



**CLAYCOTS SCHOOL**

**Curriculum Map Years 1 – 6**

September 2023-2024

Year	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Theme	Being Me	Celebrations	Superheroes	Journeys	Farms	Poetry
	Text	Silly Billy	So Much	Traction Man	You Choose	Farmer duck	A range of poems
	Cultural Capital		Creative Partner Guy Fawkes		Drama workshop for famous explorers	Farm Visit Link to farmer	Beale Park visit – link to science (classification)
	Science	Everyday Materials <i>(Identifying &amp; Classifying)</i>  Seasonal Changes - Autumn <i>(observing over time)</i>		Animals/Humans <i>(Research)</i>  Seasonal Changes - Spring <i>(observing over time)</i>		Plants (shoebox garden) <i>(Pattern seeking)</i>	Scientist Study Marie Curie  Seasonal Changes - Summer <i>(observing over time)</i>
	Geography	Slough and Guatemala comparison linked to key text.  Fieldwork: focus on the Geography of the school. Create simple routes on a map and use directional language.  (Across the year identify links to world map).		Seasons/Weather.  (World Maps – identify seasonal/weather patterns in UK. Know where hot & cold countries are located in relation to poles & equator)			Countries/landmarks in UK (focus on landmarks of London) Location knowledge of 4 capital cities. Surrounding Seas.  (aerial photographs and plan perspectives)
	History	Black History Month: Rosa Parks & the Bristol Bus Boycotts	Guy Fawkes and the gunpowder plot  Lives of significant individuals & significant event - national		Famous explorers – Captain Scott  Lives of significant individuals in living memory – national & international history	History of farms – past and present. Where food comes from. Changes within living memory	

<b>DT</b>			Cooking: making fruit & vegetable smoothies	Structures: Freestanding structures- playground equipment	Mechanisms: Making Fire engines (Axels and wheels)	
<b>Art &amp; Design</b>	Spirals	Exploring Watercolour				Making Birds
<b>Computing</b>	Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged  Online Safety Lesson 1	Skills showcase: Rocket to the moon	Programming 2: Bee-Bot  Online Safety Lesson 2	Creating Media: Digital Imagery  Online Safety Lesson 3	Data handling: Introduction to data  Online Safety Lesson 4
<b>RE</b>	<b>Theme:</b> Creation Story  <b>Key Question:</b> Does God want Christians to look after the world? Why?  <b>Religion:</b> Christianity <i>Harvest Festival (community link)</i>	<b>Theme:</b> Christmas  <b>Key Question:</b> What gifts might Christians in Slough have given Jesus if he had been born here rather than in Bethlehem?  <b>Religion:</b> Christianity	<b>Theme:</b> Jesus as a friend  <b>Key Question:</b> Was it always easy for Jesus to show friendship? Why?  <b>Religion:</b> Christianity  <i>The story of the Good Samaritan</i>	<b>Theme:</b> Salvation  <b>Key Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  <b>Religion:</b> Christianity	<b>Theme:</b> Shabbat  <b>Key Question:</b> Is Shabbat important to Jewish children? Why?  <b>Religion:</b> Judaism	<b>Theme:</b> Rosh Hashanah and Yom Kippur  <b>Key Question:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children? Why?  <b>Religion:</b> Judaism
<b>PSHE &amp; RHE</b>	Relationships		Living in the wider world		Health and wellbeing	
<b>PE</b>	Personal Best	Working with & against others	Gym	Dance	Mastering basic movements Fairness & Respect	
<b>Music</b>	Ourselves & Number	Animals & Weather	Machines & Seasons	Our school & Pattern	Storytime & Our Bodies	Travel & Water
<b>Behaviour &amp; Wellbeing</b>	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2	<b>Theme</b>	<b>Fire &amp; Dragons</b>		<b>Space</b>	<b>Brazil</b>	<b>Growth</b>	<b>The Seaside</b>
	<b>Text</b>	The Tiger Child	George and The Dragon	Bob's Best Ever Friend	The Great Kapok Tree	The Secret Sky Garden	The Lighthouse Keeper's Lunch
	<b>Cultural Capital</b>	Dragon Dance Workshop Windsor Castle (End of Aut 1 or Start of Aut 2) Including fieldwork				Kew Gardens visit (start of Summer 1)	Trip to the seaside in school – whole day experience.
	<b>Science</b>	Materials <i>(Identifying &amp; Classifying)</i>	Animals including humans <i>(Pattern seeking)</i>	Healthy Eating <i>(Pattern seeking)</i>	Plants <i>(Observing over time)</i>	Scientist Study - Jane Goodall <i>(Research)</i>	Living things- characteristics/growth/ habitats <i>(Observing over time)</i>
	<b>Geography</b>		Map work of local area (Windsor)		Continents and mountain ranges.  Brazil location Comparison Study of human & physical study. Rainforest. Amazon River.	Map skills – a map of Kew Gardens map and key. Sketch locations in Kew Gardens.	Oceans
	<b>History</b>	Great Fire of London – events before living memory.  Fire at Windsor Castle – within living memory and locality.  Black History Month: Frank Bowling		Space History – Neil Armstrong/ Herschel (local)/ Famous Space Voyages. Compare to Captain Scott from Year 1.			Victorian Seaside Grace Darling Comparison study – how has the seaside changed over time? (Create seaside day)
	<b>DT</b>		Mechanisms: Moving dragons (pivots, levers & linkages)			Textiles: Design, make & evaluate a puppet	Cooking: A balanced Diet- healthy picnic
	<b>Art &amp; Design</b>	Explore and Draw		Expressive Painting	Be An Architect		

