



# **Curriculum Map Years 1 – 6**

**2025-2026**

The curriculum is continuously monitored and reviewed by the school's curriculum leads therefore small changes may be made throughout the year when necessary.

Year 1	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Talk for Writing Text</b>	Goldilocks and the Three Bears The Magic Porridge Pot	Carnival Carnival Mask	Red Riding Hood Three Little Pigs	Mr Gumpy's Motor Car Transport poems	Farmer Duck Farm Animals	Cinderella The Lost Kitten
	<b>Shared Reading</b>	Three Billy Goats Gruff I wish I had a Monster Yum Yuck Kakadu Jack Dishy Washy	The Jigaree's Breakfast Runaway Pizza The super smile shop I want my mum Mrs Wishy Washy's Christmas The new children	Dishy washy Mrs Wishy Washy on TV The little mess The Big Pancakes Super Kid	My house is your house Jack and the Beanstalk Wiggly Squiggly Wheels Wings and the other Things Mr. Gumpy's Outing	Mrs Wishy Washy's Farm The lion and the Mouse The Naughty Hamster Farmer Jack's Tractor	The Tiger Who Came to Tea Topsy and Tim visit London Katie in London Alex and the glass slipper Cinderella Ruby's Worry
	<b>Cultural Capital</b>		Carnival workshop				Beale Park farm trip
	<b>Science</b>	Animals including Humans Seasonal Changes - Autumn		Everyday Materials Seasonal Changes – Spring <i>Scientist Study – Charles Macintosh</i>		Plants Seasonal Changes - Summer	
	<b>Geography</b>	Slough and Guatemala comparison linked to key text.  Fieldwork: focus on the geography of the school. Create simple routes on a map and use directional language.  (Across the year identify links to world map).		Seasons/Weather.  (World Maps – identify seasonal/weather patterns in UK. Know where hot & cold countries are located in relation o poles & equator)		Countries/landmarks in UK (focus on landmarks of London) Location knowledge of 4 capital cities. Surrounding Seas.  (aerial photographs and plan perspectives)	

	<b>History</b>	Black History Month: Rosa Parks & the Bristol Bus Boycotts	Toys Past and present. Technological changes Changes within leaving memory		Famous explorers – Captain Scott  Lives of signification individuals in living memory – national & international history		History of schools – past and present. Changes within leaving memory
	<b>DT</b>		Cooking: making fruit & vegetable smoothies		Structures: Freestanding structures- Furniture for Goldilocks		Mechanisms: Making Fire engines (Axels and wheels)
	<b>Art &amp; Design</b>	Spirals		Exploring Watercolour		Making Birds	
	<b>Computing</b>	Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged  Online Safety Lesson 1	Skills showcase: Rocket to the moon	Programming 2: Bee- Bot  Online Safety Lesson 2	Creating Media: Digital Imagery  Online Safety Lesson 3	Data handling: Introduction to data  Online Safety Lesson 4
	<b>RE</b>	<b>Unit 7</b>  <b>Key Concept:</b> Creation  <b>Key Question:</b> Who do Christians say made the world?  <b>Religion:</b> Christianity	<b>Unit 8</b>  <b>Key Concept:</b> Incarnation  <b>Key Question:</b> Why does Christmas matter to Christians?  <b>Religion:</b> Christianity	<b>Unit 9</b>  <b>Key Concept:</b> Faith  <b>Key Question:</b> Who is Jewish and how do they live?  <b>Religion:</b> Judaism	<b>Unit 10</b>  <b>Key Concept:</b> God  <b>Key Question:</b> What do Christians believe God is like?  <b>Religion:</b> Christianity	<b>Unit 11</b>  <b>Key Concept:</b> Belonging  <b>Key Question:</b> What does it mean to belong to a faith community?  <b>Religion: Thematic</b> Christianity, Judaism, Islam, World views	<b>Unit 12</b>  <b>Key Concept:</b> The World  <b>Key Question:</b> How should we care for the world and for others, and why does it matter?  <b>Religion: Thematic</b> Christianity, Judaism, Non-religious worldviews
	<b>PSHE &amp; RHE</b>	Relationships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing Physical health and mental wellbeing Growing and changing (RHE) Keeping safe Physical health and mental wellbeing	
	<b>PE</b>	Personal Skills: Stay on Task Balance: One Leg Coordination: Footwork	Social Skills: Understand Others Jumping & Landing Balance: Seated	Cognitive Skills: Observe & Describe Dynamic Balance Stance	Creative Skills: Explore & Describe Counterbalance Coordination: Ball Skills	Physical Skills: Control Movement Sending &Receiving Reaction & Response	

