



CLAYCOTS SCHOOL

Curriculum Map Years 1 – 6

September 2023-2024

Year	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Theme	Being Me	Celebrations	Superheroes	Journeys	Farms	London
	Text	Silly Billy	So Much	Traction Man	You Choose	Farmer Duck	Katie in London
	Cultural Capital		Creative Partner Guy Fawkes		Drama workshop for famous explorers	Farm Visit Link to farmer	Beale Park visit – link to science (classification)
	Science	Everyday Materials <i>(Identifying & Classifying)</i> Seasonal Changes - Autumn <i>(observing over time)</i>		Animals/Humans <i>(Research)</i> Seasonal Changes - Spring <i>(observing over time)</i>		Plants (shoebox garden) <i>(Pattern seeking)</i>	Scientist Study Marie Curie Seasonal Changes - Summer <i>(observing over time)</i>
	Geography	Slough and Guatemala comparison linked to key text. Fieldwork: focus on the Geography of the school. Create simple routes on a map and use directional language. (Across the year identify links to world map).		Seasons/Weather. (World Maps – identify seasonal/weather patterns in UK. Know where hot & cold countries are located in relation to poles & equator)			Countries/landmarks in UK (focus on landmarks of London) Location knowledge of 4 capital cities. Surrounding Seas. (aerial photographs and plan perspectives)
	History	Black History Month: Rosa Parks & the Bristol Bus Boycotts	Toys Past and present. Technological changes Changes within leaving memory		Famous explorers – Captain Scott Lives of significance individuals in living memory – national & international history	History of schools – past and present. Changes within leaving memory	

DT			Cooking: making fruit & vegetable smoothies	Structures: Freestanding structures- playground equipment	Mechanisms: Making Fire engines (Axels and wheels)	
Art & Design	Spirals	Exploring Watercolour				Making Birds
Computing	Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged Online Safety Lesson 1	Skills showcase: Rocket to the moon	Programming 2: Bee-Bot Online Safety Lesson 2	Creating Media: Digital Imagery Online Safety Lesson 3	Data handling: Introduction to data Online Safety Lesson 4
RE	Unit 7 Key Concept: Creation Key Question: Who do Christians say made the world? Religion: Christianity	Unit 8 Key Concept: Incarnation Key Question: Why does Christmas matter to Christians? Religion: Christianity	Unit 9 Key Concept: Faith Key Question: Who is Jewish and how do they live? Religion: Judaism	Unit 10 Key Concept: God Key Question: What do Christians believe God is like? Religion: Christianity	Unit 11 Key Concept: Belonging Key Question: What does it mean to belong to a faith community? Religion: Thematic Christianity, Judaism, Islam, World views	Unit 12 Key Concept: The World Key Question: How should we care for the world and for others, and why does it matter? Religion: Thematic Christianity, Judaism, Non-religious worldviews
PSHE & RHE	Relationships		Living in the wider world		Health and wellbeing	
PE	Personal Best	Working with & against others	Gym	Dance	Mastering basic movements Fairness & Respect	
Music	Pulse: Exploring Pulse and tempo 1: <i>Feel the Beat</i>	Rhythm Exploring Rhythm 1: <i>Playing and Copying</i>	Pitch Exploring Pitch 1: <i>High and low</i>	Composing Creating Music 1: <i>Sound Effects and Storytelling</i>	Musicianship: Preparing for Ensemble Skills: Singing and Playing Skills 1: <i>Pitch-matching</i>	Musicianship: Preparing for reading Notation: Understanding Rhythm and Pitch <i>(Percussion)</i>
Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2	Theme	Fire & Dragons		Space	Brazil	Growth	The Seaside
	Text	The Tiger Child	George and The Dragon	Bob's Best Ever Friend	The Great Kapok Tree	The Secret Sky Garden	The Lighthouse Keeper's Lunch
	Cultural Capital		Windsor Castle visit Great Fire of London Workshop (Creative Partner)	Neil Armstrong and the Moon Landing Workshop (Creative Partner) The Wonderdome Experience (Creative Partner)	Samba music workshop (Music partner)	Kew Gardens visit	
	Science	Materials <i>(Identifying & Classifying)</i>	Animals including humans <i>(Pattern seeking)</i>	Healthy Eating <i>(Pattern seeking)</i>	Plants <i>(Observing over time)</i>	Living things- characteristics/growth/ habitats <i>(Observing over time)</i> <i>Scientist Study (Research)</i>	
	Geography		Map work of local area (Windsor)		Continents and mountain ranges. Brazil location Comparison Study of human & physical study. Rainforest. Amazon River.	Map skills Kew Gardens if possible	

