

Written Statement of Behaviour Principles

Introduction

This statement has been adopted by the Governing Body to provide guidance to the Headteacher in developing and implementing the school's Behaviour Policy.

The Governing Body believes that high standards of behaviour are essential to creating a safe, caring and successful learning environment where every child can thrive. This statement is a set of principles rather than detailed practice. It should be read alongside the school's Behaviour Policy, Safeguarding Policy, Equality Policy and Anti-Bullying Policy.

Principles

1. Every child has the right to feel safe

All pupils, staff, parents and visitors should feel safe, respected and valued within the school community. The welfare and safeguarding of children must always be the highest priority.

2. High expectations for all

The school should promote high standards of behaviour, attendance, conduct and respect. Positive behaviour should be explicitly taught, recognised and celebrated.

3. Respect and inclusion

The school should be an inclusive community where every individual is treated with dignity and respect. Discrimination, bullying, harassment, racism, sexism, homophobia, prejudice or any form of harmful behaviour will not be tolerated.

4. Consistency, fairness and proportionality

Rewards and sanctions should be applied fairly, consistently and proportionately. Staff should have regard to pupils' age, understanding, individual circumstances and any additional needs when responding to behaviour.

5. Support for vulnerable pupils

The Behaviour Policy should reflect the school's responsibilities towards pupils with Special Educational Needs and Disabilities (SEND), social, emotional and mental health needs, and other vulnerabilities. Appropriate support and reasonable adjustments should be provided where necessary.

6. Positive relationships

The school should foster positive relationships between pupils, staff, parents and carers. Parents and carers are encouraged to work in partnership with the school to support children's behaviour and wellbeing.

7. Personal responsibility

Pupils should be encouraged to take responsibility for their actions, understand the impact of their choices and learn from mistakes. Where appropriate, restorative approaches should be used to help repair relationships and rebuild trust.

8. Protection from bullying

The school should maintain effective systems for preventing, identifying and addressing bullying. All allegations of bullying should be taken seriously and investigated promptly.

9. Staff authority and support

Staff should be supported in maintaining good order and discipline throughout the school. Governors expect that staff will implement the Behaviour Policy consistently and professionally and will receive appropriate training and support.

10. Exclusion as a last resort

Suspension and permanent exclusion should be used only when necessary, lawful and proportionate, and after appropriate support and interventions have been considered.

Review

The Governing Body will review this statement annually to ensure it continues to reflect the school's values, legal responsibilities and commitment to safeguarding and inclusion.

Approved by: Full Governing Body

Review Date: Annually