<b>Computing</b>	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging  Online Safety Lesson 1	Computing systems and networks 2: Word processing  Online Safety Lesson 2	Programming 2: Scratch Jr  Online Safety Lesson 3	Creating Media: Stop Motion  Online Safety Lesson 4	Data Handling: International Space Station  Online Safety Lesson 5
<b>RE</b>	<b>Theme:</b> What did Jesus teach?  <b>Key Question:</b> Is it possible to be kind to everyone all of the time? Why?  <b>Religion:</b> Christianity	<b>Theme:</b> Christmas - Jesus as gift from God  <b>Key Question:</b> Why do Christians believe God gave Jesus to the world?  <b>Religion:</b> Christianity	<b>Theme:</b> Prayer at home  <b>Key Question:</b> Does praying at regular intervals help a Muslim in his/ her everyday life? Why?  <b>Religion:</b> Islam	<b>Theme:</b> Easter - Resurrection  <b>Key Question:</b> How important is it to Christians that Jesus came back to life after His crucifixion?  <b>Religion:</b> Christianity	<b>Theme:</b> Community and Belonging  <b>Key Question:</b> How does going to a Mosque give Muslims a sense of belonging?  <b>Religion:</b> Islam	<b>Theme:</b> Hajj  <b>Key Question:</b> Does completing Hajj make a person a better Muslim? Why?  <b>Religion:</b> Islam
<b>PSHE &amp; RHE</b>	Relationships		Living in the wider world		Health and wellbeing	
<b>PE</b>	Personal Best	Working with & against others	Gym	Dance	Mastering basic movements Fairness & Respect	Personal Best
<b>Music</b>	Ourselves & Toys	Our land & Our bodies	Animals & Number	Storytime & Seasons	Weather & Pattern	Water & Travel
<b>Behaviour &amp; Wellbeing</b>	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<b>Theme</b>	The Natural World	Early Britons	The Romans	Cultures of the World	Animals	Chocolate
	<b>Text</b>	The Tunnel	Stone Age Boy	Tertius and the horrible hunt.	The Rainbow Crow	The Jungle Book	Charlie and the Chocolate Factory
	<b>Cultural Capital</b>		Stone Age Workshop (Creative Partner)	In school Roman day with dress up – performance?		Zoo/Safari Park Marwell	
	<b>Science</b>	Rocks and Soils <i>(Identifying &amp; Classifying)</i>  Scientist Study – Mary Anning (Stone girl, bone girl)		Forces and magnets <i>(Pattern Seeking)</i>	Plants – parts of a plant/ what do plants need to grow/ life cycle of plants <i>(Observing over time)</i>	Humans and Animals -Skeletons and muscles for support, protection and movement <i>(Research)</i>	Light and Shadows Reflection <i>(Fair testing)</i>
	<b>Geography</b>	Mountains & Volcanoes in the UK Compare Lake District to Italy – Mt Etna.			Locate the world's countries, using maps to focus on North America.  Human and Physical Geography. Write a class travel guide to North America – present to rest of class.  Discover of the Americas (Drama)		Chocolate Farming/ Fairtrade Where does chocolate come from? (Economic activity including trade links). Inc. maps & atlases
	<b>History</b>	Black History Month: Mary Seacole	Early Britons and settlers: Stone age, Bronze age & Iron Age	The Roman Empire and its impact on Britain			