	History	Great Fire of London – events before living memory. Fire at Windsor Castle – within living memory and locality. Black History Month: Frank Bowling		Space History – Neil Armstrong/ Herschel (local)/ Famous Space Voyages. Compare to Captain Scott from Year 1.			Victorian Seaside Grace Darling Comparison study – how has the seaside changed over time?
	DT		Mechanisms: Moving dragons (pivots, levers & linkages)			Textiles: Design, make & evaluate a puppet	Cooking: A balanced Diet- healthy picnic
	Art & Design	Explore and Draw		Expressive Painting	Be An Architect		
	Computing	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging Online Safety Lesson 1	Computing systems and networks 2: Word processing Online Safety Lesson 2	Programming 2: Scratch Jr Online Safety Lesson 3	Creating Media: Stop Motion Online Safety Lesson 4	Data Handling: International Space Station Online Safety Lesson 5
RE	Unit 13 Key Concept: Gospel Key Question: What is the good news Christians believe Jesus brings? Religion: Christianity	Unit 14 Key Concept: Gospel Key Question: What is the good news Christians believe Jesus brings? Religion: Christianity	Unit 15 Key Concept: Faith Key Question: Who is a Muslim and how do they live? (Part 1) Religion: Islam	Unit 16 Key Concept: Salvation Key Question: Why does Easter matter to Christians? Religion: Christianity	Unit 17 Key Concept: Faith Key Question: Who is a Muslim and how do they live? (Part 2) Religion: Islam	Unit 18 Key Concept: Belonging Key Question: What makes some places special to believers? Religion: Thematic Christianity, Judaism, Islam	

	PSHE & RHE	Relationships		Living in the wider world		Health and wellbeing	
	PE	Personal Best	Working with & against others	Gym	Dance	Mastering basic movements Fairness & Respect	Personal Best
	Music	Pulse: Exploring Pulse and tempo 2: <i>Find the Strong Beat</i>	Rhythm: Exploring Rhythm 2: <i>Stick Notation</i>	Pitch: Exploring Pitch 2: <i>Dot Notation</i>	Composing: Creating Music 2: <i>Musical Conversations</i>	Musicianship: Preparing for Ensemble Skills: Singing and Playing Skills 2: <i>Follow the Leader</i>	Musicianship: Preparing for reading Notation: Playing Rhythm and Pitch <i>(Glockenspiel)</i>
	Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Theme	The Natural World	Early Britons	The Romans	Cultures of the World	Animals	Chocolate
	Text	The Tunnel	Stone Age Boy	Tertius and the horrible hunt.	The Rainbow Crow	The Jungle Book	Charlie and the Chocolate Factory
	Cultural Capital		Stone Age Workshop (Creative Partner)	In school Roman day with dress up – performance?		Zoo/Safari Park Marwell	
	Science	Rocks and Soils <i>(Identifying & Classifying)</i> Scientist Study – Mary Anning (Stone girl, bone girl)		Forces and magnets <i>(Pattern Seeking)</i>	Plants – parts of a plant/ what do plants need to grow/ life cycle of plants <i>(Observing over time)</i>	Humans and Animals -Skeletons and muscles for support, protection and movement <i>(Research)</i>	Light and Shadows Reflection <i>(Fair testing)</i>
	Geography	Mountains & Volcanoes in the UK Compare Lake District to Italy – Mt Etna.			Locate the world's countries, using maps to focus on North America. Human and Physical Geography. Write a class travel guide to North America – present to rest of class. Discover of the Americas (Drama)		Chocolate Farming/ Fairtrade Where does chocolate come from? (Economic activity including trade links). Inc. maps & atlases
	History	Black History Month: Mary Seacole	Early Britons and settlers: Stone age, Bronze age & Iron Age	The Roman Empire and its impact on Britain		Local History Study: Slough	