	<b>Music</b>	<b>Pulse:</b> Exploring Pulse and tempo 1: <i>Feel the Beat</i>	<b>Rhythm</b> Exploring Rhythm 1: <i>Playing and Copying</i>	<b>Pitch</b> Exploring Pitch 1: <i>High and low</i>	<b>Composing</b> Creating Music 1: <i>Sound Effects and Storytelling</i>	<b>Musicianship: Preparing for Ensemble Skills:</b> Singing and Playing Skills 1: <i>Pitch-matching</i>	<b>Musicianship: Preparing for reading Notation:</b> Understanding Rhythm and Pitch ( <i>Percussion</i> )
	<b>Behaviour &amp; Wellbeing</b>	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year 2	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Talk for Writing Text</b>	Tell Me a Dragon Slough Ridge Back	Vlad and The Great Fire of London Cause of Great Fire of London	Alfie's Star Aliens on Earth	The Secret Sky Garden What is Pink?	The Snow Queen Raj's Journey	The Manor House The Lighthouse Keeper's Lunch
	<b>Shared Reading</b>	The Animal Wishes The Wolf's Story The Turtle Who Danced with the Crane Camille and the Sunflower	The Owl who was Afraid of the Dark Jill Tomlinson	Meet the Maliks Zanib Mian	Fantastic Mr Fox Roald Dahl	Paddington Bear Michael Bond	The Enchanted Wood Enid Blyton
	<b>Cultural Capital</b>	Windsor Castle trip		Wonderdome planetarium workshop Moon landing workshop		The Living Rainforest trip	
	<b>Science</b>	Healthy Eating	Animals including Humans	Materials <i>Scientist Study: John Dunlop</i>	Plants	Living things and their Habitats	
	<b>Geography</b>	Map work of local area (Windsor)			Continents and mountain ranges. Brazil location Comparison Study of human & physical study. Rainforest. Amazon River.	Map skills – a map of Kew Gardens map and key. Sketch locations in Kew Gardens.	

	<b>History</b>	Black History Month: Frank Bowling	Great Fire of London – events before living memory.  Fire at Windsor Castle – within living memory and locality.	Space History – Neil Armstrong/ Herschel (local)/ Famous Space Voyages. Compare to Captain Scott from Year 1.			Victorian Seaside - Grace Darling comparison study - changes over time
	<b>DT</b>		Mechanisms: Moving dragons (pivots, levers & linkages)		Textiles: Design, make & evaluate a puppet		Cooking: A balanced Diet- healthy sandwich
	<b>Art &amp; Design</b>	Explore and Draw		Expressive Painting		Be An Architect	
	<b>Computing</b>	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging  Online Safety Lesson 1	Computing systems and networks 2: Word processing  Online Safety Lesson 2	Programming 2: Scratch Jr  Online Safety Lesson 3	Creating Media: Stop Motion  Online Safety Lesson 4	Data Handling: International Space Station  Online Safety Lesson 5
	<b>RE</b>	<b>Unit 13</b>  <b>Key Concept:</b> Gospel  <b>Key Question:</b> What is the good news Christians believe Jesus brings?  <b>Religion:</b> Christianity	<b>Unit 14</b>  <b>Key Concept:</b> Gospel  <b>Key Question:</b> What is the good news Christians believe Jesus brings?  <b>Religion:</b> Christianity	<b>Unit 15</b>  <b>Key Concept:</b> Faith  <b>Key Question:</b> Who is a Muslim and how do they live? (Part 1)  <b>Religion:</b> Islam	<b>Unit 16</b>  <b>Key Concept:</b> Salvation  <b>Key Question:</b> Why does Easter matter to Christians?  <b>Religion:</b> Christianity	<b>Unit 17</b>  <b>Key Concept:</b> Faith  <b>Key Question:</b> Who is a Muslim and how do they live? (Part 2)  <b>Religion:</b> Islam	<b>Unit 18</b>  <b>Key Concept:</b> Belonging  <b>Key Question:</b> What makes some places special to believers?  <b>Religion: Thematic</b> Christianity, Judaism, Islam