	<b>DT</b>	Structures: Design, make and evaluate photo frames			Textiles: Design, make and evaluate a purse (2d-3d products)		Cooking: Seasonal Foods (savoury dishes)
	<b>Art &amp; Design</b>		Gestural Drawing with Charcoal	Working with Shape and Colour		Telling Stories through Drawing and Making	
	<b>Computing</b>	Computing systems and networks1: Networks and the internet	Programming: Scratch	Computing Systems and networks 2 Emailing  Online Safety Lesson 1	Computing systems and networks 3: Journey inside a computer  Online Safety Lesson 2	Creating Media Video Trailers  Online Safety Lesson 3	Data Handling: Comparison Cads databases  Online Safety Lesson 4
	<b>RE</b>	<b>Theme:</b> Beliefs and Practices  <b>Key Question:</b> How special is the relationship Jews have with God? Why?  <b>Religion:</b> Judaism	<b>Theme:</b> Christmas  <b>Key Question:</b> Has Christmas lost its true meaning? Why?  <b>Religion:</b> Christianity	<b>Theme:</b> Jesus' Miracles  <b>Key Question:</b> Do you think Jesus could really heal people? Why?  <b>Religion:</b> Christianity	<b>Theme:</b> Easter - Forgiveness  <b>Key Question:</b> What is 'good' about Good Friday according to many Christians?  <b>Religion:</b> Christianity	<b>Theme:</b> Sharing and Community  <b>Key Question:</b> Why do Sikhs think it is important to share?  <b>Religion:</b> Sikhism	<b>Theme:</b> Pilgrimage to the River Ganges  <b>Key Question:</b> Would visiting the River Ganges feel special to a non-Hindu? Why?  <b>Religion:</b> Sikhism
	<b>PSHE &amp; RHE</b>	Relationships		Living in the wider world		Health and wellbeing	

				Tolerance – happiness at any cost?			
<b>PE</b>	Personal best	Attacking & Defending	Gym Dance	Healthy Lifestyles	Evaluation & recognising success & improvements		
<b>Music</b>	Environment & building	Sounds & Poetry	China & Time	In the past & Communication	The Human Body & Singing French	Ancient worlds & Food & Drink	
<b>MFL</b>	Greeting, numbers to 50, colours and phonics	Introducing myself, months and days week, plural	Parts of the body	Describing a monster	Describing my pencil case	The Hungry Caterpillar	
<b>Behaviour &amp; Wellbeing</b>	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition	