						(The Great Western Railway and the Trading Estate)	
--	--	--	--	--	--	--	--

	DT	Structures: Design, make and evaluate photo frames			Textiles: Design, make and evaluate a purse (2d-3d products)		Cooking: Seasonal Foods (savoury dishes)
	Art & Design		Gestural Drawing with Charcoal	Working with Shape and Colour		Telling Stories through Drawing and Making	
	Computing	Computing systems and networks1: Networks and the internet	Programming: Scratch	Computing Systems and networks 2 Emailing Online Safety Lesson 1	Computing systems and networks 3: Journey inside a computer Online Safety Lesson 2	Creating Media Video Trailers Online Safety Lesson 3	Data Handling: Comparison Cads databases Online Safety Lesson 4
	RE	Unit 19 Key Concept: People of God Key Question: What is it like for someone to follow God? Religion: Christianity	Unit 20 Key Concept: Incarnation and God Key Question: What is the Trinity and why is it important for Christians? Religion: Christianity	Unit 21 Key Concept: Belonging – festivals Key Question: How do festivals and worship show what matters to a Muslim? Religion: Islam	Unit 22 Key Concept: Belonging – festivals Key Question: How do festivals and family life show what matters to Jewish people? Religion: Judaism	Unit 23 Key Concept: Creation and Fall Key Question: What do Christians learn from the creation story? Religion: Christianity	Unit 24 Key Concept: The World Key Question: How and why do people try to make the world a better place? Religion: Thematic Christianity, Judaism, Islam, Non-religious worldviews
	PSHE & RHE	Relationships		Living in the wider world		Health and wellbeing	

				Tolerance – happiness at any cost?			
PE	Personal best	Attacking & Defending	Gym Dance	Healthy Lifestyles	Evaluation & recognising success & improvements		
Music	Performing: Reading Notation – Rhythm Reading Notation: <i>Rhythm and Tempo</i>	Performing: Reading Notation – Pitch Exploring Staff Notation 1: <i>High and Low (Glockenspiel)</i>	Performing: Instrumental Performance Ensemble Skills 1: <i>Call and Response (Glockenspiel or Recorder)</i>	Composing and Improvising Composition Skills 1: <i>Pitch, Rhythm and Structure</i>	Creating and Performing Exploring Musical Theatre: <i>Forte and Piano</i>	Musicianship: Singing and Listening Becoming Musicians 1: <i>Dynamics and Tempo</i>	
MFL	Greeting, numbers to 20, colours and phonics	Introducing myself, In my pencil case	Family, days week and month of year	Parts of the body	Food and drinks, like and dislike	Place to go and transports.	
Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition	

Year 4	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme	Hinduism	Vikings and Anglo Saxons	Robotics	Imaginary Worlds	Ancient Egypt	Books
	Text	Rama and the Demon King	How to train a dragon	The Iron Man	The Lion, The Witch and The Wardrobe	The Time Travelling Cat and The Egyptian Goddess	Matilda
	Cultural Capital	Bahktivedanta Manor Hindu Temple visit or workshop	Viking workshops		DT: Lego Programming Workshop (STEM) (bevel gear mechanism and gear)		Matilda the musical
	Science	Sound (link to Indian musical instruments) <i>(Pattern seeking)</i>	Animals including Humans <i>(Research)</i>	Electricity	States of Matter <i>(Observing over time)</i>	Living things and their habitats <i>(Identifying & Classifying) (Fair testing) Scientist Study (Research)</i>	
	Geography	Where in the world is India relative to the UK? (atlas skills and globes – using a key) Physical features. Landscapes Climate zones Environmental Regions Locate Russia on a world map (locate continents)			Other landscapes/climate zones/ environmental regions not covered under India on maps. Map work – create own imaginary world & label environmental features with key		Fieldwork – plan a trip to the library Using OS maps 4 figure grid references sketches Digital mapping