	<b>PSHE &amp; RHE</b>	Relationships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing  Physical health and mental wellbeing  Growing and changing (RHE)  Keeping safe	
	<b>PE</b>	Personal Skills: Keep Trying  Coordination: Footwork Balance: One Leg	Social Skills: Keep Trying  Coordination: Footwork Balance: One Leg	Cognitive Skills: Understand Performance  Coordination: Footwork Balance: One Leg	Creative Skills: Link Movements  Counterbalance Coordination: Ball Skills	Physical Skills: Sequence Movement and Skills  Sending & Receiving Reaction & Response	Health & Fitness Practice Safely  Agility: Ball Chasing  Balance: Floor Work
	<b>Music</b>	<b>Pulse:</b> Exploring Pulse and tempo 2: <i>Find the Strong Beat</i>	<b>Rhythm:</b> Exploring Rhythm 2: <i>Stick Notation</i>	<b>Pitch:</b> Exploring Pitch 2: <i>Dot Notation</i>	<b>Composing:</b> Creating Music 2: <i>Musical Conversations</i>	<b>Musicianship: Preparing for Ensemble Skills:</b> Singing and Playing Skills 2: <i>Follow the Leader</i>	<b>Musicianship: Preparing for reading Notation:</b> Playing Rhythm and Pitch <i>(Glockenspiel)</i>
	<b>Behaviour &amp; Wellbeing</b>	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year 3	Curriculum Area	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
	<b>Talk for Writing Text</b>	Stay off the Tracks! Magic on the Railway	A Journey to the Past Portal Creation	Adventure at Sandy Cove Stolen Jewels		Azure the Blue If I had Wings	Truth about Trolls Stone Trolls	The Shadow in the Fog I saw a Werewolf in my Maths Lesson
	<b>Shared Reading</b>	The Fox & the Ghost King Michael Morpurgo	Planet Omar Zanib Mian			The Boy Who Grew Dragons Andy Shepherd	Charlotte's Web EB White	Charlie and the Chocolate Factory Roald Dahl
	<b>Cultural Capital</b>		Stone Age Workshop	Roman day workshop			Safari Park trip	
	<b>Science</b>	Light	Forces and Magnets	Rocks <i>Scientist Study – Mary Anning</i>	Animals including Humans	Plants		
	<b>Geography</b>	Mountains & Volcanoes in the UK Compare Lake District to Italy – Mt Etna.		Locate the world's countries, using maps to focus on North America.  Human and Physical Geography. Write a class travel guide to North America – present to rest of class. Discover of the Americas (Drama)			Chocolate Farming/ Fairtrade Where does chocolate come from? (Economic activity including trade links). Inc. maps & atlases	
	<b>History</b>	Black History Month: Mary Seacole	Early Britons and settlers: Stone age, Bronze age & Iron Age			The Roman Empire and its impact on Britain		Local History Study: Slough (The Great Western Railway and the Trading Estate)