	<b>History</b>	Black History Month: Walter Tull	Britain's settlement by Anglo Saxons & Scots.	Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the confessor.		Achievements of the earliest civilizations. Depth Study of Ancient Egypt.	
	<b>DT</b>	Cooking: Healthy Varied Food (Exploring Indian food)		Electrical Systems: Design, make and evaluate light sources			Mechanisms: Design, make and evaluate story books (moving mechanisms & mechanical systems)
	<b>Art &amp; Design</b>		Storytelling Through Drawing		Exploring Pattern	Festival Feasts	
	<b>Computing</b>	Computing systems and networks Collaborative Learning Online Safety Lesson 1	Programming 1 Further coding and scratch Online Safety Lesson 2	Creating Media Website design Online Safety Lesson 3	Skills showcase HTML Online Safety Lesson 4	Programming 2 Computational thinking Online Safety Lesson 5	Data Handling Investigating weather Online Safety Lesson 6
	<b>RE</b>	<b>Theme:</b> Divali  <b>Key Question:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Why?  <b>Religion:</b> Hinduism	<b>Theme:</b> Christmas  <b>Key Question:</b> What is the most significant part of the nativity story for Christians today? Why?  <b>Religion:</b> Christianity	<b>Theme:</b> Buddha's teachings  <b>Key Question:</b> Is it possible for everyone to be happy?  <b>Religion:</b> Buddhism	<b>Theme:</b> Easter  <b>Key Question:</b> Is forgiveness always possible for Christians?  <b>Religion:</b> Christianity	<b>Theme:</b> The 8-fold path <b>Key Question:</b> Can the Buddha's teachings make the world a better place?  <b>Religion:</b> Buddhism  <b>Key Question:</b> What is the best way for a Buddhist to lead a good life?  <b>Religion:</b> Buddhism	<b>Theme:</b> Prayer and Worship  <b>Key Question:</b> Do people need to go to church to show they are Christians? Why?  <b>Religion:</b> Christianity

	<b>PSHE &amp; RHE</b>	Relationships		Living in the wider world		Health and wellbeing	
		(Black History Month)	Tolerance / Respect – invaders. Tolerance / Respect – religion.	(Lion, Witch, Wardrobe) Tolerance – happy at any costs? Respect – living things and habitats.	Individual Liberty Tolerance / Respect (Easter Story)	Democracy Rule of Law Individual Liberty Tolerance / Respect (Budhism). Law – Internet.	Tolerance / Respect – Church goers or not.
	<b>PE</b>	Personal best	Attacking & Defending	Gym Dance	Healthy Lifestyles	Evaluation & recognising success & improvements	
	<b>Music</b>	Poetry & Environment	Sounds & Recycling	Building & Around the Worlds	Ancient worlds & singing Spanish	Communication & Time	In the past & Food and drink
	<b>MFL</b>	Numbers to 100, shapes for flags, 3rd person	Dates (days week, months and year)	Food	Giving my opinion on food	Shapes and artwork	Asking questions about pets and family
	<b>Behaviour &amp; Wellbeing</b>	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5	<b>Theme</b>	Earth and Space	Ancient Greece	Weather	Migration	World War 2	Harry Potter
	<b>Text</b>	The Many Worlds of Albie Bright	The Orchard Book of Greek Myths  The Adventures of Odysseus by Hugh Lupton	The Wizard of Oz	Ali's Story  The Boy at the Back of the Class	Rose Blanche	Harry Potter and the Philosopher's Stone
	<b>Cultural Capital</b>	Planetarium: Out in Space	British Museum	Creative partnership performance or theatre visit	Graphic novelist visiting  DT: Lego Programming Workshop (STEM) Drumming Monkey (cams, levers and crown gear)	VE day party	HP Studios
	<b>Science</b>	Earth and Space (Movement of Sun, Earth, Moon and planets Day and night) <i>(Research)</i>  Scientist Study – Maggie Aderin Pocock	Forces (gravity, air resistance, friction, levers & pulleys) <i>(Fair Testing)</i>	Properties and changes of materials – properties of materials <i>(Identifying &amp; Classifying)</i>	Properties and changes of materials – changes of state (make potions) <i>(Pattern Seeking)</i>	Living things and their habitats <i>(Observing over time)</i>	Animals including humans (Time line of humans. Puberty) <i>(Research)</i>