	History	Black History Month: Walter Tull	Britain's settlement by Anglo Saxons & Scots.	Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the confessor.		Achievements of the earliest civilizations. Depth Study of Ancient Egypt.	
	DT	Cooking: Healthy Varied Food (Exploring Indian food)		Electrical Systems: Design, make and evaluate light sources			Mechanisms: Design, make and evaluate story books (moving mechanisms & mechanical systems)
	Art & Design		Storytelling Through Drawing		Exploring Pattern	Festival Feasts	
	Computing	Computing systems and networks Collaborative Learning Online Safety Lesson 1	Programming 1 Further coding and scratch Online Safety Lesson 2	Creating Media Website design Online Safety Lesson 3	Skills showcase HTML Online Safety Lesson 4	Programming 2 Computational thinking Online Safety Lesson 5	Data Handling Investigating weather Online Safety Lesson 6
	RE	<p>Unit 27</p> <p>Key Concept: God</p> <p>Key Question: What do Hindus believe God is like?</p> <p>Religion: Hinduism</p>	<p>Unit 25</p> <p>Key Concept: Gospel</p> <p>Key Question: What kind of world did Jesus want?</p> <p>Religion: Christianity</p>	<p>Unit 26</p> <p>Key Concept: Kingdom of God</p> <p>Key Question: For Christians when Jesus left; what was the impact of Pentecost?</p> <p>Religion: Christianity</p>	<p>Unit 28</p> <p>Key Concept: Salvation</p> <p>Key Question: Why do Christians call the day that Jesus died 'Good Friday'?</p> <p>Religion: Christianity</p>	<p>Unit 29</p> <p>Key Concept: Faith</p> <p>Key Question: What does it mean to be a Hindu in Britain today?</p> <p>Religion: Hinduism</p>	<p>Unit 30</p> <p>Key Concept: Belonging</p> <p>Key Question: How and why do people mark the significant events of life?</p> <p>Religion: Thematic Christianity, Judaism, Hinduism</p>

	PSHE & RHE	Relationships		Living in the wider world		Health and wellbeing	
		(Black History Month)	Tolerance / Respect – invaders. Tolerance / Respect – religion.	(Lion, Witch, Wardrobe) Tolerance – happy at any costs? Respect – living things and habitats.	Individual Liberty Tolerance / Respect (Easter Story)	Democracy Rule of Law Individual Liberty Tolerance / Respect (Budhism). Law – Internet.	Tolerance / Respect – Church goers or not.
	PE	Personal best	Attacking & Defending	Gym Dance	Healthy Lifestyles	Evaluation & recognising success & improvements	
	Music	Performing: Reading Notation – Rhythm Reading Notation 2: 2, 3 and 4 Time	Performing: Reading Notation – Pitch Exploring Staff Notation 2: <i>Follow the Score (Glockenspiel)</i>	Performing: Instrumental Performance Ensemble Skills 2: <i>Melody and Accompaniment (Glockenspiel or Recorder)</i>	Composing and Improvising Composition Skills 2: <i>Sequences and Pentatonic Phrases</i>	Creating and Performing Exploring Classical Music 1: <i>Legato and Staccato</i>	Musicianship: Singing and Listening Becoming Musicians 2: <i>Major and Minor</i>
	MFL	Numbers to 50, introduce yourself	Dates (days week, months and year) and birthday	Giving opinions food and “The hungry carter pillar”	pets	clothes	Describing painting for Spanish artists, Miro/Dali
	Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year 5	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme	Earth and Space	Ancient Greece	Weather	Migration	World War 2	Harry Potter
	Text	The Many Worlds of Albie Bright	The Orchard Book of Greek Myths The Adventures of Odysseus by Hugh Lupton	The Wizard of Oz	Ali's Story The Boy at the Back of the Class	Rose Blanche	Harry Potter and the Philosopher's Stone
	Cultural Capital	Planetarium: Out in Space	British Museum	Creative partnership performance or theatre visit	Graphic novelist visiting DT: Lego Programming Workshop (STEM) Drumming Monkey (cams, levers and crown gear)	VE day party	HP Studios
Science	Earth and Space (Movement of Sun, Earth, Moon and planets Day and night) <i>(Research)</i> Scientist Study – Maggie Aderin Pockock	Forces (gravity, air resistance, friction, levers & pulleys) <i>(Fair Testing)</i>	Properties and changes of materials – properties of materials <i>(Identifying & Classifying)</i>	Properties and changes of materials – changes of state (make potions) <i>(Pattern Seeking)</i>	Living things and their habitats <i>(Observing over time)</i>	Animals including humans (Time line of humans. Puberty) <i>(Research)</i>	