	<b>DT</b>		Structures: Design, make and evaluate photo frames		Cooking: Seasonal Foods		Textiles: Design, make and evaluate a purse (2d-3d products)
	<b>Art &amp; Design</b>	Gestural Drawing with Charcoal		Working with Shape and Colour		Telling Stories through Drawing and Making	
	<b>Computing</b>	Computing systems and networks1: Networks and the internet	Programming: Scratch	Computing Systems and networks 2 Emailing  Online Safety Lesson 1	Computing systems and networks 3: Journey inside a computer  Online Safety Lesson 2	Creating Media Video Trailers  Online Safety Lesson 3	Data Handling: Comparison Cads databases  Online Safety Lesson 4
	<b>RE</b>	<b>Unit 19</b>  <b>Key Concept:</b> People of God  <b>Key Question:</b> What is it like for someone to follow God?  <b>Religion:</b> Christianity	<b>Unit 20</b>  <b>Key Concept:</b> Incarnation and God  <b>Key Question:</b> What is the Trinity and why is it important for Christians?  <b>Religion:</b> Christianity	<b>Unit 21</b>  <b>Key Concept:</b> Belonging – festivals  <b>Key Question:</b> How do festivals and worship show what matters to a Muslim?  <b>Religion:</b> Islam	<b>Unit 22</b>  <b>Key Concept:</b> Belonging – festivals  <b>Key Question:</b> How do festivals and family life show what matters to Jewish people?  <b>Religion:</b> Judaism	<b>Unit 23</b>  <b>Key Concept:</b> Creation and Fall  <b>Key Question:</b> What do Christians learn from the creation story?  <b>Religion:</b> Christianity	<b>Unit 24</b>  <b>Key Concept:</b> The World  <b>Key Question:</b> How and why do people try to make the world a better place?  <b>Religion: Thematic</b> Christianity, Judaism, Islam, Non-religious worldviews
	<b>PSHE &amp; RHE</b>	Relationships Safe relationships  Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing  Physical health and mental wellbeing  Growing and changing (RHE)  Keeping safe	
	<b>PE</b>	Football Gymnastics	Tag rugby Indoor Athletics	Basketball Dance	Badminton Orienteering	Hockey	Cricket Outdoor Athletics
	<b>Music</b>	<b>Performing:</b> <b>Reading Notation – Rhythm</b>	<b>Performing:</b> <b>Reading Notation – Pitch</b>	<b>Performing:</b> <b>Instrumental Performance</b>	<b>Composing and Improvising</b> Composition Skills 1:	<b>Creating and Performing</b>	<b>Musicianship:</b> <b>Singing and Listening</b>

		Reading Notation: <i>Rhythm and Tempo</i>	Exploring Staff Notation 1: <i>High and Low (Glockenspiel)</i>	Ensemble Skills 1: <i>Call and Response (Glockenspiel or Recorder)</i>	<i>Pitch, Rhythm and Structure</i>	Exploring Musical Theatre: <i>Forte and Piano</i>	Becoming Musicians 1: <i>Dynamics and Tempo</i>
	<b>MFL</b>	Greeting, numbers to 50, colours and phonics	Introducing myself, months and days week, plural	Parts of the body	Describing a monster	Describing my pencil case	The Hungry Caterpillar
	<b>Behaviour &amp; Wellbeing</b>	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year 4	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Talk for Writing Texts</b>	Raincat The Storm at Miller's Bridge	The Old Warehouse Abandoned Buildings	Mission Possible Best Spy Key-Ring	The Hidden Doorway The Secret Portal	Aladdin Red	The Red Eye AI in Schools
	<b>Shared Reading</b>	Who let the Gods out? Maz Evans	How to Train Your Dragon Cressida Cowell	The Chocolate Factory Ghost David O'Connell	The Lion, the Witch and the Wardrobe C.S. Lewis	The Miraculous Journey of Edward Tulane Kate Dicamillo	Roald Dahl trip
	<b>Cultural Capital</b>		Viking workshops		DT: Lego Programming Workshop (STEM)		Matilda the musical trip
	<b>Science</b>	States of Matter	Animals including Humans	Electricity	Sound	Living things and their Habitats <i>Scientist Study: Jane Goodall</i>	
	<b>Geography</b>	Where in the world is India relative to the UK? (atlas skills and globes – using a key)  Physical features. Landscapes Climate zones Environmental Regions Locate Russia on a world map (locate continents)		Other landscapes/climate zones/ environmental regions not covered under India on maps. Contour lines. Map work – create own imaginary world & label environmental features with key		Fieldwork – plan a trip to the library Using OS maps 4 figure grid references sketch Digital mapping	Achievements of the earliest civilizations. Depth Study of Ancient Egypt.
	<b>History</b>	Black History Month: Walter Tull	Britain's settlement by Anglo Saxons & Scots.		Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor.		
	<b>DT</b>		Cooking: Healthy Varied Food		Electrical Systems: Design, make and evaluate lights  Lego Workshop		Mechanisms: Design, make and evaluate story books (moving mechanisms & mechanical systems)

