunities for the children to compete in competitions inside school. House Competitions actively encourage participation and raise the profile of wellbeing and fitness. Profile is raised through more competitions on campus level and across both campuses</p>	<p>Winning house represented in the school newsletter, social media and in the school for students to see. Students loved representing their house and taking part in competitive sport at the level that suited the learner.</p> <p>Opportunities created for students to feel part of a competitive team in a positive way.</p>

Relaunch the daily mile initiative		Increased opportunity for children to take part in regular exercise. Inclusive for everyone (pupils and staff)	Increased fitness levels of all children observed completing the mile. Higher number of children able to complete the mile. Pupil voice in safeguarding audit showed children articulate the positive impact on mental well-being and self-regulation as a result of the daily mile.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 11%			
Project	Cost	Objective/Intent	Impact/Outcome
AFPE Membership	£3000	Increase the development and knowledge of staff. Raise the standards of teaching. Utilise advice and guidance where needed.	Staff confident in leading new activities/sports to develop students' skills further. Quality of delivery raised observed through monitoring by PE Leads.
Real PE		Embed Real PE into the school culture, staff to gain CPD and specific training to deliver to students. PE team to be trained in Real Gym and Real Dance.	Students becoming increasingly physically literate using the 5 components: (competence, understanding, enjoyment, confidence, knowledge). Staff have been upskilled which has allowed for lessons to be made even better, with all the planning and research provided. Pupil voice shows students enjoy PE and feel proud of their performances. PE staff more confident delivering gymnastics and dance provision. Training enabled staff to strip back the basics of gymnastics and dance to focus on fundamental movements. Staff have access to Real Gym and Real Dance online learning platform – allows pupils to watch videos and staff to deliver high quality lessons with the support and guidance of the platform.
Beyond the Physical Level 5 PE Specialism		PE leads from both campuses taking part in an ongoing course to gain further knowledge in the PE sector.	PE Leads have been able to support their teams more effectively with the practice they have learned with a variety of different pedagogical ideas.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 43%			
Project	Cost	Objective/Intent	Impact/Outcome
Introduce a range of new sports to the children in	£12000	Additional CPD sessions to be timetabled for PE.	Experience and understanding of new skills led to increased confidence and enjoyment. For example, over 95% of children in Y5+6 said they enjoyed the new aspect of the curriculum by taking part in OAA (map

school PE lessons		Purchase resources to enable new sports to be taught (yoga, fitness, boccia, Curling).	reading). Elements they enjoyed included (problem solving, communicating effectively with each other and having specified roles in groups. Participation increase, students show a greater understanding of a wider range of sports
External coaches		Support from external coaches to deliver a high-quality PE provision within the school supporting the schools values. Specialist provision supports pupil skill development and skill acquisition. (London Irish 6 weeks Sept – Oct Y4, Little Musketeers 7 weeks Oct – Dec Y5, Berkshire Cricket 6 weeks Sept – Oct Y3), Usport Y2-Y6, Gymnastics (Premier Sports 4 weeks Oct – Dec Y1).	New sports being taught as part of the curriculum have expanded the knowledge of students and current staff. Students across the school have taken part in a variety of new skills and have been exposed to a greater range of sports. 100% of pupils in Y1 took part in Gymnastics and learnt a range of new skills (tuck, straddle and being able to mount off benches with a twist landing). Y1 TA's gave positive feedback – "Y1 thoroughly enjoyed their PE experience with the gymnastics coaches. It was incredible seeing so many skills we didn't know on show and the children having the best time"
Extra-curricular clubs		To widen the experiences available to children by offering after school and lunch time clubs linked to new sports.	A broad range of clubs are now offered after school (health +fitness, change 4 life, football, tag rugby, netball, basketball, dance, athletics, boccia, kurling, archery, boxercise. KS1 children had the opportunity of dance and gymnastics after school club along with football, basketball and multi skills. More sports to be offered next academic year.
Playground Leaders/Sports Council		Playground leaders to be trained delivering activities during breaktime lunchtime to enable active play and more opportunities. To monitor and supervise games for KS1 children and engage all pupils to be as active as possible.	Y5 – Y6 children's confidence in the delivery of games/activities across the KS1 playground has increased. Playground leaders and lunch time staff have effectively supported the delivery of organised structured play at lunchtime. Recognised on the playground by staff and other students as Playground Leaders/Sports Council. New equipment provided for Sports Council – soft balls, stepping stones, skipping ropes. All games are based on KS1 children improving their physical literacy and fundamental movement patterns.
New sports equipment		High quality equipment will allows planned lessons, to be delivered effectively which will ensure children are able to develop their skills.	Enabled sessions to be effectively delivered. Enough equipment on both sites for all ages. Brand new basketball posts, footballs, tag belts, basketballs, netballs,

		<p>This will include appropriately sized equipment for pupils in EYFS, KS1 and KS2.</p> <p>New playground equipment for break/lunchtimes for children to develop and identify new games to remain active enabling more structured and purposeful play.</p>	<p>tennis balls, cones, mats, hurdle, howlers, football goals, soft balls, tennis rackets and nets, hockey sticks, bean bags, archery sets. Pupils able to achieve personal best scores with use of new equipment and there is now enough to use for individuals to improve.</p> <p>Specific equipment purchased for break and lunch times has had a positive impact on structured play at these times. Children know what is break/lunch equipment and what is PE equipment. PE team provided KS1 with their own set of equipment to allow children to have more opportunity to take part a range of games and activities.</p> <p>Participation increased with new equipment and children are therefore becoming more active and understanding the importance of remaining healthy.</p> <p>All Year groups have been provided with a PE equipment bag for break times. Feedback from Year Leaders is positive “this has been excellent and has helped to minimise behaviour issues arising during break. Children have access to a variety of games they can take part in to stay active and busy”</p>
Swimming		<p>Year 5 students to attend swimming lessons to meet the criteria of being able to swim competently, confidently and proficiently over a distance of at least 25 meters by the end of the summer term.</p>	<p>Children have made good progress and an increasing number are able to reach expected national curriculum standards and swim 25m.</p> <p>Increased number of children feel confident in water and know how to keep safe.</p> <p>Increased number of children to continue to learn to swim and incorporate this into their healthy lifestyle</p>
<p>Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 22%</p>			
Project	Cost	Objective/Intent	Impact/Outcome
Slough School Sport Network (SSSN)	£6100	Membership of Slough School Sport Network (SSSN) allows students to participate in sport festivals/competitions including those targeted at different groups of	Increased participation in competitive sport and an increase in the range of children taking part in competitions run by sporting organisations. This allowed pupils to be exposed to competitive environments. Success shared via school newsletter, social media and school assemblies.

		pupils e.g gifted and talented, increased confidence, girls only, SEND	
Berkshire Football League		For children to participate in a competitive football league. (Boys and girls 3+4 and 5+6 entry to Berkshire league)	Over 50 pupils representing teams in fixtures in the football leagues. Students loved representing the school in competitive situations and experiencing success.

Finance Summary	
Total PPSG Received	£28000
Total PPSG Expenditure	£28100
Total PPSG Remaining	

Claycots Primary School Swimming Data			
Number of children in cohort	Percentage of children who can swim competently, confidently and proficiently over a distance of 25 Metres	Percentage of children who can use a range of strokes effectively	Percentage of children who can perform safe self-rescue in different water based situations
225	16.3% Town Hall 16.6% - Britwell	15% Town Hall 16% - Britwell	10% - Town Hall 12% - Britwell