	Geography	<p>What does the earth look like from space?</p> <p>(Geographical vocabulary- equator, northern and southern hemisphere, latitude, longitude, tropic of cancer and Capricorn, Arctic and Antarctic, Time zones)</p> <p>Ariel photographs Look at photos where desertification can be seen.</p>		<p>Weather The Water Cycle Climate Zones To compare weather/climate patterns in Slough and Kansas Climate graphs linked to maths (Fieldwork)</p>	<p>World map – where do the largest groups of ethnic minorities in the U.K. originate from? Name and locate key cities in the U.K. Immigration – why do people immigrate/move from their country of birth? Distribution of natural resources & economic resources.</p>		
	History	<p>Black History Month: Martin Luther King</p>	<p>Ancient Greece Study of life, achievements and their influence on the Western world</p>			<p>Local History Study: Life on the Homefront (including in Slough) Contribution of commonwealth nations</p>	<p>Early Islamic Civilisation Bagdad What does the West have in common and the impact of the civilisation</p>

DT	Mechanisms and Mechanical systems: Making Toys using cams		Electrical Systems: Project using crumble			Cooking: (Seasonality and know where and how a variety of ingredients are grown, reared, caught and processed). Apply principles of varied diet – being healthy. Plan & prepare a range of breads.
Art & Design		Storytelling Through Drawing		Making Monotypes	Architecture: Dream Big or Small	
Computing	Computing systems and networks: Search engines	Programming 1: Music Online Safety Lesson 1	Data handling: Mars Rover 1 Online Safety Lesson 2	Programming 2: Micro: bit Online Safety Lesson 3	Creating media: Stop motion animation Online Safety Lesson 4	Skills showcase: Mars Rover 2 Online Safety Lesson 5
RE	Unit 32 Key Concept: Faith Key Question: What does it mean to be a Muslim in Britain today? Religion: Islam	Unit 31 Key Concept: God Key Question: What does it mean if Christians believe God is Holy and loving? Religion: Christianity	Unit 33 Key Concept: Faith Key Question: Why is the Torah so important to Jewish people? Religion: Judaism	Unit 34 Key Concept: Creation and Fall Key Question: Creation and science, conflicting or complimentary? Religion: Christianity	Unit 35 Key Concept: People of God Key Question: How can following God bring freedom and justice? Religion: Christianity	Unit 36 Key Concept: Morality Key Question: What matters most to Humanists and Christians? Religion: Thematic Christianity, Humanism
PSHE & RHE	Relationships		Living in the wider world		Health and wellbeing	
PE	Personal best	Attacking & Defending	Gym Dance	Healthy Lifestyles	Evaluation & recognising success & improvements	

	During the year all pupils are given the opportunity to attend swimming lessons.						
	Music	Performing: Reading Notation – Rhythm Reading Notation 3: <i>Time Signatures</i>	Performing: Reading Notation – Pitch Developing Sight Reading Skills 1: <i>Melodies (Glockenspiel)</i>	Performing: Instrumental Performance Pop Music 1: <i>Arrangements and Improvisation (Glockenspiel or Ukulele)</i>	Composing and Improvising Creating Music for Film and TV: <i>Character, Atmosphere and Environment</i>	Creating and Performing Exploring Classical Music 2: <i>Ensemble Performance</i>	Musicianship: Singing and Listening Becoming Musicians 3: <i>Chords and Triads</i>
	MFL	Recap Numbers up to 100. Planets	Physical appearance and feelings	Rooms in the house, kitchen and living room.	Rooms in the house II, bathroom and bedroom	Type of music and instruments, Eurovision	Wild animals.
Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition	