	Art & Design	Storytelling Through Drawing		Exploring Pattern		Festival Feasts	
	Computing	Computing systems and networks Collaborative Learning Online Safety Lesson 1	Programming 1 Further coding and scratch  Online Safety Lesson 2	Creating Media Website design  Online Safety Lesson 3	Skills showcase HTML  Online Safety Lesson 4	Programming 2 Computational thinking  Online Safety Lesson 5	Data Handling Investigating weather  Online Safety Lesson 6
	RE	Unit 27  Key Concept: God  Key Question: What do Hindus believe God is like?  Religion: Hinduism	Unit 25  Key Concept: Gospel  Key Question: What kind of world did Jesus want?  Religion: Christianity	Unit 26  Key Concept: Kingdom of God  Key Question: For Christians when Jesus left; what was the impact of Pentecost?  Religion: Christianity	Unit 28  Key Concept: Salvation  Key Question: Why do Christians call the day that Jesus died 'Good Friday'?  Religion: Christianity	Unit 29  Key Concept: Faith  Key Question: What does it mean to be a Hindu in Britain today?  Religion: Hinduism	Unit 30  Key Concept: Belonging  Key Question: How and why do people mark the significant events of life?  Religion: Thematic Christianity, Judaism, Hinduism
	PSHE & RHE	Relationships  Safe relationships  Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing  Physical health and mental wellbeing  Growing and changing (RHE)  Keeping safe	
	PE	Football Gymnastics	Tag rugby Indoor Athletics	Basketball Dance	Tennis Archery	Hockey	Rounders Outdoor Athletics

	<b>Music</b>	<b>Performing: Reading Notation – Rhythm</b> Reading Notation 2: <i>2, 3 and 4 Time</i>	<b>Performing: Reading Notation – Pitch</b> Exploring Staff Notation 2: <i>Follow the Score (Glockenspiel)</i>	<b>Performing: Instrumental Performance</b> Ensemble Skills 2: <i>Melody and Accompaniment (Glockenspiel or Recorder)</i>	<b>Composing and Improvising</b> Composition Skills 2: <i>Sequences and Pentatonic Phrases</i>	<b>Creating and Performing</b> Exploring Classical Music 1: <i>Legato and Staccato</i>	<b>Musicianship: Singing and Listening</b> Becoming Musicians 2: <i>Major and Minor</i>
	<b>MFL</b>	Numbers to 100, shapes for flags, 3rd person	Dates (days week, months and year)	Food	Giving my opinion on food	Shapes and artwork	Asking questions about pets and family
	<b>Behaviour &amp; Wellbeing</b>	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year 5	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Talk for Writing Texts</b>	Moonlight A Portal to the Stars	Kidnapped! Are Rules and Routines always Necessary in School?	The Wizard of Oz Diary of Dorothy	The Metal Serpent Metal Creatures	The Tunnel Evacuation	The Enchanted Realm Famous Authors
	<b>Shared Reading</b>	The Many Worlds of Albie Bright Christopher Edge	Percy Jackson and the Lightening Thief Rick Riordan	Continued - Percy Jackson and the Lightening Thief  Survivors David Long	The Boy at the Back of the Class Onjali Q. Rauf	Harry Potter and the Philosopher's Stone	Harry Potter and the Philosopher's Stone J K Rowling
	<b>Cultural Capital</b>	Planetarium workshop	British Museum trip		DT: Lego Programming Workshop		Harry Potter Studios trip
	<b>Science</b>	Earth and Space  <i>Scientist Study – Maggie Aderin Pocock</i>	Living things and their Habitats	Properties and changes of materials  <i>Scientist Study – Spencer Silver &amp; Arthur Fry</i>	Forces  <i>Scientist Study – Galileo Galilei</i>		

	Geography	<p>What does the earth look like from space?</p> <p>(Geographical vocabulary- equator, northern and southern hemisphere, latitude, longitude, tropic of cancer and Capricorn, Arctic and Antarctic, Time zones)</p> <p>Ariel photographs Look at photos where desertification can be seen.</p>		<p>Weather The Water Cycle Climate Zones To compare weather/climate patterns in Slough and Kansas Climate graphs linked to maths (Fieldwork)</p>		<p>World map – where do the largest groups of ethnic minorities in the U.K. originate from? Name and locate key cities in the U.K. Immigration – why do people immigrate/move from their country of birth? Distribution of natural resources &amp; economic resources.</p>	
	History	<p>Black History Month: Martin Luther King</p>	<p>Ancient Greece Study of life, achievements and their influence on the Western world</p>		<p>Local History Study:  Life on the Homefront (including in Slough)</p>		<p>Early Islamic Civilisation Bagdad What does the West have in common and the impact of the civilisation</p>
	DT		<p>Mechanisms and Mechanical systems: Using cams</p>		<p>Cooking: (Seasonality and know where and how a variety of ingredients are grown, reared, caught and processed). Apply principles of varied diet – being healthy. Plan &amp; prepare a range of breads. Lego Workshop</p>		<p>Electrical Systems/programming : Project using crumble</p>
	Art & Design	<p>Typography</p>		<p>Making Monotypes</p>		<p>Architecture: Dream Big or Small</p>	

	Computing	Computing systems and networks: Search engines	Programming 1: Music Online Safety Lesson 1	Data handling: Mars Rover 1 Online Safety Lesson 2	Programming 2: Micro: bit Online Safety Lesson 3	Creating media: Stop motion animation Online Safety Lesson 4	Skills showcase: Mars Rover 2 Online Safety Lesson 5
	RE	Unit 32  Key Concept: Faith  Key Question: What does it mean to be a Muslim in Britain today?  Religion: Islam	Unit 31  Key Concept: God  Key Question: What does it mean if Christians believe God is Holy and loving?  Religion: Christianity	Unit 33  Key Concept: Faith  Key Question: Why is the Torah so important to Jewish people?  Religion: Judaism	Unit 34  Key Concept: Creation and Fall  Key Question: Creation and science, conflicting or complimentary?  Religion: Christianity	Unit 35  Key Concept: People of God  Key Question: How can following God bring freedom and justice?  Religion: Christianity	Unit 36  Key Concept: Morality  Key Question: What matters most to Humanists and Christians?  Religion: Thematic Christianity, Humanism
	PSHE & RHE	Relationships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing Physical health and mental wellbeing Growing and changing (RHE) Keeping safe	
	PE	Football Gymnastics	Tag rugby Indoor athletics	Basketball Dance	Tennis Netball	Hockey	Rounders Outdoor athletics
		During the year all pupils are given the opportunity to attend swimming lessons.					
	Music	Performing: Reading Notation – Rhythm Reading Notation 3: Time Signatures	Performing: Reading Notation – Pitch Developing Sight Reading Skills 1: Melodies (Glockenspiel)	Performing: Instrumental Performance Pop Music 1: Arrangements and Improvisation (Glockenspiel or Ukulele)	Composing and Improvising Creating Music for Film and TV: Character, Atmosphere and Environment	Creating and Performing Exploring Classical Music 2: Ensemble Performance	Musicianship: Singing and Listening Becoming Musicians 3: Chords and Triads



	MFL	Numbers up to 1000, planets.	Wild animals, parts of the animals' body	Time	Asking questions about the time and describing my day in relation to time	Feelings and physical appearances	Describing rooms in the house
	Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition

Year 6	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Talk for Writing Text	Elf Road Adventure not Danger!	The Catch The Plague	The Fairground Free Writing	Clock Close The Highway man	Little Vixen Street Zoos	Magrew Detective Agency The Lost Slipper
	Shared Reading	Cogheart Peter Bunzl	Holes Lois Sachar	The Explorer Katherine Rundell	The Explorer Katherine Rundell	The Final Year Matt Goodfellow	Wonder R. J. Palacio
	Cultural Capital		Globe Theatre trip		Natural History Museum trip		Residential trip
	Science	Living things and their Habitats	Electricity <i>Scientist Study - Micheal Faraday</i>	Light	Evolution and Inheritance <i>Scientist Study – Charles Darwin</i>	Animals including Humans <i>Scientist Study – Santorio Santorio</i>	
	Geography	Using the 8 points of a compass Four and six figure grid references, contour lines Symbols and keys		Fieldwork study of human and physical features in the local area based on Rivers.  (Sketch maps, plans, graphs)		Locate the world countries using maps/ focus on South America Environmental regions/ physical characteristics.	
	History	Black History Month: Malorie Blackman	Extended chronological study beyond 1066: The Plague – what was lifelike in London during the plague?		World War II – a post war study Contribution of commonwealth nations		Non-European society to contrasts with British History Mayan Civilisation AD 900
	DT		Structures: Design a bridge based on London bridges. Make a prototype, test		Textiles: Design, make & evaluate a hat/cap (include CAD)		Programming with Micro: Bits: Games and Puzzles,

			for strength and reinforce before retesting and evaluating.			
Art & Design	Exploring Identity		2D Drawing to 3D Making		Take a Seat	
Computing	Computing systems and networks: Bletchley Park Online Safety Lesson 1	Programming: Intro to Python  Online Safety Lesson 2	Data Handling: Big Data 1  Online Safety Lesson 3	Creating Media: History of computers  Online Safety Lesson 4	Data Handling: Big Data 2  Online Safety Lesson 5	Skills Showcase Inventing a product  Online Safety Lesson 6
RE	Unit 37  Key Concept: Gospel Key Question: Christians and how to live: what would Jesus do?  Religion: Christianity	Unit 38  Key Concept: Incarnation  Key Question: Why do Christians believe that Jesus was the Messiah?  Religion: Christianity	Unit 39  Key Concept: Morality Key Question: Why do Hindus want to be good?  Religion: Hinduism	Unit 40  Key Concept: Salvation Key Question: What difference does the resurrection make to Christians? What do Christians believe Jesus did to 'save' people?  Religion: Christianity	Unit 41  Key Concept: Kingdom of God Key Question: For Christians, what kind of king is Jesus?  Religion: Christianity	Unit 42  Key Concept: Faith Key Question: Why do some people believe in God and some not? How does faith help people when life gets hard?  Religion: Thematic
PSHE & RHE	Relationships  Safe relationships  Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and wellbeing Physical health and mental wellbeing Growing and changing (RHE) Keeping safe	
PE	Football Gymnastics	Tag rugby Indoor athletics	Basketball Dance	Tennis Netball	Hockey	Rounders Outdoor athletics
Music	Performing: Reading Notation – Rhythm Reading Notation 4: Rhythm Ensemble	Performing: Reading Notation – Pitch Developing Sight Reading Skills 2: Note names and Durations (Glockenspiel)	Performing: Instrumental Performance Pop Music 2: Chords and Bass Lines (Glockenspiel or Ukulele)	Composing and Improvising Composition Project 1: Improvisation, Composition and Notation	Creating and Performing Composition Project 2: Notation, Expression and Performance	Musicianship: Singing and Listening Singing with Style Production

	MFL	Numbers to one million	The seasons of the year and points on a compass	Sports	Giving my opinions on sports	Describing wild animals	Famous Spanish cities and festivals
	Behaviour & Wellbeing	Rules and Routines	Self-regulation	Kindness	Respect	Integrity & Curiosity	Transition