	<p><b>Geography</b></p> <p>What does the earth look like from space?</p> <p>(Geographical vocabulary- equator, northern and southern hemisphere, latitude, longitude, tropic of cancer and Capricorn, Arctic and Antarctic, Time zones)</p> <p>Ariel photographs Look at photos where desertification can be seen.</p>		<p>Weather The Water Cycle Climate Zones To compare weather/climate patterns in Slough and Kansas Climate graphs linked to maths (Fieldwork)</p>	<p>World map – where do the largest groups of ethnic minorities in the U.K. originate from? Name and locate key cities in the U.K. Immigration – why do people immigrate/move from their country of birth? Distribution of natural resources &amp; economic resources.</p>		
	<p><b>History</b></p> <p>Black History Month: Martin Luther King</p>	<p>Ancient Greece Study of life, achievements and their influence on the Western world</p>			<p>Local History Study:  Life on the Homefront (including in Slough) Contribution of commonwealth nations</p>	
	<p><b>DT</b></p> <p>Mechanisms and Mechanical systems: Making Toys using cams</p>		<p>Electrical Systems: Project using crumble</p>			<p>Cooking: (Seasonality and know where and how a variety of ingredients are grown, reared, caught and processed). Apply principles of varied diet – being healthy. Plan &amp; prepare a range of breads.</p>

<b>Art &amp; Design</b>		Storytelling Through Drawing		Making Monotypes	Architecture: Dream Big or Small	
<b>Computing</b>	Computing systems and networks: Search engines	Programming 1: Music Online Safety Lesson 1	Data handling: Mars Rover 1 Online Safety Lesson 2	Programming 2: Micro: bit Online Safety Lesson 3	Creating media: Stop motion animation Online Safety Lesson 4	Skills showcase: Mars Rover 2 Online Safety Lesson 5
<b>RE</b>	<b>Theme:</b> Prayer and Worship  <b>Key Question:</b> What is the best way for a Hindu to show commitment to God?  <b>Religion:</b> Hinduism	<b>Theme:</b> Christmas  <b>Key Question:</b> Is the Christmas story true? Why?  <b>Religion:</b> Christianity	<b>Theme:</b> Belief and moral values  <b>Key Question:</b> Are Sikh stories important today to people who follow the faith? Why?  <b>Religion:</b> Sikhism	<b>Theme:</b> Easter  <b>Key Question:</b> How significant is it for Christians to believe God intended Jesus to die?  <b>Religion:</b> Christianity	<b>Theme:</b> Beliefs and moral values  <b>Key Question:</b> Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Why?  <b>Religion:</b> Hinduism	<b>Theme:</b> Beliefs and Practices  <b>Key Question:</b> What is the best way for a Christian to show commitment to God?  <b>Religion:</b> Christianity
<b>PSHE &amp; RHE</b>	Relationships		Living in the wider world		Health and wellbeing	
<b>PE</b>	Personal best	Attacking & Defending	Gym Dance	Healthy Lifestyles	Evaluation & recognising success & improvements	
During the year all pupils are given the opportunity to attend swimming lessons.						
<b>Music</b>	Solar systems	Our community	Lifecycles	Keeping healthy	At the movies	Celebration
<b>MFL</b>	Numbers up to 1000, planets.	Wild animals, parts of the animals body	Time	Asking questions about the time and describing my day in relation to time	Feelings and physical appearances	Describing rooms in the house
<b>Behaviour &amp; Wellbeing</b>	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
6	<b>Theme</b>	Twisted Fairy Tales	London	Highwaymen	Evolution and Inheritance	The Maya	Adventurers Transition
	<b>Text</b>	Oxford Treasury of Fairy Tales	My Story: The Great Plague Various extracts from classics	The Highwayman	Origin of Species  Biography of Darwin  (The Explorer – start reading)	The Explorer  DT: Lego Programming Workshop (STEM) Hungry Alligator (perpendicular gear mechanisms, levers, pulleys and motion sensor.	Survivors
	<b>Cultural Capital</b>		Globe Theatre + Southbank		Natural History Museum		Residential  River Fieldwork
	<b>Science</b>	Light <i>(Pattern seeking)</i>	Electricity <i>(Fair testing)</i>	Living things and their habitats <i>(Identifying &amp; classifying)</i>	Evolution and Inheritance <i>(Research)</i> Scientist study: Charles Darwin	Animals including Humans: Diet/drugs/lifestyle <i>(Research) / (Independent Enquiry Type)</i>	
	<b>Geography</b>			Write an escape route for the highwayman.  Using the 8 points of a compass Four and six figure grid references, contour lines Symbols and keys		Locate the world countries using maps/ focus on South America Environmental regions/ physical characteristics.  Children work in groups to prepare information on one country – exhibition.	Fieldwork study of human and physical features in the local area based on Rivers.  (sketch maps, plans, graphs)
	<b>History</b>	Black History Month: Malorie Blackman	Extended chronological study beyond 1066: The Plague – what was			Non-European society to contrasts with British History Mayan Civilisation AD 900	