Year	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
6	Theme	Twisted Fairy Tales	London	Highwaymen	Evolution and Inheritance	The Maya	Adventurers Transition
	Text	Oxford Treasury of Fairy Tales	My Story: The Great Plague Various extracts from classics	The Highwayman	Origin of Species Biography of Darwin (The Explorer – start reading)	The Explorer DT: Lego Programming Workshop (STEM) Hungry Alligator (perpendicular gear mechanisms, levers, pulleys and motion sensor.	Survivors
	Cultural Capital		Globe Theatre + Southbank		Natural History Museum		Residential River Fieldwork

	Science	Light (<i>Pattern seeking</i>)	Electricity (<i>Fair testing</i>)	Living things and their habitats (<i>Identifying & classifying</i>)	Evolution and Inheritance (<i>Research</i>) Scientist study: Charles Darwin	Animals including Humans: Diet/drugs/lifestyle (<i>Research</i>) / (<i>Independent Enquiry Type</i>)	
	Geography			Map work and the Ordnance survey. Using the 8 points of a compass Four and six figure grid references, contour lines Symbols and keys		South America and map work Environmental regions/ physical characteristics.	Rivers
	History	Black History Month: Malorie Blackman	Extended chronological study beyond 1066: The Plague – what was life like in London during the plague?			Non-European society to contrasts with British History Mayan Civilisation AD 900	
	DT	Textiles: Design, make & evaluate a hat/cap (include CAD)	Structures: Design a bridge based on London bridges. Make a prototype, test for strength and reinforce before retesting and evaluating.		Digital world: Navigating the world,		
	Art & Design	2D Drawing to 3D Making			Exploring Identity	Take a Seat	
	Computing	Computing systems and networks: Bletchley Park	Programming: Intro to Python Online Safety Lesson 2	Data Handling: Big Data 1 Online Safety Lesson 3	Creating Media: History of computers Online Safety Lesson 4	Data Handling: Big Data 2 Online Safety Lesson 5	Skills Showcase Inventing a product Online Safety Lesson 6

	Online Safety Lesson 1					
RE	Unit 37 Key Concept: Gospel Key Question: Christians and how to live: what would Jesus do? Religion: Christianity	Unit 38 Key Concept: Incarnation Key Question: Why do Christians believe that Jesus was the Messiah? Religion: Christianity	Unit 39 Key Concept: Morality Key Question: Why do Hindus want to be good? Religion: Hinduism	Unit 40 Key Concept: Salvation Key Question: What difference does the resurrection make to Christians? What do Christians believe Jesus did to 'save' people? Religion: Christianity	Unit 41 Key Concept: Kingdom of God Key Question: For Christians, what kind of king is Jesus? Religion: Christianity	Unit 42 Key Concept: Faith Key Question: Why do some people believe in God and some not? How does faith help people when life gets hard? Religion: Thematic
PSHE & RHE	Relationships		Living in the wider world		Health and wellbeing	
PE	Personal best	Attacking & Defending	Gym Dance	Healthy Lifestyles	Evaluation & recognising success & improvements	Personal best
Music	Performing: Reading Notation – Rhythm Reading Notation 4: <i>Rhythm Ensemble</i>	Performing: Reading Notation – Pitch Developing Sight Reading Skills 2: <i>Note names and Durations (Glockenspiel)</i>	Performing: Instrumental Performance Pop Music 2: <i>Chords and Bass Lines (Glockenspiel or Ukulele)</i>	Composing and Improvising Composition Project 1: <i>Improvisation, Composition and Notation</i>	Creating and Performing Composition Project 2 <i>Notation, Expression and Performance</i>	Musicianship: Singing and Listening Singing with Style <i>Production</i>
MFL	Numbers to 1000 and above	The weather, seasons and points on a compass	Sports, giving opinions	In my town	What time is it? Timetable 5	Famous Spanish cities and festivals
Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition