

# Safeguarding & Family Support

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Claycots Primary School





# Safeguarding ethos

At Claycots we understand that safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all our staff should make sure their approach is child-centred. This means that they should consider, at all times, what is in the best interests of the child.



# Safeguarding Team

All members of staff are responsible for safeguarding but in addition we have a number of people with designated safeguarding responsibilities.

Designated safeguarding lead (DSL): **Sarah Mijatovich (Headteacher)**

Safeguarding Governor: **Rupinder Sondh (Chair of Governors)**

Deputy DSLs:

- Simone Belgrave (Safeguarding Manager)**
- Catherine Corbitt (Deputy Head, Britwell)**
- Reshma Kapadia (Deputy Head, Town Hall)**
- Grace Laflin (Family Support Worker, Britwell)**
- Emma Corentin (Family Support Worker, Britwell)**
- Heather Varley (Family Support Worker, Town Hall)**
- Lauren Speed (Family Support Worker, Town Hall)**

Staff with designated responsibilities for safeguarding undertake regular specialist training.



## Reporting concerns

If you have a concern about a child, please talk to a member of the safeguarding team. If you have a concern about a child out of school hours e.g. during the holidays, please email [safeguarding@claycots.com](mailto:safeguarding@claycots.com)

This email is monitored in the holidays and a member of staff will contact you. This includes any concerns about online communication between our pupils.



# Staff Training

To ensure that all staff are aware of their responsibility to safeguard all pupils, we provide them with regular training.

This includes:

- Changes to KCSIE every September
- The different types of abuse
- The possible indicators of abuse
- How to deal with disclosures
- Logging concerns effectively
- Harmful Sexual Behaviour
- Online Safety
- PREVENT: Radicalisation and Extremism
- First Aid, medication and EpiPen training
- Basic GDPR
- Health & Safety at work and Fire Awareness

Training means that our staff can:

- Provide a safe environment in which children can learn
- Identify children who are vulnerable and may be at risk
- Raise concerns about a child's welfare using the appropriate reporting procedures



# Checking knowledge

At Claycots, all of our training is followed by a survey so that we can check understanding and plan any next steps.

We carry out monthly random safeguarding spot checks so that we can monitor any ongoing training needs.

Safeguarding is an agenda item at all of our team meetings and 1:1 meetings.

Our weekly staff bulletins include a safeguarding section where key messages and updates are shared.



# Curriculum

At Claycots, we believe the safeguarding of children is everyone's responsibility. To ensure that our pupils are equipped with the skills and knowledge needed to keep themselves safe in a number of situations and environments, our curriculum has been designed to ensure that opportunities to teach our pupils how to stay safe are maximised.

Our whole school and phase assemblies each week are focused on issues associated with safeguarding, behaviour, mental health, wellbeing and inclusion.

# Online safety

Teaching our children how to keep safe online is an important part of our curriculum at Claycots.

We also ensure that our children understand what is expected of them when they use the internet.

Our online safety agreement aims to support our children with this.



## Young person's agreement

- I will be responsible for my behaviour when using the internet, including social media platforms, games and apps. This includes the resources I access and the language I use.
- I will not deliberately browse, download or upload material that could be considered offensive or illegal. If I accidentally come across any such material I will report it immediately to my class teacher/parent/carer.
- I will not send anyone material that could be considered threatening, bullying, offensive or illegal.
- I will not give out any personal information online, such as my name, phone number or address.
- I will not reveal my passwords to anyone.
- I will not arrange a face-to-face meeting with someone I meet online.
- If I am concerned or upset about anything I see on the internet or any messages that I receive, I know I can talk to a trusted adult

I understand that my internet use at school will be monitored and logged and can be made available to the class teacher. I understand that these rules are designed to keep me safe and that if I choose not to follow them, Claycots School may contact my parents/carers.





# Online Safety

## Useful information for parents & carers

### **NSPCC E-Safety**

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

### **Childnet**

<https://www.childnet.com/parents-and-carers/need-help>

### **Child Exploitation and Online Protection Centre**

<https://www.ceop.police.uk/safety-centre/>

### **Internet Watch foundation**

<https://www.iwf.org.uk/>

### **Kidsmart**

<http://www.kidsmart.org.uk/>

### **Safer Internet**

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parents-guide-technology>

### **ThinkUKnow**

<https://www.thinkuknow.co.uk/>



# Family Support Offer

Our Family Support Worker team are highly trained and skilled at working with and supporting our families.

The team offers a Parent Drop in Coffee Morning each week as well as a programme of Parent Workshops based on areas that our families have requested guidance and support in.

We also run a weekly Parent and Toddler hour to allow parents the time and space to socialise with others whilst offering a range of toddler activities for parents and children to do together.

Family Support Workers offer a dedicated hour for admin support for parents weekly.

In addition to this, Family Support Workers have allocated 1:1 time and check ins with key children in school as well as inviting parents to Parents and Child meetings. Family Support Workers will run interventions with key children who need support.

Our Family Support Workers are trained facilitators in the Triple P Parenting course and offer this to families who would like support with their children at home.

Claycots also offer a Community Pantry and uniform for families in need, this can be accessed on a Thursday morning or on request.

# Family Support Offer

Rationale:

At Claycots we believe in excellence, and we want the very best future for every child.

We want children to leave our school ready to overcome challenges, lead fulfilling lives and make a positive contribution to society.

We ensure that all children achieve, build resilience, and develop creativity in a safe and stimulating environment.



## Claycots' Early Help Offer

Barriers for children:

- Attendance concerns
- Concerns of neglect
- Poor child mental health
- Poor parental mental health
- Poor behaviour/ routines at home

Supporting Child mental health:

- MHST.
- 1:1 session with Family Support Workers
- Lego therapy
- ELSA/ Student support interventions.
- "Chat Chairs" provision

Supporting with Attendance Concerns:

- GP workshops: "when is my child too ill to go to school?"
- Home visits on day 3 of a child's absence.
- Sleep and positive routines workshops
- School car to support in exceptional circumstances.
- Triple P parenting course
- Engaging parents in school life.

Raising aspirations:

- Enrichment trips

Building resilience:

- Behaviour Curriculum
- ELSA/ Student support interventions

Supporting Behaviour at home:

- Behaviour workshops run by student support.
- Parental support for children with SEN (GEMs etc.)
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Our Early Help Offer

Supporting Parental mental health:

- Parental support for children with SEN (GEMs etc.)
- Signposting to counselling
- Social events through school e.g., Parent and toddler hour, cooking sessions, game nights, coffee mornings etc.
- EAL sessions through Langley college.

Support for Families:

- School uniform and supplies
- Parental workshops
- Triple P parenting course
- Enrichment activities for parents and children
- Sessions for parents and children in school.
- Signposting for financial support (Green doctor etc.)
- Community Pantry
- Signposting for housing support

# Visits and experiences



Our enrichment trips allow for parents and children to spend time together and learn new skills.

# Workshops



Parent coffee mornings with specialist guest speakers

## Coffee Morning with Asthma Nurses

‘It was great to have an informal chat with the nurses’

‘The nurses provided really useful information’

‘It was good to meet parents in a similar situation’

‘It was good to hear other parent’s questions and solutions they had tried and tested’

# Our Toddler Stay and Play Sessions





# Attendance Workshops

We have collaborated with NHS Frimley Health Trust to support parents in answering the question: "When is my child too ill to go to school?".

The video below explains how parents can use the website 'Healthier Together' to gain support about how and when to access medical care for their children and when they are well enough to attend school.

[GP Workshop "What is my Child too ill to attend school?"](#)

Attendance at Claycots is a priority as we know that good attendance in school will improve our children's life outcomes. We are working closely with families and our local NHS partners to remove barriers to poor attendance.



# Pupil voice

What our children say about safeguarding:

"When I see the Family Support team I go with my friends and we play games. These groups help me feel happy and safe. I know that I could tell them my worries and they would help me to sort them out"

(Year 3 child)

"We know there is a safeguarding team at Claycots whose job it is to keep us safe and help us with any worries we have at school or at home"

(Year 6 child)

"We know that there is always someone supervising us to make sure nothing bad happens"

(Year 2 child)





# Pupil Voice

What our children say about safeguarding:

"We know the school rules and expectations and they help us to feel safe because we know nothing bad can happen at school with the rules always being followed"

(Year 6 child)

"We have assemblies teaching us how to stay safe in school, including what to do when we see a stranger and what is in place to keep us safe, like doors are shut and only safe people can get through them, we only leave class if we have permission and a reason"

(Year 5 child)

"We have visitors to school who help us with skills on how to stay safe outside of school"

(Year 4 child)



# Parent feedback

## What our parents say about us:

"My experience with the Claycots safeguarding team has been exceptional. I found them to be friendly, supportive, easy to talk to and they went out of their way to help me and my family through a challenging time"  
(Year 3 parent)

"The safeguarding team at Claycots are friendly, approachable and dedicated to helping families. The team are not only an invaluable source of support for parents, carers and pupils at Claycots but also work hard to ensure a close bond with our local community"  
(Year 5 parent)

"Always have the children's best interest at heart"  
(Reception parent)

"Support from the team is great, I advise anyone who is in need to contact the safeguarding team"  
(Year 4 Parent)



# Parent feedback

## What our parents say about us:

“I am very happy as a parent, the safeguarding team are very efficient and on top of things”  
(Year 6 parent)

“Excellent support, always at the end of the phone when I need advice”  
(Year 2 parent)

“Always available at the drop of a hat. Very supportive towards my son”  
(Year 2 Parent)

“The safeguarding team are always on hand to support my daughter”  
(Year 6 Parent)