		life like in London during the plague?				
<b>DT</b>	Textiles: Design, make & evaluate a hat/cap (include CAD)	Structures: Design a bridge based on London bridges. Make a prototype, test for strength and reinforce before retesting and evaluating.		Digital world: Navigating the world,		
<b>Art &amp; Design</b>	2D Drawing to 3D Making			Exploring Identity	Take a Seat	
<b>Computing</b>	Computing systems and networks: Bletchley Park Online Safety Lesson 1	Programming: Intro to Python  Online Safety Lesson 2	Data Handling: Big Data 1  Online Safety Lesson 3	Creating Media: History of computers  Online Safety Lesson 4	Data Handling: Big Data 2  Online Safety Lesson 5	Skills Showcase Inventing a product  Online Safety Lesson 6
<b>RE</b>	<b>Theme:</b> Beliefs and Practices  <b>Key Question:</b> What is the best way for a Muslim to show commitment to God? Why?  <b>Religion:</b> Islam	<b>Theme:</b> Christmas  <b>Key Question:</b> How do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?  <b>Religion:</b> Christianity	<b>Theme:</b> Beliefs and Meaning  <b>Key Question:</b> Is anything ever eternal?  <b>Religion:</b> Christianity	<b>Theme:</b> Easter  <b>Key Question:</b> Is Christianity still a strong religion, 2000 years after Jesus was on Earth?  <b>Religion:</b> Christianity	<b>Theme:</b> Beliefs and moral values  <b>Key Question:</b> Does belief in Akhirah (life after death) help Muslims lead good lives? Why?  <b>Religion:</b> Islam (Double unit)	<b>Theme:</b> Beliefs and moral values  <b>Key Question:</b> Does belief in Akhirah (life after death) help Muslims lead good lives? Why?  <b>Religion:</b> Islam (Double unit)
<b>PSHE &amp; RHE</b>	Relationships		Living in the wider world		Health and wellbeing	



	<b>PE</b>	Personal best	Attacking & Defending	Gym Dance	Healthy Lifestyles	Evaluation & recognising success & improvements	Personal best
	<b>Music</b>	World unite	Journeys	Growth	Roots	Singing & Performing - production	Singing & Performing - production
	<b>MFL</b>	Numbers to one million	The seasons of the year and points on a compass	Sports	Giving my opinions on sports	Describing wild animals	Famous Spanish cities and festivals
	<b>Behaviour &amp; Wellbeing</b>	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition