



Early Years Reading & Writing Overview

Nursery Reading & Writing Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Children will be encouraged to mark make and give meaning to their marks Pencil grip and correct letter formation is modelled There is a strong focus on developing fine motor control Interventions are introduced if necessary to help with hand strength and fine motor skills By the end of nursery, we aim for children to be able to write their name					
Reading & High Frequency words	Children will be taught concepts of print through shared reading and reading within the setting By the end of Nursery children are able to recognise their name and 10 HFW					
Phonics	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1

Reception Reading & Writing Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Pencil grip and correct letter formation is modelled and taught Children learn to write using pre-cursive letter formation Interventions continue to support children to develop fine motor skills By the end of reception children are able to write some sight words and use their phonic knowledge to write other words correctly By the end of reception children are able to write sentences using a capital letter, fingers spaces and a full stop					
Reading & High Frequency words	Children consolidate concepts of print through shared reading and shared guided reading Formal phonics teaching begins Guided reading is introduced Shared reading provides an opportunity to consolidate reading strategies Children learn the first 45 high frequency words					
Phonics	Phase 1/Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4

Nursery Shared Reading Overview

Term	Week	Title	High Frequency words
Autumn 1			← NURSERY RHYMES AND SONGS →
Autumn 2	1	Dear Zoo	I, to
	2	I love animals	the
	3	I went walking	I, to
	4	To Town	I, the
	5	Animal Friends,	see
	6	School's friends- Nursery Book	I, Like
		Text linked to Christmas	And, mum, dad
Spring 1	1	The Monster's pet	The, it, a
	2	We're going on a Bear Hunt	big, to
	3	We love Dinosaurs	And we, love
	4	We are going on a Dinosaur hunt	We, a,
	5	The Jiggery	I, can, and
Spring 2	1	Jasper's Bean stalk	
	2	Planting Daffodils- Nursery Book	A, on, the
	3	My mum is fantastic	Mum, my
	4	The Little Mouse, The Red Ripe Strawberry and the Big Hungry Bear	The, can, and
	5	The Little Mouse, The Red Ripe Strawberry and the Big Hungry Bear	The, and
Summer 1	1	The Very Hungry Caterpillar	The, on,
	2	The Very Hungry Caterpillar	The, on,
	3	Where is teddy?	Is, my
	4	Goldilocks and The Three Bears	The, can, and
	5	Goldilocks and The Three Bears	The, can, and
	6	Dan the Flying man	The
Summer 2	1	The Three Little Pigs	And, I
	2	The Three Little Pigs	And, I
	3	The Monster's party	The, and
	4	The Monster's party	The, and
	5	My Dad	My, dad
	6	Max and Millie start school	And

Reception Shared Reading & Writing Overview

Term	Week	Title	H F words	Writing learning outcome
Autumn 1	1		like, mum, dad	Settle children into school
	2	Who will be my mother?	I, my, you	Introduce shared reading with Big Book, introduce strategies. I can write my name for a purpose.
	3	Hairy Bear	the, can, not, in	I can draw a family portrait and label my family members using initial sounds.
	4	Meanies	do, in, be	I can write about what I like to do at school. I like to...
	5	Just like Jasper	A, he, like	I can write about my favourite toy. I like my...
	6	The Hungry Giant	My, me, and	Children to make sandwiches. Writing (What do I like on my sandwich?) I like ... on my bread .
	7	Night and Day	in, we, to	What do I like to do in the sun? I like to ...in the sun.
Autumn 2	1	The Meanies come to school	With, all, the	I can write about the choices we make at school.
	2	Mr. Big Goes to the park	are, said, and	I can label a park picture.
	3	The Giant Sandwich	had, put, saw	I can write a shopping list.
	4	Mr. Big has a party	Big, you, it	I can write a party list.
	5	Mr. Big has a party Continue making cup cakes	Put, in, the	I can match imperative verbs.
	6	This is the Bear	This, with was	I can write in a speech bubble.
Spring 1	1	Wishy Washy	then, they, she, into	I can write what's in my washing basket.
	2	In the street- People who help us	All, we, you, up	I can write a caption.
	3	Mr. Big is a big help	Was, you, will	I can describe a fire truck.
	4	This is a bear and scary night	This, is, and, back	I can write in a speech bubble about how the bear felt.
	5	Time and Day	Day, do, for, get	I can sequence my day at school.
	6	How to grow Hyacinth Planting daffodils/cress	Put, in, the, a	I can write instructions.
Spring 2	1	The Three Billy Goats Gruff	down, with, then,	I can imitate the story.
	2	The Three Billy Goats Gruff		I can draw a story map.
	3	The Three Billy Goats Gruff		I can write the story.
	4	My Mum	My, mum is, she	I can decorate and write my Mother's Day card.
	5	Mud Walk	That, you look (see)	I can write a list of animals I will see in the farm.

Term	Week	Title	H F words	Writing learning outcome
Summer 1	1	The Hungry Giant's soup	Said, went, we	I can write about what I did in my holiday.
	2	Life as a Butterfly	big, for, of, into	I can describe a caterpillar and the butterfly.
	3	The Gingerbread Man	then, all, to, got, him	I can imitate the story.
	4	The Gingerbread Man	His, as, but, back	I can draw a story map.
	5	The Gingerbread Man		I can write the story.
	6	This is a Bear and picnic lunch	And, in, was	Picnic lunch- I can write about what I ate in the picnic lunch.
Summer 2	1	Handa's Surprise	She, put, said	I can write about my favourite fruit.
	2	My Dad is Beautiful	My, me, he, with	I can write special things about my dad/special person.
	3	The Pirate feast	Said, was, went it, at	I can write an invitation.
	4	A Meanie's party	They, you, go, no, is	I can describe the meanies party food.
	5	Mr. Big goes on a holiday	Said, he, put, on	I can write what I would put in my suitcase for a holiday. I can create a passport to go to year 1.
	6	Transition		I can write a message for my new teacher.
	7	End of year party		